

Belajar
Berlatih
Berkembang
Jadi Versi
Terbaik
Diri

TKA PRACTICE TEST

BAHASA INGGRIS TINGKAT LANJUT

SMAN 108 JAKARTA

SMAN 108
JAKARTA

Knowledge
Today
for a Brighter
and More
Sustainable
Tomorrow

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YUNIATI, M.Pd.
Guru Bahasa Inggris
SMAN 108 Jakarta

Purbaya Yudhi Sadewa
A Financial Leader
for a Stronger Indonesia

LIFE SKILLS
FINANCIAL LITERACY
TIME MANAGEMENT
DISCIPLINE
POSITIVE MINDSET

CONFIDENCE
INTEGRITY
COMPETENCE
READ
PRACTICE
ACHIEVE
OUR DREAMS

"Knowledge today for a brighter and more sustainable tomorrow"

LIVEWORKSHOPS

Unit 1

Descriptive Text An Inspiring Figure

Practice Test TKA – Advanced English Grade XII SMAN 108 JAKARTA



Read the text and answer questions 1 – 3.

Purbaya Yudhi Sadewa A Financial Leader for a Stronger Indonesia

Purbaya Yudhi Sadewa is an Indonesian economist and the current Minister of Finance of the Republic of Indonesia, appointed in 2025. He is known for his simple lifestyle, strong analytical mind, and commitment to building a stronger and more inclusive Indonesian economy.

He earned a Bachelor's degree in Electrical Engineering from Institut Teknologi Bandung (ITB), and later continued his graduate studies in the United States, obtaining a Master's and Ph.D. in Economics from Purdue University. His educational background gives him a unique combination of technical and economic expertise.

Before becoming Minister of Finance, Purbaya had a long career in economics and finance. He served in various strategic positions, including as an economist, researcher, and advisor in several institutions. He is respected for his data-driven approach, logical thinking, and practical solutions to economic challenges.

As Minister of Finance, Purbaya focuses on maintaining a healthy state budget, strengthening economic growth, supporting people's welfare, and improving the efficiency of government spending. He also emphasizes the importance of transparency and collaboration to face global economic challenges.

Purbaya's journey shows that hard work, continuous learning, and integrity can lead to meaningful contributions for the nation. He is an inspiring example of how education, expertise, and dedication can be used to serve the people and create a better future for Indonesia.

EDUCATION
EXPERIENCE
INTEGRITY
A STRONGER
INDONESIA

1

Multiple Choice Question
(choose ONE correct answer)

According to the text, where did Purbaya Yudhi Sadewa receive his Master's and Ph.D. degrees?

- A. Institut Teknologi Bandung (ITB)
- B. Purdue University
- C. University of Indonesia
- D. Harvard University
- E. University of Cambridge



2

Multiple Choice Multiple Answer
(choose ALL correct answers)

Which characteristics of Purbaya Yudhi Sadewa are mentioned in the text?

- A. He has a simple lifestyle.
- B. He is known for his strong analytical mind.
- C. He focuses on sports achievements.
- D. He uses a data-driven approach.
- E. He emphasizes transparency and collaboration.



3

Multiple Choice Multiple Answer
(choose ALL correct answers)

Which responses are reasonable for a reader after reading the text about Purbaya Yudhi Sadewa?

- A. I feel inspired by his dedication to serve the people.
- B. I admire his commitment to education and continuous learning.
- C. I believe his expertise can help Indonesia's economic development.
- D. I feel bored because the text is too long.
- E. I am proud that Indonesia has a competent and hardworking leader.



LIVEWORKSHEETS

Unit 2

Practice Test TKA – Advanced English Grade XII SMAN 108 JAKARTA



Recount Text

Exploring Pulau Harapan and Pulau Dolphin A Memorable Island Adventure

Read the text and answer questions 4 – 6.

Exploring Pulau Harapan and Pulau Dolphin An Unforgettable Island Adventure

Last month, my friends and I went on a two-day trip to the Thousand Islands, north of Jakarta. We departed from Muara Angke by ferry and enjoyed the sea breeze during the journey to Pulau Harapan. After arriving, we checked into a homestay where we could rest before starting our island adventure.

On the first day, we explored Pulau Bulat and enjoyed its beautiful coastal scenery. We went snorkeling to observe colorful fish and marine life beneath the clear water. Later, we visited Pulau Dolphin by jet ski. The ride was exciting, and we enjoyed the island's peaceful atmosphere and natural beauty. In the evening, we gathered at our homestay for a barbecue. We shared food, talked about our experiences, and laughed together under the night sky.

The following morning, we traveled to Pulau Kelapa Dua to see its mangrove forest. We learned how mangroves protect coastlines and provide habitats for various marine and coastal species. After that, we visited a turtle hatchery and learned about efforts to protect sea turtles and support their survival.

Finally, we returned to Jakarta with wonderful memories. The trip was not only enjoyable but also educational. It taught me to appreciate Indonesia's marine environment, explore new places responsibly, and work together with friends. I realized that traveling can be a meaningful way to learn about nature while strengthening friendships.

4

Multiple Choice Question
(choose ONE correct answer)

Which sentence best summarizes the writer's experience during the trip?

- The writer visited several islands mainly to shop for souvenirs and enjoy city entertainment.
- The writer explored islands in the Thousand Islands, enjoyed marine activities, learned about environmental conservation, and strengthened friendships.
- The writer spent two days at a homestay without visiting any other islands.
- The writer traveled to Pulau Harapan to study mangroves but skipped all marine activities.
- The writer visited the islands only to ride a jet ski and attend a barbecue.

5

Multiple Choice Multiple Answer
(choose ALL correct answers)

Which TWO character traits can be inferred from the writer's experiences?

- The writer is curious and interested in learning about the natural environment.
- The writer appreciates friendship and enjoys sharing experiences with others.
- The writer is unwilling to participate in outdoor activities.
- The writer believes environmental conservation is unimportant.
- The writer avoids learning about unfamiliar places and cultures.

6

Category Question (Valid / Invalid)

Look at the following trip record. Based on the text and the information in the table, decide whether each statement is VALID or INVALID.

Two-Day Island Trip Record	
Time	Destination / Activity
Day 1 – Morning	Ferry from Muara Angke to Pulau Harapan; check in at a homestay
Day 1 – Afternoon	Pulau Bulat, snorkeling, and a jet ski trip to Pulau Dolphin
Day 1 – Evening	Barbecue with friends
Day 2 – Morning	Pulau Kelapa Dua mangrove forest and turtle hatchery
Day 2 – Later	Return to Jakarta

No.	Statement	Valid / Invalid
1	The trip began with a ferry journey from Muara Angke to Pulau Harapan.	
2	The writer visited the mangrove forest and turtle hatchery on the first afternoon.	
3	The barbecue took place on the first evening of the trip.	

The trip record supports the writer's statement that the trip was both enjoyable and educational.

LIVEWORKSHEETS



Procedure Text

Netiquette: Be a Respectful and Responsible Digital Citizen

Netiquette means good manners when using the internet. It helps us communicate respectfully, stay safe, and create a positive online environment. Follow these tips to be a responsible digital citizen.

1 Think Before You Post

Check your information and make sure it is true, kind, and appropriate. Avoid sharing rumors or confidential information.



2 Be Respectful

Use polite and positive language. Do not use rude words, hate speech, or cyberbullying when commenting or chatting.



3 Protect Your Privacy

Keep your personal data private, such as your full name, address, phone number, passwords, and school information.



4 Respect Others' Content

Always give credit when using photos, videos, or ideas from the internet. Do not copy or plagiarize someone's work.



5 Be a Positive Digital Citizen

Use the internet for learning, sharing useful information, and inspiring others. Report inappropriate content if you see it.



7

Categorize the Statements
(Do's / Don'ts)

Read the following statements. Based on the text, decide whether each statement is a Do (✓) or Don't (X).

No.	Statement	Do	Don't
1	Share your password with a close friend.		
2	Check the information before posting it online.		
3	Use polite language when commenting.		
4	Copy a photo from the internet without credit.		
5	Report inappropriate content on social media.		

Good Netiquette
Brighter
Connections



8

Multiple Choice Question
(choose ONE correct answer)

The following sentences are steps from the text, but they are jumbled. Which order is the most logical sequence based on the text?

- Protect your privacy → Think before you post → Be respectful → Respect others' content → Be a positive digital citizen
- Think before you post → Be respectful → Protect your privacy → Respect others' content → Be a positive digital citizen
- Be respectful → Think before you post → Respect others' content → Protect your privacy → Be a positive digital citizen
- Think before you post → Protect your privacy → Be respectful → Be a positive digital citizen → Respect others' content
- Be a positive digital citizen → Think before you post → Be respectful → Protect your privacy → Respect others' content

Follow
the Right
Steps!



9

Multiple Choice Question
(choose ONE correct answer)

You have already followed Steps 1–3. Based on the text, what is the most logical next step?

- Report inappropriate content.
- Respect others' content.
- Check your internet connection.
- Create your own social media account.
- Share useful information with many people.

What
Comes
Next?



10

Multiple Choice Multiple Answer
(choose ALL correct answers)

Who is the main target audience of the text? Choose TWO answers.

- High school students
- Social media influencers
- Teachers
- General internet users
- Elementary school students

For a
Safer and
Kinder
Online World



LIVEWORKSHEETS

Unit 4

Practice Test TKA – Advanced English Grade XII SMAN 108 JAKARTA



Narrative Text (True Story) From a Small Village to the World: The Story of Susi Pudjiastuti

Read the text and answer questions 11 – 14.

Susi Pudjiastuti is a well-known Indonesian businesswoman and former Minister of Maritime Affairs and Fisheries. She was born in Pangandaran, a small village on the southern coast of West Java. From a young age, she loved the ocean and enjoyed spending time with fishermen. Even though her family did not have much money, she believed that education and hard work could create a better future.

After finishing high school, Susi started a small business buying and selling fish. She faced many challenges, including financial problems and a lack of experience. However, she never gave up. She learned from her mistakes, worked harder, and gradually built her own aviation company to support fishermen with better access to remote islands in Indonesia.

In 2014, President Joko Widodo appointed her as the Minister of Maritime Affairs and Fisheries. She became famous for her firm actions against illegal fishing and for sinking foreign vessels that caught fish illegally in Indonesian waters. Her policies aimed to protect the ocean and ensure a sustainable future for Indonesian fishermen.

Susi Pudjiastuti's story shows that courage, perseverance, and a strong love for the ocean can make a real difference. She inspires many people, especially young Indonesians, to protect the environment and never give up

11

Multiple Choice Multiple Answer
(choose ALL correct answers)

Which TWO character traits can be inferred about Susi Pudjiastuti from the text?

- A. Brave and determined to face challenges.
- B. Lazy and unwilling to learn from mistakes.
- C. Caring about the ocean and Indonesian fishermen.
- D. Afraid to take risks and prefer a stable life.
- E. Hardworking and persistent in achieving her goals.

12

Multiple Choice Question
(choose ONE correct answer)

Based on the text, what is the most logical continuation of the story?

- A. Susi decides to leave Indonesia and continue her business abroad.
- B. Susi expands her efforts to promote sustainable ocean tourism and marine conservation.
- C. Susi stops caring about the ocean after her term as minister ends.
- D. Susi returns to her village and stops all her business activities.
- E. Susi becomes a teacher and opens a school for fishermen's children.

13

Multiple Choice Question
(choose ONE correct answer)

What is the main message of the story?

- A. Success can be achieved quickly with a lot of money and connections.
- B. Education is not important for people who work in the fishing industry.
- C. A deep love for the environment, together with hard work and perseverance, can make a positive change.
- D. Government positions are the best way to gain fame and wealth.
- E. It is better to avoid challenges and focus on a comfortable life.

14

Category Question
(Realitas / Fantasi)

Read the following statements. Based on the text, decide whether each statement is a real event (Realitas) or an imaginative event (Fantasi).

No.	Statement	Realitas	Fantasi
1	Susi Pudjiastuti was born in Pangandaran, West Java.		
2	She started a small business buying and selling fish.		
3	She used a magic boat to catch thousands of fish in one night.		
4	The government appointed her as Minister of Maritime Affairs and Fisheries.		
5	She could talk to dolphins to get information about illegal fishing.		

LIVEWORKSHEETS

Analytical Exposition Text

Life Skills for a Brighter Future

Why Life Skills Are Essential for Today's Teenagers

In today's rapidly changing world, teenagers need more than academic knowledge. Life skills, such as time management, critical thinking, communication, financial literacy, and problem-solving, are essential for their personal growth and future success.

First, life skills help teenagers become independent and responsible. When they can manage their time and make healthy choices, they are more likely to achieve their goals and avoid negative influences.

Second, strong communication skills allow teenagers to build positive relationships with family, friends, and others. These skills also help them express their ideas confidently and solve conflicts peacefully.

Third, financial literacy is important because it teaches teenagers how to manage money wisely. Many young people face financial problems due to impulsive spending. By learning to budget, save, and prioritize their needs, they can avoid debt and build a more secure future.

In conclusion, life skills play a crucial role in helping teenagers become confident, responsible, and prepared for the challenges of the future. Schools, families, and communities should work together to provide more opportunities for young people to develop these skills.

Survey: Most Needed Life Skills for Indonesian Teenagers (aged 15–18)



Source: Youth Development Survey Indonesia, 2025 (n = 1,200)

15

Multiple Choice Question
(choose ONE correct answer)

Based on the text and the survey, what is the main issue discussed?

- A. The importance of technology for Indonesian teenagers.
- B. The need for teenagers to develop life skills to become independent and prepared for the future.
- C. The negative effects of social media on teenagers.
- D. The low interest of teenagers in academic subjects.
- E. The role of schools in reducing financial problems.

17

Multiple Choice Question
(choose ONE correct answer)

In the sentence "By learning to budget, save, and prioritize their needs, they can avoid debt and build a more secure future." The word "prioritize" is closest in meaning to...

- A. ignore
- B. delay
- C. choose as the most important
- D. spend without control
- E. refuse

16

Multiple Choice Question
(choose ONE correct answer)

Which additional detail would make the writer's argument more persuasive?

- A. A story about a teenager who became successful after improving his or her life skills.
- B. A list of popular social media platforms used by teenagers.
- C. A description of school uniforms in Indonesia.
- D. A comparison of teenage lifestyles in cities and villages.
- E. A list of famous Indonesian young entrepreneurs.

18

Category Question
(Fakta / Opini)

Read the following statements. Based on the text, choose whether each statement is a FACT or an OPINION.

No.	Statement	Fakta	Opini
1	Life skills are essential for teenagers in today's world.		
2	Communication skills help teenagers build positive relationships with others.		
3	Financial literacy is the most important skill for teenagers.		
4	Many young people face financial problems due to impulsive spending.		
5	Schools, families, and communities should provide more opportunities for teenagers to develop life skills.		

Prioritize Your Needs Not Your Wants

Invest in Life Skills, Invest in Your Future

Skills for Today,

LIVEWORKSHEETS

Unit 6

Practice Test TKA – Advanced English Grade XII SMAN 108 JAKARTA



Discussion Text

The Use of Smartphones at School: Help or Harm?

The use of smartphones at school is a controversial topic. Some people believe that smartphones are helpful, while others think they cause more harm than good.

Those who support the use of smartphones argue that they can be valuable learning tools. Smartphones give students quick access to information, online dictionaries, and educational apps. They also help students communicate with teachers, collaborate on group projects, and learn independently. In emergency situations, smartphones allow students to contact their parents. Therefore, smartphones can support a more flexible and engaging learning environment.

However, opponents argue that smartphones can be distracting. Many students spend too much time on social media, online games, or non-educational content, which reduces their focus on learning. Smartphones may also disturb classroom discipline and decrease face-to-face interaction with friends and teachers. In addition, excessive screen time can cause health problems such as eye strain, lack of sleep, and stress.

In conclusion, smartphones have both positive and negative impacts. Schools should not completely ban them, but instead apply clear rules. Students are encouraged to use smartphones responsibly and only for educational purposes so that they can enjoy the benefits while minimizing the negative effects.

19

Category Question (Pro Arguments / Contra Arguments)

Based on the text, choose whether each statement is a PRO argument or a CONTRA argument.

No.	Statement	Pro	Contra
1	Smartphones provide quick access to information and educational apps.		
2	Students may spend too much time on social media.		
3	Smartphones help students communicate with teachers.		
4	Excessive screen time can cause health problems.		
5	Smartphones make learning more engaging and flexible.		



Technology is a tool. It depends on how we use it.

20

Multiple Choice Question (choose ONE correct answer)

What is the main topic of the discussion text?

- The negative effects of social media on teenagers.
- The importance of classroom discipline.
- The pros and cons of using smartphones at school.
- The role of technology in emergency situations.
- The need to completely ban smartphones in schools.

Technology for Better Learning

21

Multiple Choice Multiple Answer (choose ALL correct answers)

Which TWO statements show a similarity between the pro and contra views?

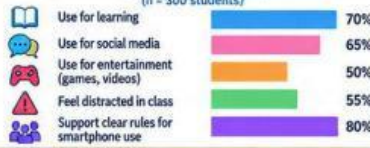
- Both sides agree that smartphones can be useful depending on how they are used.
- Both sides believe smartphones negatively affect students' health.
- Both sides want better rules for smartphone use at school.
- Both sides think smartphones should be completely banned.
- Both sides agree that smartphones help students communicate with parents.

22

Category Question (Valid / Invalid)

Look at the survey data below and the statements. Based on the text and the data, decide whether each statement is VALID or INVALID.

Survey: Students' Use of Smartphones at School
(SMAN 108 Jakarta, 2026)
(n = 300 students)



No.	Statement	Valid	Invalid
1	70% of students use smartphones for learning.		
2	More students use smartphones for social media than for learning.		
3	Less than half of the students feel distracted in class.		
4	Most students (80%) do not support any rules for smartphone use.		
5	Less than half of the students support clear rules for smartphone use.		

LIVEWORKSHEETS

Hortatory Exposition Text

Healthy Habits for a Better Tomorrow

In today's fast-paced world, many teenagers focus on school, social media, and entertainment. Unfortunately, unhealthy habits such as eating junk food, staying up late, and lack of physical activity are becoming common. These habits can harm both physical and mental health.

First, teenagers should eat nutritious food. Fruits, vegetables, and balanced meals provide essential nutrients for growth, boost the immune system, and improve concentration. Avoiding excessive sugar, fast food, and sugary drinks helps maintain a healthy weight and prevents diseases such as obesity and diabetes.

Second, regular physical activity is also important. Exercise, such as walking, cycling, or playing sports, strengthens the body, reduces stress, and improves mood. Teenagers who are active tend to have better sleep and higher energy levels for daily activities.

Third, getting enough sleep is crucial. Less sleep can lead to poor concentration, mood swings, and a weaker immune system. Teenagers should aim for 7–9 hours of sleep each night and avoid using gadgets before bedtime.

Finally, managing screen time is essential. While technology is useful, excessive use can cause eye strain, reduce face-to-face interaction, and increase stress. Setting a limit on social media and taking regular breaks can help maintain both mental and emotional well-being.

In conclusion, teenagers should adopt healthy habits by eating well, exercising regularly, getting enough sleep, and managing screen time. These simple actions can lead to a healthier, happier, and more productive future.

Healthy Choices
Brighter
Futures



EAT
NUTRITIOUS
FOOD

EXERCISE
REGULARLY



GET ENOUGH
SLEEP



MANAGE
SCREEN TIME



Small Habits
Big Changes

23

Multiple Choice Question
(choose ONE correct answer)

According to the text, what is one negative effect of getting less sleep?

- A. It increases concentration and energy levels.
- B. It can cause mood swings and a weaker immune system.
- C. It helps teenagers manage screen time.
- D. It improves physical fitness and reduces stress.
- E. It prevents obesity and diabetes.

24

Multiple Choice Question
(choose ONE correct answer)

What is the main recommendation of the text?

- A. Teenagers should avoid all forms of technology in their daily lives.
- B. Teenagers should focus only on eating nutritious food to stay healthy.
- C. Teenagers should adopt healthy habits to have a better and more productive future.
- D. Teenagers should spend more time on social media to reduce stress.
- E. Teenagers should join competitive sports to achieve success.

A
Healthy
Lifestyle
A Brighter
Future

25

Multiple Choice Multiple Answer
(choose ALL correct answers)

Which statements show a cause-and-effect relationship according to the text?

- A. Eating fruits and vegetables helps boost the immune system.
- B. Excessive use of gadgets can cause eye strain and increase stress.
- C. Regular exercise improves mood and reduces stress.
- D. Avoiding junk food makes teenagers more popular on social media.
- E. Getting enough sleep leads to higher energy levels for daily activities.

26

Category Question
(Appropriate / Inappropriate)

Read the following statements. Based on the text, decide whether each statement is APPROPRIATE or INAPPROPRIATE to support the idea of managing screen time.

No.	Statement	Appropriate	Inappropriate
1	Setting a limit on social media can help maintain mental and emotional well-being.		
2	Using gadgets for learning is useful when done in moderation.		
3	Teenagers should use social media for many hours every day to stay connected with friends.		
4	Taking regular breaks from screens can reduce eye strain.		
5	Excessive screen time may decrease face-to-face interaction with family and friends.		

GOOD HABITS

BRIGHT MINDS

SMALL HABITS
BIG CHANGES

LIVEWORKSHEETS

Unit 8

Practice Test TKA – Advanced English Grade XII SMAN 108 JAKARTA



Hortatory Exposition Text Green Infrastructure for a Sustainable Future

As our cities continue to grow, infrastructure is needed to support people's mobility and economy. However, traditional infrastructure such as concrete roads, large buildings, and heavy traffic can also cause serious environmental problems, including air pollution, higher temperatures, and the loss of green spaces. Therefore, it is important for cities to develop green infrastructure that can meet people's needs while protecting the environment.

Green infrastructure includes public transportation, bicycle lanes, pedestrian paths, green buildings, urban parks, and proper waste management systems. These facilities help reduce greenhouse gas emissions, improve air quality, and create healthier and more livable cities. For example, using public transportation instead of private cars can decrease traffic congestion and lower air pollution. Planting trees along roads can also reduce urban heat and provide cleaner air.

In addition, green infrastructure brings social and economic benefits. It encourages people to live healthier lifestyles, creates jobs in the green industry, and makes cities more attractive for tourism and investment.

In conclusion, building green infrastructure is not just an option but a necessity. The government, businesses, and citizens should work together to support sustainable infrastructure so that we can enjoy a cleaner, healthier, and better future.



27

Multiple Choice Question
(choose ONE correct answer)

According to the text, what is one effect of using public transportation instead of private cars?

A. It increases the number of green buildings.
B. It decreases traffic congestion and air pollution.
C. It reduces the need for pedestrian paths.
D. It causes higher temperatures in cities.
E. It eliminates the need for waste management systems.



29

Multiple Choice Question
(choose ONE correct answer)

Which sentence best summarizes the main points of the text?

- A. Cities need more roads and tall buildings to support economic growth.
B. Green infrastructure helps create cleaner, healthier, and more livable cities while supporting social and economic benefits.
C. Public transportation is the only solution to solve environmental problems.
D. Planting trees is more important than developing transportation systems.
E. People should stop using private cars completely to protect the environment.

28

Multiple Choice Question
(choose ONE correct answer)

What is the main purpose of the text?

- A. To describe the types of traditional infrastructure in cities.
B. To explain why green infrastructure is important and encourage its development.
C. To compare different transportation systems in Indonesia.
D. To inform readers about the history of urban infrastructure.
E. To entertain readers with examples of modern buildings.



30

Multiple Choice Multiple Answer
(choose ALL correct answers)

Which TWO statements best express the writer's opinion or attitude toward the issue?

- A. The writer is concerned about the negative effects of traditional infrastructure on the environment.
B. The writer believes that green infrastructure brings many benefits and should be supported.
C. The writer thinks that economic development is more important than environmental protection.
D. The writer is optimistic that a cleaner and healthier future can be achieved through collaboration.
E. The writer opposes the construction of any new infrastructure in cities.



LIVEWORKSHEETS