



**"DR. ALFREDO PAREJA DIEZCANSECO"**  
**HIGH SCHOOL**

COORDINACIÓN ZONAL 4 DE EDUCACIÓN, DISTRITO EDUCATIVO  
23D02

Ubicación: Urb. Los Rosales – Av. Abraham Calazacón junto al puente peatonal  
Santo Domingo de los Tsáchilas – Ecuador

**SCHOOL YEAR**  
**2026 - 2027**

**SECOND TERM EXAM**

**INFORMATIVE DATA**

|                        |          |                        |                    |
|------------------------|----------|------------------------|--------------------|
| <b>Course:</b>         | EIGHTH   | <b>Area:</b>           | FOREIGN LANGUAGE   |
| <b>Grade Level:</b>    | SUPERIOR | <b>Subject:</b>        | ENGLISH            |
| <b>Class:</b>          | C        | <b>Teacher's name:</b> | LIC. PAOLA VELASCO |
| <b>Student's name:</b> |          | <b>Date:</b>           | / ____ /2026       |

**GENERAL INSTRUCTIONS**

Read the questions carefully. The exam is divided into 4 sections and you have a total of 60 minutes to complete it. Write your answers clearly and legibly, preferably in CAPITAL LETTERS. All other materials must remain stored. Write the procedures in the designated spaces, and erasures or alterations are not permitted. Borrowing materials, communicating with classmates, or using unauthorized electronic devices is not allowed. Any attempt at copying will be sanctioned as academic dishonesty in accordance with Article 226 of the LOEI.

**QUANTITATIVE  
GRADE**

**QUALITATIVE  
GRADE**

|              |                                       |
|--------------|---------------------------------------|
| 9,00 – 10,00 | DD: Skill achieved                    |
| 7,00 – 8,99  | AD: Achieve the learning              |
| 4,00 – 6,99  | PA: Near to achieve the leanings.     |
| 0,01 – 3,99  | NA: Not to reach the learnings level. |

Quantitative grade Qualitative remark

**10**

**LEARNING ASSESSMENT INDICATORS**

Learners can communicate personal information in simple terms. (Ref.I.EFL.4.8.1.) (I.1, I.2, I.3, S.1)  
Learners can understand main ideas and some details in short simple texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (REF I.EFL.4.11.1.)

**LEARNING ACHIEVEMENT ACTIVITIES**

**[total 20 points]**

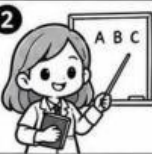
**SECTION A: Multiple choice questions.**

Select the correct option by marking the corresponding letter with an X or circling it.

**[total 10 points]**

**1. Look at the pictures to select the correct answer.**

**[6 points]**

|                                                                                                                                                                                        |                                                                                                                                                                                                     |                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>1</b></p>  <p>What is he?</p> <p><b>A</b> doctor<br/><b>B</b> teacher<br/><b>C</b> farmer</p> | <p><b>2</b></p>  <p>What is she?</p> <p><b>A</b> nurse<br/><b>B</b> teacher<br/><b>C</b> driver</p>              | <p><b>5</b></p>  <p>What is she?</p> <p><b>A</b> nurse<br/><b>B</b> farmer<br/><b>C</b> chef</p>       |
| <p><b>3</b></p>  <p>What is he?</p> <p><b>A</b> chef<br/><b>B</b> pilot<br/><b>C</b> doctor</p>     | <p><b>4</b></p>  <p>What is he?</p> <p><b>A</b> police officer<br/><b>B</b> firefighter<br/><b>C</b> teacher</p> | <p><b>6</b></p>  <p>What is he?</p> <p><b>A</b> firefighter<br/><b>B</b> pilot<br/><b>C</b> doctor</p> |

**2. Circle the correct answer.**

**[4 points]**



1.  buss / buses
2.  dogs / doges
3.  box / boxes
4.  pens / penses

### SECTION B: True or False questions.

Decide if each is True (T) or False (F). Mark your answer by placing a V or F in the space provided for each statement. [total 5 points]

3. Read to decide if the statement is True or False.

|                                                                                                                          | True                     | False                    |                                            |
|--------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------------------------|
|  Football is played with a ball.        | <input type="checkbox"/> | <input type="checkbox"/> | El futbol se juega con una pelota          |
|  Badminton uses a bat and shuttle.      | <input type="checkbox"/> | <input type="checkbox"/> | El badminton usa una raqueta y un volante. |
|  We should not cheer our friends.      | <input type="checkbox"/> | <input type="checkbox"/> | NO debemos animar a nuestros amigos.       |
|  Winning is the only important thing. | <input type="checkbox"/> | <input type="checkbox"/> | Ganar es lo único importante               |
|  Basketball has a hoop.               | <input type="checkbox"/> | <input type="checkbox"/> | Basketball tiene una canasta.              |

### SECTION C: Completing questions.

Complete the following statements by writing the missing word or phrase in the blank space provided.

[total 3 points]

4. Read the story to complete the sentences.

[3 points]

#### Pat's Day

Pat is sad.

Pat wants see her pal.

Pat ran to get her bag.

She got in a cab to see her pal.

Pat and her pal had fun.



|                            |                                                                                       |                                                                                       |
|----------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Pat is feeling _____       |  |  |
| Pat wants to see her _____ |  |  |
| Pat got in a _____         |  |  |

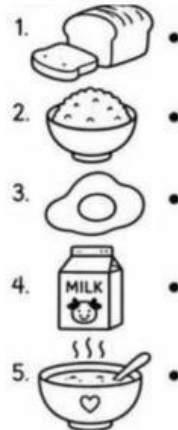
### SECTION D: Matching questions.

Establish the correct relationship between the elements in Column A and those in Column B. [total 2 points]

5. Listen to establish the correct relationship between the colors in column A and the fruits in column B. [1 point]



COLUMN A



COLUMN B

- a. rice  
b. bread  
c. soup  
d. egg  
e. milk

6. Establish the correct relationship between the questions in column A and their answers in column B. [1 point]

COLUMN A

1. What is your name?  
2. How old are you?  
3. What's your favorite food?

COLUMN B

- a. I am 12 years old.  
b. Hamburger  
c. My name is Carlos

RESPONSIBILITY SIGNATURES

|                               |                                  |                                 |                              |
|-------------------------------|----------------------------------|---------------------------------|------------------------------|
| Elaborated by <b>TEACHER:</b> | Revised by <b>AREA DIRECTOR:</b> | Approved by <b>VICERRECTOR:</b> | Developed by: <b>STUDENT</b> |
| Lic. Paola Velasco            | MSc. Mónica Gutierrez            | MSc. Jenny Villena              | <b>Student:</b>              |
| Signature                     | Signature                        | Signature                       | Signature                    |