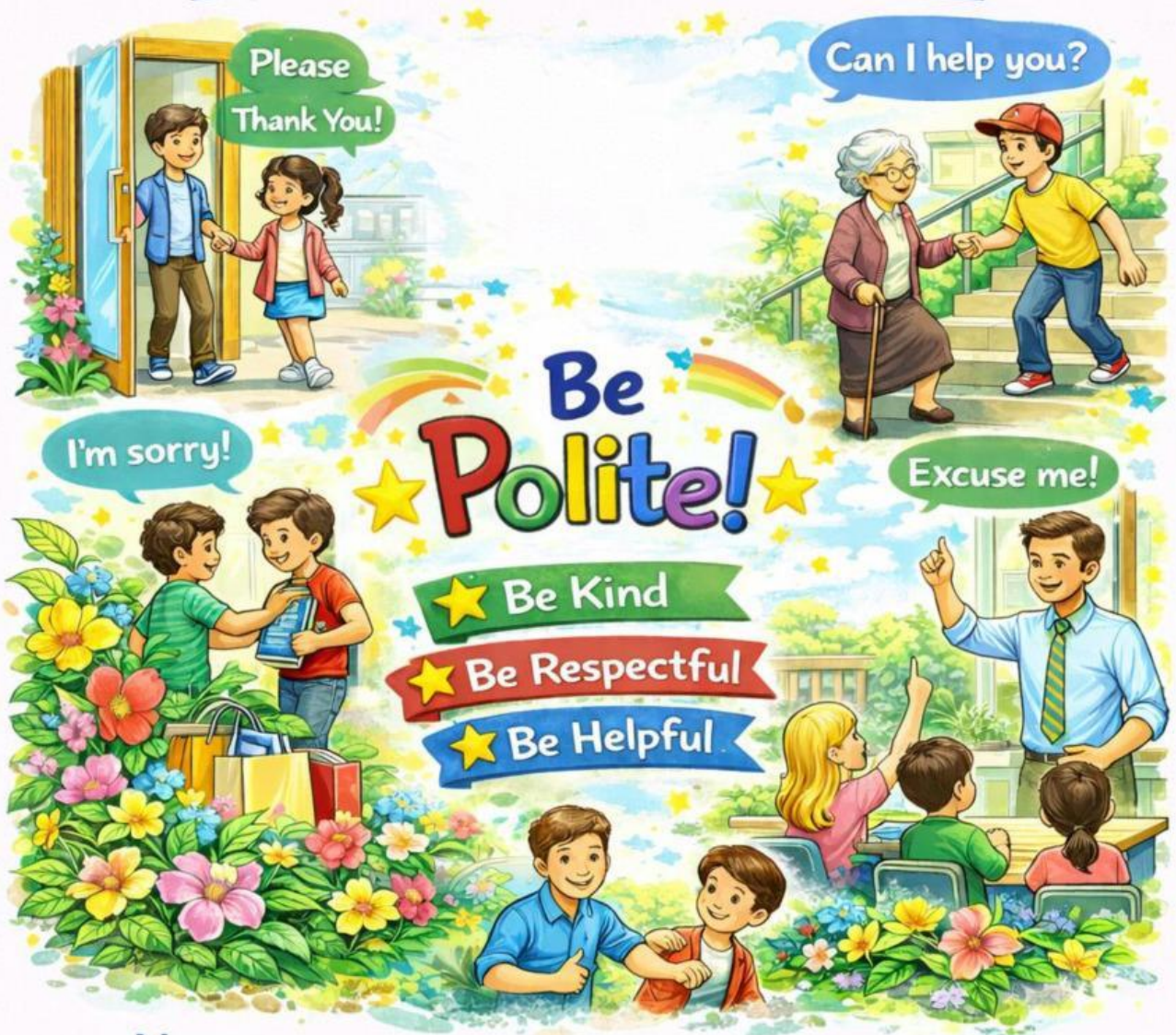


SCENARIO 5:

GOOD MANNERS WILL OPEN DOORS

Theme 5.1 Courtesy Everywhere.



Name: _____

Level: 7th _____

Group: 7- _____

SCENARIO 5: GOOD MANNERS WILL OPEN DOORS

Theme 5.1 Courtesy Everywhere

Name: _____

Group: 7 - _____

Essential Question: Why is courtesy needed to be an effective, functioning member of society?

PRE-TASK

A. Answer the questions.

WEEK 1

1. Have you heard about the "**Magic Words**"? Which are they? _____
2. "Do you say **please** or **thank you** at home or school?" Yes/No. (circle one)
3. In which situations do you usually say **please** or **thank you**? _____



B. Read each situation. Select the box with the correct answer.

1. When you receive something.



Excuse me

Thank you

2. When you want to borrow a toy from your friend.



May I borrow your toy?

May I go out?

3. When you want to offer help.



May I help you?

Thank you

4. When you hurt somebody or did something wrong.



Excuse me.

I am sorry

5. When you pass between two persons talking.



Excuse me, May I pass?

May I go out?

6. When you want to leave the classroom.



May I go out?

May I help you?

Theme 5.1 Courtesy Everywhere

1

TASK-REHEARSAL

Task 1. Courtesy Rules/Polite Expressions.

A. Check the courtesy rules **you** follow.

B. Match the situation with the polite expression.

Courtesy Rules Checklist		
I follow these good manners...		
☐ I say please when I ask for something.		
☐ I say thank you when I get something.		
☐ I say you're welcome when someone thanks me.		
☐ I say excuse me when I sneeze or need to interrupt.		
☐ I say I'm sorry when I make a mistake.		
☐ I greet people with <i>hello</i> or <i>good morning</i> .		
☐ I say goodbye when I leave.		
☐ I wait for my turn.		
☐ I share with others.		
☐ I listen when others speak.		
My goal: This week, I will practice 3 good manners every day!		

C. Choose the correct **polite** expression. Draw an X inside the square.

- | | |
|--|--|
| 1. | 2. |
| ☐ Give me some chicken. | ☐ Move! |
| ☐ May I please have some chicken? | ☐ Excuse me, can I pass? |
| 3. | 4. |
| ☐ Thanks! | ☐ I need to go to the restroom. |
| ☐ Thank you very much! | ☐ May I go to the restroom, please? |

D. Complete the sentences with these polite words:

Thank you, please, polite, excuse me, welcome

- _____, can I talk to you?
- May I have some rice, _____?
- _____ for helping me.
- You're _____.
- Peter didn't use _____ words.

Task 2. Listening. Polite Expressions.

Watch the video "Use Polite Words" then answer the questions.

<https://www.youtube.com/watch?v=efkCkHENTkw>



Video 1. Use Polite Words page 3.mp4



Indicator 1. Identifies and lists courteous behaviors that took place during the example conversation.

Achieved 3	In progress 2	Not yet Achieved 1	No Evidence 0
All 6 answers are correct	3-5 answers are correct.	1-2 answers are correct.	There is no evidence

Comprehension Questions:

1. Who is the lunch lady?

- a) Miss Smith
- b) Mrs. Harris
- c) Miss Chris

3. Why was Mrs. Harris grumpy with Peter?

- a) He was late
- b) He dropped his tray
- c) He didn't say polite words

5. What food did Chris ask for?

- a) Fish, green beans, yogurt
- b) Chicken, carrots, yogurt
- c) Sandwich, rice, juice

2. What did Mrs. Harris say about Chris's shirt?

- a) She didn't see it
- b) She liked it
- c) She didn't like it

4. What polite words did Chris use?

- a) Please and sorry
- b) Hello and goodbye
- c) Please, thank you, and excuse me

6. When do we use "excuse me"?

- a) When we are happy
- b) When someone gives us something
- c) When we want to talk to someone who is busy



POST-TASK Spoken Interaction.

Indicator 2. Uses courteous expressions and phrases in a simple conversation with peers to show respect.

Achieved 3	In progress 2	Not yet Achieved 1	No Evidence 0
Provides all requested information in Task 3 Makes use of polite expressions Fluent and good pronunciation	Provides most requested information in Task 3 Makes use of polite expressions Fluent and good pronunciation	Provides some requested information in Task 3 No polite expressions Fluency and pronunciation need improvement	There is no evidence

A. PAIR-WORK: Practice the dialogues. (Controlled practice)

DIALOGUE 1

Anna: Hello, Tom!

Tom: Hi, Anna!

Anna: Can I borrow your pencil, please?

Tom: Sure! Here you go.

Anna: Thank you!

Tom: You're welcome!

DIALOGUE 3

Anna: Ouch!

Ben: Oh! I'm sorry. Did I step on you?

Anna: Yes.

Ben: I didn't see you.

Anna: It's OK. Thank you.

Ben: You're welcome.

DIALOGUE 2

Carlos: Excuse me, teacher.

Teacher: Yes, Carlos?

Carlos: Can I go to the restroom, please?

Teacher: Yes, you can.

Carlos: Thank you!

Teacher: You're welcome.

DIALOGUE 4

A: Excuse me, may I sit here?

B: Yes, you may!

A: Thank you.

B: You're welcome!

B. PAIR-WORK: Role-Play

Instructions:

Work in pairs.

Prepare and present a short conversation (5-6 lines) where you use **polite words**.

Plan, practice and perform the dialogue in front of the class (no reading).

Situation ideas:

- Asking for food in the lunchroom
- Asking a classmate for help
- Talking to a teacher
- Buying something in a store
- Asking to sit next to someone

PRE-TASK

Observe the pictures carefully.

What are the people in each picture doing?

WEEK 2



TASK-REHEARSAL

Task 1. Making Polite Requests.

A. Check the information.

There are many different ways of making polite requests in English. If you are requesting something for yourself, use: **Can I have...?**



MAKING REQUESTS

Using Modal Auxiliaries: can, could, would, may, etc.

Practice asking and responding the example requests.

Examples	Possible responses	
• Can I sit here? • Can I help you? • Can you help me, please? • Can I have a cookie, please? • Could you help me, please? • Could I use your eraser? • May I go to the restroom? • Would you like a cookie? • Would you mind opening the door, please?	Accepting: -Yes, of course! -Yes, that's OK -Yes, please -Sure! -Sure, no problem -Yes, thank you -Here you are	Declining: -No, I'm sorry -No, thank you -I'm sorry but...

B. Match the question with the responses.

Making Requests

Can/Could I ...?

Can/could you?

Would you?

Would you mind?



1. Could you pass the salt, please?
2. Would you like some green beans?
3. Does anyone want more apple pie?
4. This is very delicious! Can you give me the recipe?
5. How would you like your coffee?
6. Can I help you do the dishes?
7. Could I have a glass of wine, please?

☐
☐
☐
☐
☐
☐
☐

- a. Yes, please. It's very nice of you.
- b. With cream and sugar, please.
- c. Yes, please. I love them.
- d. Yes, of course. I'm glad you like it.
- e. Do you want red or white?
- f. Sure. Here you are.
- g. Yes, please. It's delicious.

C. Watch the video.

Now, match the dialogues with the images.

<https://www.youtube.com/watch?v=xW2hcJbRJ7o>



Video 2. Polite Request page 5.mp4

MATCH THE DIALOGUES WITH THE IMAGES



WOULD YOU MIND HELPING ME?

COULD YOU GIVE ME A PIZZA, PLEASE?



CAN I BORROW YOUR PHONE?

COULD YOU CLOSE THE DOOR, PLEASE?



MAY I BORROW YOUR PEN?

COULD YOU PLEASE GIVE ME A BALLOON?

