

Practice Test TKA

Advanced English — Grade XII

SMAN 108 JAKARTA

Teacher: Yuniati, M.Pd. • CEFR B2 practice • 30 questions
Tahun Pelajaran 2026/2027

Learn
Practice
Be Confident
Achieve
Your Dreams

English
Opens Doors
to a Brighter
Future

Unit 1

Descriptive Text: Influential Person

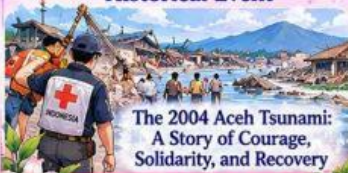


B.J. Habibie
A Visionary Leader
and Innovator

Questions 1 – 3
MCQ / MCMA

Unit 2

Recount Text: Historical Event



The 2004 Aceh Tsunami:
A Story of Courage,
Solidarity, and Recovery

Questions 4 – 6
MCQ / MCMA / Category

Unit 3

Procedure Text: Digital Literacy and Ethics



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Unit 4

Narrative Text: Inspiring True Story



**A Blind Climber Who
Reached the Summit:**
The Inspiring Story of
Erik Weihenmayer

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**Smart
Financial
Choices
for a Brighter
Future**

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**Should
Social Media
Be Limited
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**Eat Well
Move More
Live Healthier
for a Better
Tomorrow**

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**Greener Cities
for a Healthier
and More
Livable Future**

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MCQ / MCMA / Category

LIVEWORKSHEETS

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Unit 1

Descriptive Text: Influential Person

Text 1 B.J. Habibie — A Visionary Leader and Innovator

Bacharuddin Jusuf Habibie, commonly known as B.J. Habibie, was an Indonesian engineer, statesman, and the third President of Indonesia. He was born on 25 June 1936 in Parepare, South Sulawesi, and became widely known for his outstanding contributions to aerospace technology and national development.

Habibie studied mechanical engineering in Germany and developed expertise in aircraft design. He played an important role in the development of Indonesia's aerospace industry, particularly through the establishment of IPTN (now PT Dirgantara Indonesia). His work helped Indonesia build its own aircraft, including the N-250, which was designed to strengthen the country's technological independence.

In 1998, during a period of political change, Habibie became President of Indonesia. Although his presidency was relatively short, he introduced important reforms, such as greater freedom of the press, regional autonomy, and the organization of democratic elections. He is also remembered for his commitment to education, research, and the advancement of Indonesian youth.

B.J. Habibie's life shows how knowledge, innovation, and a strong sense of dedication can contribute to a nation's progress. His legacy continues to inspire many Indonesians to value education, work hard, and use their skills to make a positive impact on society.

"A dream does not become reality through magic; it takes hard work, determination, and learning."

— B.J. Habibie —

1

MCQ: Choose **ONE** correct answer.

What was B.J. Habibie's main contribution to Indonesia according to the text?

- A Leading a military campaign to end colonial rule.
- B Developing Indonesia's aerospace industry and contributing to national development.
- C Establishing a political party during the 1990s.
- D Becoming the first president of Indonesia.
- E Introducing a new currency for the country.

2

MCMA: Choose **ALL** correct answers.

Which **TWO** characteristics of B.J. Habibie are supported by the text?

- A He had strong expertise in engineering and technology.
- B He was committed to education and youth development.
- C He served as president for more than two decades.
- D He focused only on economic policies and ignored education.
- E He was not interested in research or innovation.

3

MC Category: Classify each statement according to the specified categories.

Based on the text, classify each statement as Fact or Opinion.

No.	Statement	Category (Fact / Opinion)
1	B.J. Habibie was born on 25 June 1936 in Parepare, South Sulawesi.	
2	Habibie was the best president in Indonesian history.	
3	IPTN was established to develop Indonesia's aerospace industry.	
4	Habibie's legacy continues to inspire many Indonesians to value education, work hard, and use their skills to make a positive impact on society.	

Unit 2

Recount Text: Historical Event

Text 2 The Youth Pledge — A Turning Point for a United Indonesia

On 27–28 October 1928, young representatives from different regions of the Dutch East Indies gathered in Batavia for the Second Youth Congress. They discussed the importance of unity among young people from diverse ethnic, linguistic, and cultural backgrounds.

During the congress, the participants expressed their commitment to one homeland, one nation, and one language: Indonesia. This declaration later became widely known as the Youth Pledge, or Sumpah Pemuda.

The Youth Pledge did not immediately bring independence. However, it strengthened the idea that people from different regions could work together toward a shared national goal. Its message of unity continues to be remembered as an important part of Indonesia's history.

4

MCQ: Choose ONE correct answer.

What was the main purpose of the Youth Pledge?

- A To establish a new colonial government.
- B To promote unity among young people from different backgrounds.
- C To replace all regional cultures with one culture.
- D To declare Indonesia's independence in 1928.
- E To establish a new international organization.

5

MCMA: Choose ALL correct answers.

Which TWO conclusions are supported by the text?

- A The congress encouraged cooperation among young people from different regions.
- B The Youth Pledge immediately ended colonial rule.
- C The participants expressed a shared national identity.
- D The congress prohibited the use of regional languages in daily life.
- E The declaration had no influence on the idea of national unity.

6

MC Category: Classify each statement according to the specified categories.

Based on the text, classify each statement as Fact or Opinion.

No.	Statement	Category (Fact / Opinion)
1	The Second Youth Congress took place in October 1928.	
2	The Youth Pledge was the most inspiring event in Indonesian history.	
3	The participants expressed a commitment to one homeland, one nation, and one language.	
4	The Youth Pledge remains one of the most important events in Indonesian history.	

Unit 3

Procedure Text: Digital Literacy and Ethics

Text 3 Steps to Create a Strong and Safe Online Account

Having a strong and safe online account is important to protect your personal data and prevent cybercrime. Follow the steps below to create a secure account.

- 1 Choose a Trusted Platform**
Use official and trusted websites or apps to create your account. Make sure the web address begins with https:// and has a lock icon.
- 2 Create a Strong Password**
Use a combination of uppercase and lowercase letters, numbers, and symbols. Your password should be at least 12 characters long. Example: Sm@rt2026_Jkt!
- 3 Provide a Valid Email Address and Phone Number**
Use an active email address and phone number so you can receive a verification code if needed.
- 4 Enable Two-Factor Authentication (2FA)**
Activate 2FA to add an extra layer of security, such as a code sent to your phone or an authentication app.
- 5 Keep Your Information Private**
Do not share your password, verification code, or personal data with anyone. Be careful of suspicious messages or links.
- 6 Log Out After Using**
Always log out when you finish, especially when using a public computer or shared device.

7

MCQ: Choose ONE correct answer.

What is the main purpose of the text?

- A To explain the dangers of cybercrime.
- B To persuade readers to stop using social media.
- C To describe how to create a strong and safe online account.
- D To compare different types of online platforms.
- E To discuss the advantages and disadvantages of using the internet.

8

MCMA: Choose ALL correct answers.

Which TWO steps are recommended to increase the security of an online account?

- A Using a password with letters, numbers, and symbols.
- B Sharing your password with trusted friends.
- C Enabling two-factor authentication (2FA).
- D Providing a valid email address and phone number.
- E Logging out after using a public computer.

9

MC Category: Classify each statement according to the specified categories.

Based on the text, classify each statement as Fact or Opinion.

No.	Statement	Category (Fact / Opinion)
1	A strong password should be at least 12 characters long.	
2	Two-factor authentication helps protect your account.	
3	Creating an online account is the easiest thing to do.	
4	You should always use official and trusted websites or apps.	

10

MCQ: Choose ONE correct answer.

According to the text, what should you do if you finish using a public computer?

- A Change your password immediately.
- B Delete your account.
- C Log out after using it.
- D Share your account with a friend.
- E Disable two-factor authentication.

Unit 4 Narrative Text: Inspiring True Story

Text 4 A Blind Climber Who Reached the Summit: The Inspiring Story of Erik Weihenmayer

Erik Weihenmayer was born in 1968 in Boulder, Colorado, United States. When he was a teenager, he lost his sight due to a rare genetic disease. At first, he felt angry and hopeless. However, with the support of his family and friends, he decided not to let his blindness stop him from living an extraordinary life.

Erik discovered his love for outdoor activities, especially rock climbing. He trained hard and learned new techniques using his other senses, such as hearing, touch, and memory. He climbed with the help of a partner who gave him verbal directions. His determination and positive mindset helped him overcome many challenges.

In 2001, Erik achieved an incredible milestone. He became the first blind person in the world to reach the summit of Mount Everest, the highest mountain on Earth. The journey was extremely difficult. He faced freezing temperatures, thin air, and dangerous terrain. But he never gave up.

Today, Erik Weihenmayer is a world-renowned adventurer, motivational speaker, and author. He has climbed the Seven Summits (the highest mountains on each continent) and completed many challenging expeditions. His story inspires millions of people to believe that no obstacle is too great when we have courage, determination, and the support of others.

11

MCQ: Choose ONE correct answer.

What is the main problem in Erik Weihenmayer's story?

- A He was born in a poor family.
- B He lost his sight due to a rare genetic disease.
- C He was not interested in sports.
- D He did not have any friends.
- E He lived in a high mountain area.

12

MCMA: Choose ALL correct answers.

Which of the following lessons can be learned from Erik Weihenmayer's story?

- A We should never give up when facing difficulties.
- B Support from family and friends is important.
- C Physical limitations can be overcome with determination.
- D Success can only be achieved by working alone.
- E A positive mindset helps us reach our goals.

13

MC Category: Classify each statement according to the specified categories.

Based on the text, classify each statement as Fact or Opinion.

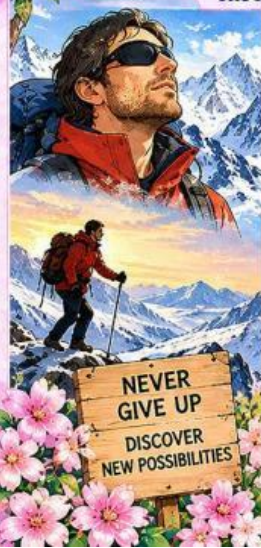
No.	Statement	Category (Fact / Opinion)
1	Erik Weihenmayer became the first blind person to reach the summit of Mount Everest.	
2	Erik's story is very inspiring to many people.	
3	Erik trained hard and learned climbing techniques using his other senses.	
4	Climbing Mount Everest is the most exciting activity in the world.	

14

MCQ: Choose ONE correct answer.

What is the best title for the story?

- A A Man Who Lost His Sight
- B The First Blind Man on Mount Everest
- C A Journey of Anger and Sadness
- D The Importance of Outdoor Activities
- E A Blind Climber Who Reached the Summit



Unit 5

Analytical Exposition Text: The Importance of Volunteering

Text 5 Volunteering: A Simple Action with a Big Impact



Volunteering is one of the most valuable activities that young people can do. It means giving time, energy, and skills to help others without expecting payment. Many students choose to volunteer in their communities, such as teaching younger children, joining environmental campaigns, or helping in disaster relief programs.

There are several reasons why volunteering is important. First, it helps build a stronger and more caring society. When people work together to solve social problems, communities become healthier and more united. Second, volunteering develops important life skills, such as teamwork, communication, and leadership. These skills are useful not only at school but also in future careers.



Some people argue that students are already busy with their studies, so they do not have time to volunteer. However, even small actions, such as joining a weekend clean-up or helping at a local library, can make a real difference. Volunteering does not always require a lot of time, money, or special skills. It only needs a willingness to care and take action.



In conclusion, volunteering is a meaningful activity that benefits both individuals and society. Young people should be encouraged to volunteer because it creates positive change, builds valuable skills, and helps them become more responsible and compassionate citizens in the future.

15

MCQ: Choose ONE correct answer.

What is the main purpose of the text?

- A To describe different types of volunteer programs.
- B To explain the importance of volunteering and encourage it.
- C To tell a personal experience of volunteering.
- D To compare volunteering with paid jobs.
- E To list the problems of being a volunteer.

16

MCMA: Choose ALL correct answers.

Which TWO reasons for volunteering are mentioned in the text?

- A It helps build a stronger and more caring society.
- B It allows students to earn money.
- C It develops important life skills.
- D It gives students more free time for their hobbies.
- E It helps solve social problems in the community.

17

MC Category: Classify each statement according to the specified categories.

Based on the text, classify each statement as Fact or Opinion.

No.	Statement	Category (Fact / Opinion)
1	Volunteering means giving time, energy, and skills to help others.	
2	Volunteering is the best way for students to succeed in the future.	
3	Volunteering helps build a stronger and more caring society.	
4	All students should volunteer at least once in their school life.	

18

MCQ: Choose ONE correct answer.

According to the text, what is one way students can volunteer?

- A By joining a weekend clean-up.
- B By taking a paid job during holidays.
- C By traveling to another country.
- D By buying expensive equipment.
- E By attending special training.

Unit 6

Discussion Text: Artificial Intelligence at School

Text 6 Artificial Intelligence: A Helpful Tool or a Serious Challenge?

Artificial intelligence (AI) is becoming more common in schools around the world. Many students use AI tools, such as chatbots and writing assistants, to help them with homework, research, and language learning. These tools can provide quick information, explain difficult concepts, and even give ideas for projects. Supporters believe that AI can make learning more interesting, personalized, and efficient.

However, there are also important concerns. Some teachers worry that students may rely too much on AI and become less independent in thinking. If students always use AI to complete their assignments, they may not develop important skills such as critical thinking, creativity, and problem-solving. There is also a risk of plagiarism because some students might copy AI-generated answers without understanding the content.

Another issue is the accuracy of information. AI tools do not always give correct or up-to-date information. Students need to check the sources and be critical of the answers they receive. In addition, there are ethical concerns, such as data privacy and the responsible use of technology.

In conclusion, AI can be a valuable tool in education if it is used wisely. Students should learn how to use AI responsibly, combine it with their own ideas, and always think critically. Schools, teachers, and students need to work together to create clear guidelines so that AI can support learning without replacing the essential role of human thinking and creativity.

19

MCQ: Choose ONE correct answer.

What is the main topic of the text?

- A The importance of traditional learning methods.
- B The advantages and disadvantages of artificial intelligence at school.
- C The history of artificial intelligence in the world.
- D The role of teachers in replacing AI tools.
- E The need to ban AI from schools.

20

MCMA: Choose ALL correct answers.

Which TWO benefits of AI at school are mentioned in the text?

- A It can make learning more interesting and personalized.
- B It always gives completely accurate information.
- C It helps students with homework and research.
- D It removes the need for teachers in the classroom.
- E It provides quick information and explanations.

21

MC Category: Classify each statement according to the specified categories.

Based on the text, classify each statement as Fact or Opinion.

No.	Statement	Category (Fact / Opinion)
1	Many students use AI tools to help them with homework.	
2	AI is the best solution for all problems in education.	
3	AI tools do not always give correct or up-to-date information.	
4	Schools should create clear guidelines for using AI.	

22

MCQ: Choose ONE correct answer.

According to the text, what should students do when using AI tools?

- A Copy and submit AI-generated answers without checking.
- B Stop using AI completely.
- C Use AI responsibly and think critically.
- D Replace their own ideas with AI's ideas.
- E Use AI only for entertainment.

Unit 7

Hortatory Exposition Text: Youth Health and Lifestyle

Text 7

Healthy Habits for a Brighter Future



HEALTHY
FOOD
HEALTHY
LIFE



LIMIT
SCREEN TIME



7-9
HOURS
SLEEP

In today's fast-paced world, many teenagers have unhealthy lifestyles. They often consume fast food, spend too much time on gadgets, and do not get enough sleep. These habits can cause serious health problems in the future, such as obesity, diabetes, and stress.

To have a better and healthier future, we need to change our lifestyle. First, we should eat nutritious food, such as fruits, vegetables, and lean protein. Second, we should do regular physical exercise, at least 30 minutes a day, to keep our bodies strong and fit. Third, we should limit screen time and use gadgets wisely. Spending too much time on social media can reduce productivity and affect our mental health. Finally, we should get enough sleep, around 7–9 hours each night, to help our bodies and minds recover.

Healthy habits are not difficult to start. We can begin with small steps, such as bringing a water bottle, choosing healthier snacks, walking instead of using a vehicle for short distances, and setting a suitable bedtime. These simple actions can make a big difference in our daily lives.

In conclusion, we should adopt a healthy lifestyle to achieve a brighter future. By eating nutritious food, exercising regularly, limiting screen time, and getting enough sleep, we can be healthier, happier, and more productive. A healthy youth today will create a stronger and brighter Indonesia tomorrow.

23

MCQ: Choose ONE correct answer.

What is the main purpose of the text?

- A To describe the health problems of teenagers.
- B To persuade teenagers to adopt a healthy lifestyle.
- C To tell a personal experience about healthy habits.
- D To compare different types of exercise.
- E To explain how to cook nutritious food.



HEALTHY
YOUTH
BRIGHTER
FUTURE

24

MCMA: Choose ALL correct answers.

Which TWO habits are recommended in the text?

- A Eating more fast food.
- B Doing regular physical exercise.
- C Spending more time on social media.
- D Limiting screen time.
- E Getting enough sleep.



25

MC Category: Classify each statement according to the specified categories.

Based on the text, classify each statement as Fact or Opinion.

No.	Statement	Category (Fact / Opinion)
1	Teenagers often spend too much time on gadgets.	
2	Regular exercise is the best way to stay healthy.	
3	We should get enough sleep, around 7–9 hours each night.	
4	A healthy youth today will create a stronger and brighter Indonesia tomorrow.	

26

MCQ: Choose ONE correct answer.

According to the text, what can be a simple first step to start a healthy lifestyle?

- A Buying expensive exercise equipment.
- B Spending more time on social media.
- C Bringing a water bottle and choosing healthier snacks.
- D Watching online videos late at night.
- E Eating fast food because it is convenient.



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Unit 8

Report Text: Our National Parks

Text 8

Gunung Leuser National Park: A Natural Treasure



Gunung Leuser National Park is one of Indonesia's most important conservation areas. It is located in the provinces of Aceh and North Sumatra, on the island of Sumatra. The park covers an area of about 7,927 square kilometers, making it one of the largest national parks in Southeast Asia.

Gunung Leuser is home to a wide variety of flora and fauna. It provides a natural habitat for many endangered species, such as the Sumatran orangutan, Sumatran tiger, Sumatran elephant, and rhinoceros. The park also has more than 3,800 species of plants, including the famous Rafflesia, the world's largest flower.

The park has several types of ecosystems, including tropical rainforests, rivers, mountains, and swamp forests. These ecosystems support biodiversity and help maintain the environmental balance of the region. In addition to its natural beauty, Gunung Leuser also provides important benefits for local communities, such as clean water, fresh air, and sources of traditional medicine.

However, the park faces several challenges, such as illegal logging, poaching, and habitat destruction. Therefore, conservation efforts are needed to protect its unique ecosystems and endangered species. We can support these efforts by following regulations, not buying illegal wildlife products, and spreading awareness about the importance of preserving our national parks.

27

MCQ: Choose ONE correct answer.

What is the main idea of the text?

- A The economic activities of local communities.
- B The importance and characteristics of Gunung Leuser National Park.
- C The process of planting the Rafflesia flower.
- D The history of conservation in Indonesia.
- E The types of forests in Southeast Asia.

CONSERVE
TODAY
FOR A BRIGHTER
TOMORROW

28

MCMA: Choose ALL correct answers.

Which TWO statements are supported by the text?

- A Gunung Leuser is one of the largest national parks in Southeast Asia.
- B The park is located on the island of Java.
- C The park is home to several endangered species.
- D The Rafflesia is the smallest flower in the world.
- E The park provides benefits for local communities.



29

MC Category: Classify each statement according to the specified categories.

Based on the text, classify each statement as Fact or Opinion.

No.	Statement	Category (Fact / Opinion)
1	Gunung Leuser National Park is located in the provinces of Aceh and North Sumatra.	
2	Gunung Leuser is the most beautiful national park in Indonesia.	
3	The park provides a natural habitat for the Sumatran orangutan.	
4	We should support conservation efforts to protect Gunung Leuser.	

30

MCQ: Choose ONE correct answer.

What should we do to support the conservation of Gunung Leuser National Park?

- A Buy wildlife products from local markets.
- B Visit the park without following the regulations.
- C Cut down trees for economic development.
- D Spread awareness about the importance of the park.
- E Build more roads in the national park.

PROTECT
WILDLIFE
PROTECT
NATURE

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WILDLIFE
PROTECT
NATURE

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