# LEMBAR KERJA PESERTA DIDIK (LKPD)

## BAHASA INGGRIS – KELAS XI SMK

### Hortatory Exposition Text – Workplace Safety Regulations

**PERTEMUAN 1**

*Identify the Language Features of the Text*

Nama Peserta Didik : _____

Kelas : _____

Kelompok : _____

**Tujuan Pembelajaran**

Peserta didik dapat mengidentifikasi dan menganalisis language features dari teks hortatory exposition tentang peraturan keselamatan kerja.

## 1 Read the Text

**Read the following text carefully. Then, do the activities.**

### Students Should Follow Workshop Safety Regulations

Workshop safety regulations are very important for all students who take part in practical **activities**. Every student should understand and follow these rules **because** workshops contain tools, machines, and materials that can cause injuries. **Therefore**, schools **must ensure** that students understand the importance of workplace safety.

**Firstly**, students **must wear** appropriate personal protective equipment (PPE), such as safety goggles, gloves, and safety shoes. These items protect students from flying particles, sharp objects, and other workplace hazards. Students **should** also wear suitable work clothes to avoid accidents involving machines.

**Moreover**, students **must follow** the teacher's instructions when operating tools and equipment. Using machines without proper **supervision** is **dangerous** because it can cause serious injuries. Students also need to **check** tools before using them and report damaged equipment immediately.

**Furthermore**, keeping the workshop clean is **essential** for **preventing** accidents. Oil spills, scattered tools, and blocked walkways can **cause** slips and falls. Students **should** put tools back in their proper places after use.

**In conclusion**, following workshop safety regulations is essential for creating a safe learning environment. Students must wear protective equipment, follow instructions, and keep the workplace clean. **Therefore**, all students should **obey** safety regulations whenever they participate in workshop activities.

***Source:*** *Teacher-developed instructional text.*

## 2 Identify the Language Features

**Find the language features in the text above. Highlight or underline the words/phrases, then complete the table below.**

| No. | Language Feature | Example from the Text |
|---|---|---|
| 1. | Simple Present Tense | |
| 2. | Action Verbs | |
| 3. | Modal Verbs | |
| 4. | Connectives | |
| 5. | Evaluative Words | |
| 6. | Technical Terms | |
| 7. | Recommendation Expressions | |

## 3 Match the Words

Match the words/phrases in the box with their correct categories. Write the number in the column.

1. must
2. because
3. moreover
4. wear
5. essential
6. safety goggles
7. dangerous
8. check
9. therefore
10. should
11. prevent
12. follow

| Category | Number |
|---|---|
| Simple Present Tense | |
| Action Verbs | |
| Modal Verbs | |
| Connectives | |
| Evaluative Words | |
| Technical Terms | |
| Recommendation Expressions | |

## 4 Reflection

1. What language features are you able to find easily? _____
2. Which language feature is the most difficult to identify? _____

*Be Safe Be Ready Be the Best*



LIVEWORKSHEETS