

**Name and surname:** Ismael Rosario **Group:** 3ºA

**Date (in English):** Friday 30<sup>th</sup> October 2026.

**Mark:** criteria 1.1: \_\_\_\_\_

**Mark:** criteria 5.1: \_\_\_\_\_

#### CRITERIA

- 1.1 Extraer y analizar el sentido global y las ideas principales, e iniciarse en la selección de información clave de escritos y multimodales sobre temas cotidianos, de relevancia personal y de interés público próximos a su experiencia vital y cultural expresados de forma clara y en la lengua estándar a través de diversos soportes analógicos y digitales.
- 5.1: Plurilingüismo y reflexión de la lengua y su aprendizaje.

### UNIT 1:READING:

#### App Competition

Hi everyone! My name's Jack Mayhew, and I'd like to tell you about an exciting competition at my school, in all the English classes – including mine! Everyone has to send in an idea for a new app to the school's website. And the prize for the best idea is a mini tablet, worth £100!

So I'm busy trying to find as many ideas as I can. One of my ideas is called *Checkit!* It's an app that checks you don't forget anything in the mornings. It wakes you up and tells you everything you need to do before you go to school – you know, have a shower, get dressed, have your breakfast. Then it tells you when it's time to leave for school, so you're never late! You'll be able to easily download it to any device.

Another of my ideas is for an app called *MusicMind* that chooses just the right music for you to listen to. So, for example, when you feel sad, it plays sad music. And when you learn a new skateboard trick, it plays happy music! And what about the times when you just can't sleep at night? Then the app finds some lovely music to make you feel sleepy. My friends all think this app sounds awesome!

My last, brilliant idea is for an app called *Trix* that works with your skateboard. When you do tricks, it can tell you how fast you're going and things like that. And when the trick doesn't work, or you fall, it can tell you why! That's really useful. We don't actually have to build the app. Our teacher just wants us to write about one, and why we think it can be useful. Anyway, the truth is, I'd really like an app that can take our dog for a walk instead of me – especially when it's raining!

## CRITERIA 1.1 \_\_\_\_\_ -

**1 Read the competition advertisement. Tick the sentences T (true), F (false) or Doesn't say (DS=only one sentence). Correct the false sentences or it will be incorrect (you don't show you understood).**

0 There is a competition taking place in Jack's English class.

TRUE FALSE DS

1 The winner of the competition can get some money.

TRUE FALSE DS

2 Jack's *Checkit!* App tells you what to eat for breakfast.

TRUE FALSE DS

3 Jack got the idea for *MusicMind* because he sometimes can't sleep.

TRUE FALSE DS

4 The *Trix* app can help you to improve your skateboarding skills.

TRUE FALSE DS

5 Jack is already thinking about how to make his app.

TRUE FALSE DS

6 Jack would really enjoy having an app to help him with his dog.

TRUE FALSE DS

**Write the numbers of the false sentences and correct them.**

Number:

\_\_\_\_\_. Justification:

\_\_\_\_\_. Justification:

\_\_\_\_\_. Justification:

**CRITERIA 5.1. MARK:** \_\_\_\_\_

**2. Complete the sentences with vocabulary related to technology and social media:**

1. Can I \_\_\_\_\_ you to the online discussion group?
2. Do you \_\_\_\_\_ to friends online or on the phone?
3. How often do you \_\_\_\_\_ your friends?
4. I \_\_\_\_\_ my favorite actors and singers on social media.
5. David \_\_\_\_\_ a selfie of himself when he goes to a football match.

\_\_\_\_\_/5

**3.- Complete the sentences with compound words (two words) about technology.**

- 1 Where is the \_\_\_\_\_? I want to change channel.
- 2 Vicky doesn't have traditional headphones with cables. She listens to her favourite songs on \_\_\_\_\_.
- 3 Sorry. We haven't got a \_\_\_\_\_.

to connect to the internet. But you can connect with this cable.

4 The battery on my phone is dead because I forgot my \_\_\_\_\_

\_\_\_\_\_/4

**4.- Match 1–5 with a–g to make sentences. There are two extra options.**

- 1 I have to upload some
- 2 For homework, I have to search
- 3 Debbie doesn't know how to take
- 4 Send me the link to
- 5 I set new passwords every month

- a for information online about animals.
- b the website you told me about.
- c the wi-fi router.
- d never share my passwords.
- e a screenshot on her computer.
- f to protect my social media accounts.
- g photos of my holidays on my blog.
- h

\_\_\_\_\_/5

**5.- Translate into English the following words:**

|                              |              |
|------------------------------|--------------|
| 1. Asombroso (two synonyms): | 11. Prohibir |
|                              |              |

|                       |                                          |
|-----------------------|------------------------------------------|
| 2. Afortunadamente:   | 12. Recurso                              |
| 3. Actuar:            | 13. Parque de atracciones                |
| 4. Enchufar           | 14. Bolsillo                             |
| 5. Ponerse al día con | 15. Sentir hambre                        |
| 6. Elección           | 16. Lavar los platos                     |
| 7. Útil               | 17. Hacer la colada (poner la lavadora): |
| 8. Enchufar           | 18. Tomar la siesta                      |
| 9. Reseña:            | 19. Divertirse con los amigos:           |

|                    |               |
|--------------------|---------------|
| 10. Participar en: | 20. Cansarse. |
|--------------------|---------------|

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