

1. Complete the definitions with the correct phrasal verbs from the box.

cheer on | burn off | drop out of | get into | go in for | let down | take on |
give up | look up to | put off | take after | try out

1. _____ = to stop doing something because it is too difficult
2. _____ = to encourage someone during a competition
3. _____ = to postpone something until a later time
4. _____ = to admire and respect someone
5. _____ = to leave school, college or a course before finishing it
6. _____ = to accept responsibility for something
7. _____ = to test something to see if it works
8. _____ = to become interested in a new activity
9. _____ = to disappoint someone
10. _____ = to use energy and get rid of calories
11. _____ = to be similar to an older member of your family
12. _____ = to participate in a sport or activity

2. Match the sentences (1-7) with their meanings (A-G).

1. Sarah really looks up to her English teacher.
2. Tom decided to give up football.
3. My brother talked me into joining the gym.
4. Don't put off your homework until Sunday.
5. Our classmates cheered us on during the competition.
6. Emma has taken on a lot of responsibilities this year.
7. Jack picked up Spanish very quickly.

- A He learned Spanish quickly.
B They encouraged us during the competition.
C She greatly respects her teacher.
D She accepted many responsibilities.
E Someone persuaded me to join the gym.
F He stopped playing football.
G Don't delay your homework.

3. Complete the sentences. Use the correct form of the phrasal verbs from the box.

take after | let down | try out | get into | burn off | go in for | pick up

1. I want to _____ a new sport this year.
2. Anna really _____ her mother. They both love music.
3. Don't _____ me! I need you to help me with this project.
4. We are going to _____ the new basketball team next week.
5. I usually go running to _____ some of the calories from dinner.
6. Did you _____ any new vocabulary during your trip to England?
7. My brother doesn't _____ competitive sports because he prefers individual activities.

4. Read each situation and choose the phrasal verb that best describes what should happen. Then explain your choice in 1-2 sentences.

1. Your friend wants to stop learning English because the lessons are difficult.

give up / try out / take after

2. Your classmate has an important sports competition tomorrow.

cheer on / put off / drop out of

3. You have an important project, but you don't want to start it today.

look up to / put off / burn off

4. Your friend wants you to join a new school club. At first you don't want to, but they persuade you.

talk into / let down / take after

5. You have too many responsibilities at school and at home.

take on / pick up / go in for