

3 Pronunciation Reduction of to

A  Listen and repeat. Notice how to is pronounced as /tə/.

/tə/ /tə/ /tə/
It's ten to five. It's five to two. It's a quarter to one.

B  Listen to the conversations. Then practice them. Reduce to to /tə/.



- A Is it five to one?
B No, it's ten to one.



- A Is it ten to eight?
B No, it's a quarter to eight.



- A Is it a quarter to three?
B No, it's twenty to three.

4 Listening Am I late?



A  Listen to five conversations about time. Write the time of each thing.

- 1 the movie 2 Rod's class 3 the train 4 the bus 5 Susan's class
10:00 _____ _____ _____ _____



B  Listen again. Are the people early or late? Circle the correct answers.

- 1 early / late 2 early / late 3 early / late 4 early / late 5 early / late

5 Speaking What time is ... ?

A **PAIR WORK** Interview your partner. Take notes.

What time is your ... ?



favorite class



lunch break



favorite TV show

A: What time is your favorite class?

B: It's at 7:30 a.m. What time is yours?

A: Mine is at 8:00 p.m. It's this class!

B **PAIR WORK** Tell another classmate about your partner's answers.

"Ji-sung's favorite class is at 7:30 a.m."