

1C

Listening

Problems, problems!

I can listen for gist.



1 SPEAKING Describe the photo. What are the girls doing? How are they feeling? What do you think they are saying?

2 SPEAKING In pairs, take turns to ask and answer the questions in the questionnaire. Are your answers the same?

1 You borrowed a DVD from your friend but now you can't find it. Do you ...

- a tell your friend the truth as soon as possible?
- b say nothing and hope your friend forgets about it?
- c secretly buy a new copy of the DVD?
- d keep looking for the DVD but say nothing yet?

2 Your friend has stopped speaking to you and you don't know why. Do you ...

- a send a message asking what the problem is?
- b ask your other friends about it?
- c insist on talking face-to-face with your friend?
- d wait and see if the problem goes away?

3 You're friendly with a new student at school, but your old friends don't like him / her. Do you ...

- a stop spending time with the new student?
- b tell your old friends they aren't behaving well?
- c invite them all to your house so they can get to know one another?
- d continue to see them all, but separately?

Listening Strategy

You do not have to understand every word in a listening task. Focus on the general meaning and try not to be distracted by words you do not understand.

3 1.07 Read the **Listening Strategy** above and the three summaries of a dialogue below. Then listen to the dialogue. Which is the best summary?

- a Zak refuses to go out with Tom because he's disappointed about his exam results.
- b Zak is anxious about his exams and decides not to go out with Tom.
- c Zak is relieved that his exams are six weeks away, and agrees to go out with Tom.

LEARN THIS! should

a We often use *I think ... + should*.

I think she should speak to her friend.

b For the negative, we use *I don't think ... + should* (NOT *I think + shouldn't*).

I don't think we should borrow more money.

4 SPEAKING Read the **Learn this!** box. Then say what Zak should do. Use *I (don't) think ...* and the phrases below.

calm down finish his revision plan stop revising
go out with Tom revise tomorrow phone Tom soon

I think / don't think Zak should calm down.

5 1.08 Listen to four dialogues. Match the dialogues (A–D) with the sentences below. There is one sentence that you do not need.

The person with a problem:

- 1 accepts an offer of help. ____
- 2 does not follow the advice. ____
- 3 is embarrassed to ask for advice. ____
- 4 feels bad because a friend is cross. ____
- 5 refuses an offer of help. ____

6 1.09 Listen again to dialogues B, C and D. Complete the collocations (1–8) with the verbs below.

give have make make take take tell tell

Dialogue A

- 1 *make* a plan
- 2 *take* a break

Dialogue B

- 3 ____ offence
- 4 ____ somebody a call

Dialogue C

- 5 ____ the truth
- 6 ____ a word (with somebody)

Dialogue D

- 7 ____ an excuse
- 8 ____ a lie

7 SPEAKING In pairs, plan a dialogue using the prompts below. Choose a problem and two suggestions from exercise 2 or use your own ideas.

A Say hello. Ask how B is.

B Tell A your problem.

A Say what B should do, in your opinion.

B Reject A's suggestion.

A Make another suggestion.

B Agree and thank A for the advice.

8 SPEAKING Act out your dialogue to the class.

Hi! How are you?

I'm OK. But I'm worried about something ...