

Part A • Grammar, Vocabulary and How to ...

GRAMMAR

1 Put the words in the correct order to make sentences and questions.

- Are / you / today / the / children / collecting
_____?
- in / My / brother / Dubai / currently / working / is
_____.
- sometimes / to / restaurant / go / a / They
_____.
- I / English / a / every / study / day / little
_____.
- you / Do / go / evening / out / want / to / this
_____?
- are / longer / We / staying / not / here / much
_____.
- while / in / a / visit / I / my / cousin / Once
_____.

/7

2 Complete the sentences with the correct **-ing** or **to + infinitive** form of the verbs in brackets.

- Would you like _____ (go away) next weekend?
- _____ (listen) to history podcasts helps me relax.
- She decided _____ (look for) a job in the city.
- I miss _____ (hang out) with my old friends.
- Roisin needs _____ (make) a decision soon.
- He didn't spend much time _____ (do) his homework.
- After _____ (hear) the news, I was very upset.

/7

3 Choose the correct option (a, b or c).

- I get _____ more emails from Gina these days.
a quite b a lot c pretty
- Our holiday apartment was _____ cheap.
a quite a b reasonably c a lot
- There are five of us so we need a _____ big car.
a quite a b bit c fairly
- I was _____ unhappy about my exam result.
a bit b pretty c quite an
- There is _____ nice park behind my house.
a quite a b relatively c a bit
- You must be hungry. Why don't you eat _____ more?
a fairly b lot c a bit

/6

VOCABULARY

4 Complete the sentences with personality adjectives.

- Ali is very p _____. She always says 'please' and 'thank you'.
- I think he's very r _____. He's never nice to anyone.
- Miranda can be quite n _____. She's always shouting.
- He can be quite f _____. He knows some great jokes.
- Luisa always does a good job. She's the most r _____ person.

/5

5 Complete the sentences with the words and phrases in the box.

friendly with get on in touch looks up
takes after

- He's _____ Faisal and Tristan. They have a nice time together.
- Ruth's going to stay _____ with us by email.
- Don't you think she _____ her mother? They're very similar.
- Phillip _____ to his grandfather. He respects him a lot.
- I don't _____ well with Brandon. I don't like his opinions.

/5

6 Complete the sentences with jobs.

- I'm a m _____ n and I play the piano in a jazz club.
- I'm a f _____ l c _____ t so I help people look after their money.
- I'm a p _____ r so I connect water in people's houses.
- I'm a c _____ f and I prepare food in cafés and restaurants.
- I'm a g _____ r and I work with plants and flowers.

/5

7 Choose the correct alternative.

- My **qualifications** / **wages** are quite low so it's hard to save money.
- He **runs** / **volunteers** at a nursing home at weekends.
- Teaching is the perfect **career** / **qualifications** for her because she loves children.
- Rebecca works **part-time** / **full-time** so she goes to the office every day.
- I'm **out of work** / **responsible for**, but I hope to find a job soon.

/5

HOW TO ...

8 Complete the conversations with the expressions in the box.

Conversation 1

and you do you mind first time
nice to meet you not at all

A: ¹ _____ if I sit here?

B: No, ² _____.

A: Thank you ... Is this your ³ _____ here?

A: No, I come here quite often. ⁴ _____?

B: I haven't been here before. By the way, I'm Erykah.

A: ⁵ _____, Erykah.

Conversation 2

how was nice see you that's my bus
what about you

A: Hey Lena, ⁶ _____ your holiday?

B: Very nice thank you. ⁷ _____? Did you do anything nice?

A: I didn't go away, but I did go on some excursions.

B: Lovely ... well, ⁸ _____.

A: OK. ⁹ _____ talking to you.

B: You too. ¹⁰ _____ later!

/10

Total: /50

Part B • Listening, Reading and Writing

LISTENING

1 [Audio UT1.01] Listen to five people talking about how they relax. Match the speakers (1–5) with the statements (A–E).

- 1 Alyssa _____
- 2 Felix _____
- 3 Julia _____
- 4 Jake _____
- 5 Sarah _____

- A This person looks after their children.
- B This person is a student.
- C This person works weekends.
- D This person is starting a new job soon.
- E This person works a lot of hours.

/5

2 [Audio UT1.01] Listen again. Choose the correct answer, A, B or C.

- 1 Alyssa ...
 - A doesn't have the energy to work.
 - B enjoys talking to someone from the gym.
 - C wants to go to university in November.
- 2 Felix ...
 - A spends a lot of time at home.
 - B has a lot of classes at university.
 - C wants to do more sports in his free time.
- 3 Julia ...
 - A likes to take her clients out.
 - B usually watches TV in the evening.
 - C doesn't have much energy at night.
- 4 Jake ...
 - A doesn't like working in a restaurant.
 - B prefers cooking in his own house.
 - C likes reading cookery books at home.
- 5 Sarah ...
 - A likes to go swimming in her free time.
 - B wants to spend more time with her children.
 - C thinks it's important to relax.

/10

READING

3 Read the text about a lifeboat volunteer. Match the paragraphs (1–5) with the topics (A–E).

- A An early interest
- B Jamie's full-time job
- C Informing other people
- D Meeting the volunteers
- E Learning new skills

/5

The lifeboat volunteer

1 _____
 Jamie Tennant is a 23-year-old mechanic from Eastbourne on the south coast of England. After completing his studies at college, Jamie found a job repairing farm vehicles. Jamie works full-time and there are lots of farms in the area so he has a lot of work. However, that isn't Jamie's only job because he also volunteers for the RNLI, an organisation which helps people in trouble at sea.

2 _____
 When Jamie was young, he watched the orange and blue RNLI lifeboats going out to sea. He knew they were going out to rescue people and it all seemed very exciting to him. He wanted to volunteer and go out on the boats as well, but there was a problem: Jamie always got sick when he was out at sea. Jamie knew that he couldn't help people in trouble if he was sick!

3 _____
 Some years later, Jamie went to an RNLI 'open day' in the lifeboat station. He also met the volunteers who worked there. There was the crew – the people who go out on the boats – but there was also a mechanic who is responsible for repairing the boats. They were friendly and happy to tell the visitors about their jobs with the RNLI. After speaking to the mechanic, Jamie realised that he could help as well. He volunteered immediately and the RNLI were happy for Jamie to join the team.

4 _____
 Jamie had no experience working with boats so he had to learn how to repair them. He also learnt first aid and radio skills. Although Jamie doesn't go out on the boats, he is still called in an emergency because he uses the radios to communicate with the boats. He has to be available in five minutes if there is an emergency. Even if he's called in the middle of the night, he has to go to the lifeboat station immediately.

5 _____
 Jamie also spends some time working in the small RNLI museum in the town. He thinks the museum is important because it shows the equipment they use and it explains how the RNLI has saved thousands of lives. Jamie likes to tell visitors that even if they don't want to go on a boat, they can still help and he tells them his own story about how he joined the RNLI.

4 Read the text again. Choose the correct answer, A, B, C or D.

- 1 What do we learn about Jamie in the first paragraph?
 - A He would like to go to college.
 - B He is out of work at the moment.
 - C He has more than one job.
 - D He works on a farm.
- 2 Why didn't Jamie volunteer when he was younger?
 - A He didn't have enough free time.
 - B He didn't think he could help.
 - C He wasn't interested in boats.
 - D He wasn't old enough.
- 3 What did Jamie learn about the lifeboat volunteers?
 - A They didn't all go out to sea on the boats.
 - B They weren't very friendly with visitors.
 - C They all had full-time jobs with the RNLI.
 - D They wanted to find a new mechanic.
- 4 What does Jamie do in an emergency?
 - A He goes out on the lifeboats.
 - B He goes straight to the lifeboat station.
 - C He uses a radio from home.
 - D He doesn't work in emergencies.
- 5 Why does Jamie think the museum is important?
 - A It attracts thousands of people.
 - B It tells people what to do in an emergency.
 - C It helps collect money for equipment.
 - D It tells people how the RNLI works.

/10

WRITING

5 Choose the correct words to complete the sentences.

- 1 Ilse is funny, but she can **also** / **too** be quite serious.
- 2 She likes reading different things – **because** / **for example**, adventure and horror stories.
- 3 She has an older brother and a younger sister, **too** / **as well as**.
- 4 I like her **for example** / **because** she always tells me funny jokes.
- 5 We play football together **as well as** / **too** go running.

/5

6 You have seen this advertisement in a magazine:

A GOOD FRIEND

We want readers to write a description of a good friend. Talk about:

- their personality.
- their lifestyle.
- why you get on well.

We will include the best descriptions in our next magazine!

Write your description in about 100 words.

/15

Total: /50

Part C • Speaking

SPEAKING

1 Make questions and ask your partner.

- 1 What / usually / do / your free time?
- 2 What / do / when / see your friends?
- 3 Who / get on with / your English class?
- 4 How often / use / social media?
- 5 Do / have / a healthy lifestyle?

/5

2 Answer your partner's questions.

/5

3 Describe the picture to your partner.



/10

Total: /20