

3. Reading

Read the passage carefully.

My name is Andi, and I am an eighth-grade student. I have a daily routine that helps me manage my time and complete my activities.

Every morning, I usually wake up at five o'clock. After waking up, I make my bed, brush my teeth, and take a shower. Then, I have breakfast with my family before going to school. I usually leave home at half past six and arrive at school before seven o'clock.

At school, I study different subjects with my teachers and classmates. I listen to the teacher, participate in classroom activities, and complete my assignments. My classes usually finish at two o'clock in the afternoon.

After school, I go home and have lunch. Sometimes, I play football with my friends, but I also help my parents with household chores. In the evening, I do my homework and review my lessons. Finally, I prepare my schoolbooks and go to bed at nine o'clock.

I believe that having a regular daily routine helps me become more disciplined and responsible.

4. Section B – Text Analysis

Read Andi's text again. Complete the tables with information from the text. (Lengkapi tabel berdasarkan teks.)

Text Element	Your Answer
Social function	_____
Identification or introduction	_____
Description of activities	_____
Writer's concluding statement	_____

Language Features

Find examples of the following language features in Andi's text.

Language Feature	Example from the Text
Simple present verbs	_____
Adverbs of frequency	_____
Sequence markers	_____
Time expressions	_____
Daily-routine vocabulary	_____
Capital letters	_____
Punctuation	_____

