

Marshall Cavendish Cambridge Primary Science (2nd edition)
Stage 5
Homework worksheet

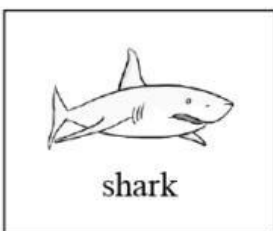
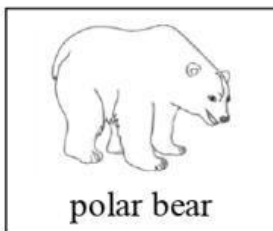
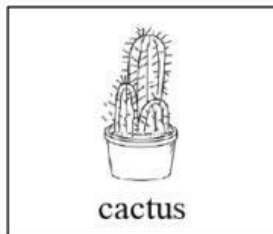
(The following content has not been through the Cambridge Assessment International Education endorsement process.)

Chapter 3: Adaptations

Worksheet 1 (Adapting to the Environment, Adaptations of Flowering Plants)

1. Living things are adapted to survive in different environments.
Draw a line to match each living thing to the correct adaptation.

living thing



adaptation

a fleshy stem to store water

a layer of fat under the skin for insulation

a long, narrow body to swim faster

air spaces in the leaf stalks to stay afloat

2. Complete these sentences. Choose from the following words.

disperse	flowers	hard	hooks
seeds	sweet	wings	

The _____ of flowering plants need to be scattered away from the parent plant so that they can grow healthily.

Animals help some plants _____ their seeds in several ways.

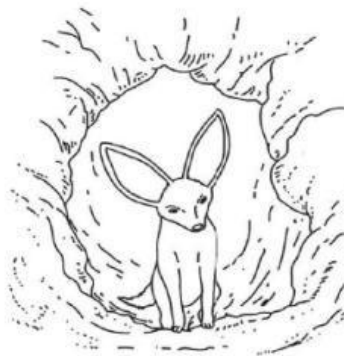
Some plants have _____ fruits to attract animals to eat them.

Some plants have fruits with _____ that may cling onto the animals' fur or feathers to be carried away.

3. A beaver is adapted to live in a swamp.
Which adaptations of the beaver are correct?
Tick (✓) the **two** correct answers.

- ☐ It has a paddle-shaped tail to help it swim.
- ☐ It has a waterproof coat to keep itself warm in the cold water.
- ☐ It has gills to take in oxygen underwater.

4. The picture shows a desert fox.



The desert fox has large ears. Suggest how this adaptation helps the desert fox survive in a hot environment.
