"HEROES DE LA BREÑA"

DIAGNOSTIC TEST ENGLISH

Student:.....

Grade /class:.....

LEARNING EXPERIENCE 1

READING

♣ Read the text about some preventive measures when children and teenagers go out from home.

Help to stop the COVID – 19 spread among children and teens

How can parents help to protect children and teens from COVID – 19?

WASH HANDS

- Make sure your children wash their hands with soap and water at least for 20 seconds, frequently.
- If they don't have water and soap at hand, make sure they use instant hand sanitizer.

AVOID DIRECT CONTACT

- Keep your children at least 2 meters apart from other people when they go to public places.
- Avoid travelling in public transport.
- Stay home as much as possible.
- Don't make or go to parties.
- Don't visit relatives or friends.

WEAR A FACE MASK

- Help your kids to wear a mask correctly when they are in public places or around people that don't live with them.

CLEAN AND DISINFECT

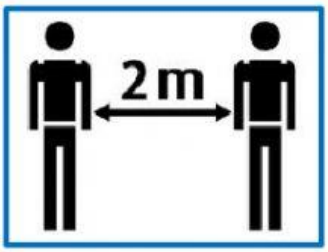
- Clean and disinfect all the surfaces you touch as tables, door handles, light switches, remote controls, desks, toilets and sinks frequently.

LIVEWORKSHEETS

Let's understand

♣ Match the pictures to the phrases.

1



2

3

4

5

6

7

8

9

..... Avoid using public transport.

..... Wear a mask in public places.

..... Wash hands with soap and water at least for 20 seconds.

..... Stay at home as much as possible.

..... Don't make or go to parties.

1 ..... Clean and disinfect all the surfaces you touch.

..... Don't visit relatives or friends.

..... Use instant hand sanitizer.

..... Keep two meters distance in public places.

LIVEWORKSHEETS

Put in order the words to make some preventive measures for COVID – 19.

1. visit or friends Don't your family

   Don't visit your family or friends.

   .....

2. to parties Don't or go make

   .....

3. and water with soap Wash your hands

   .....

4. and water with soap Wash frequently your hands

   .....

5. as possible at home as much Stay

   .....

I GOTTA WASH MY HANDS!

Let´s see this video, and then complete the text.

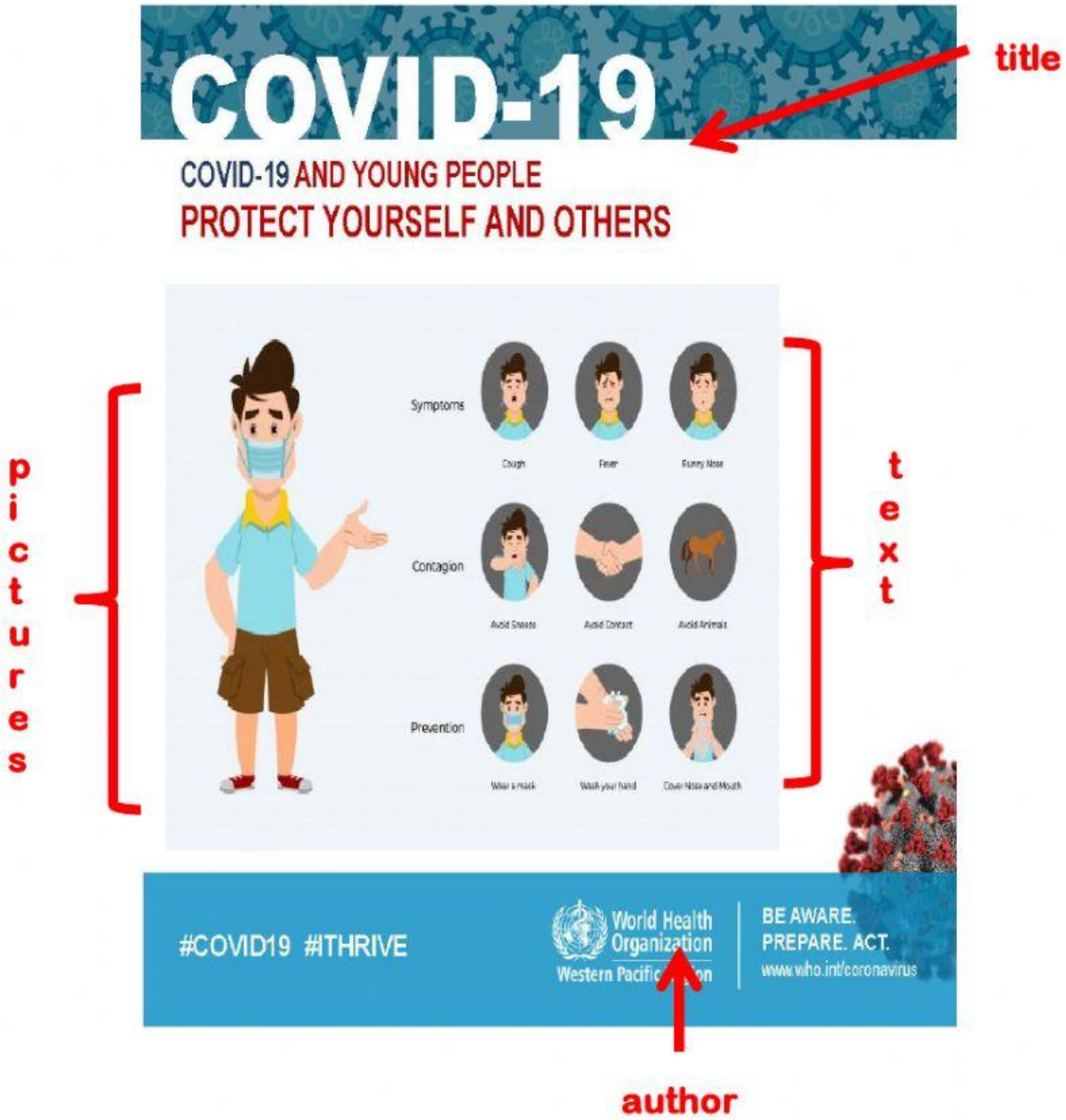
Oh yeah I touched that something
I think your understand
Now I need a .....
.....
.....
.....
Don´t ..... next to me
whatch where those ..... land
to ..... this .....
.....
.....
.....
cause if I catch it I'll feel crapy inside
I even want my .....
.....! .....! .....!
Yeah I learned this one thing
the 20 second plan
Now my water´s running
.....
.....
.....
Cause if I catch it I'll feel crapy inside
I even want my latex gloves
.....! .....! .....!
Yeah touched that something
I think you understand
Now I need a .....
.....
.....
.....
.....

LIVEWORKSHEETS

Let's create!

La Directora necesita tu ayuda para seguir sensibilizando a los niños de 1º a 6º sobre las medidas preventivas para evitar el contagio y propagación de COVID – 19 entre niños menores de 14 años. Tú, te has ofrecido a crear un póster recordando algunas de las medidas preventivas en inglés para compartir en las redes sociales de la I.E. Nº 112 "HEROES DE LA BREÑA".

♣ Look at the picture of a poster and its parts.



LIVEWORKSHEETS

♣ Create a poster about preventive measures for COVID – 19. You can use the poster in the previous exercise as a model.

Step 01:	Write a title for your poster.
Step 02:	Write between 04 to 06 preventive measures for your poster.
Step 03:	Draw pictures for each preventive measure.
Step 04:	Write the author's name

- While you are creating your poster, Pay attention to these details.

EVALUATION CRITERIA	YES	NO
1. El poster tiene un título en inglés.		
2. El poster tiene de 4 a 6 medidas preventivas para el COVID – 19.		
3. El poster tiene imágenes para cada medida preventiva		
4. El poster tiene el nombre del autor.		
5. Toda la información del poster está en inglés.		

LIVEWORKSHEETS