



COLEGIO DR. PEDRO JOAQUÍN CHAMORRO

Educación Secundaria - Las Esquinas

Unidad 4 Evaluative Test — 3er Año de Secundaria | Text: *Beyond Evolution*

Integrated 4-Skills Assessment (Listening, Reading, Writing, Speaking)

Student: _____ Date: _____ Section: _____
Teacher: _____ Shift: _____ Score: / 100 pts

I. LISTENING SKILL: Natural Disaster Awareness Audio

15 Points

Listen carefully to the audio and circle the correct option (A, B, or C). (3 pts each)

- What natural event is actively monitored in Leon?
a) Earthquake b) Cerro Negro volcano c) Tsunami
- What should families prepare in advance for natural emergencies?
a) An emergency kit b) Extra clothes c) Vacation plans
- Why are trees important during heavy rains and storms?
a) Produce flowers b) Prevent soil erosion c) Block wind
- What is the main safety rule during an earthquake?
a) Run outside fast b) Drop and cover under a table c) Use elevators
- What is the primary goal of the school project?
a) Educate on disaster risk prevention b) Build malls c) Clean streets

II. VOCABULARY: Natural Phenomena & Environment

15 Points

Match Column A with its definition in Column B. Write the letter in the parentheses. (3 pts each)

Column A	Answer	Column B
1. Volcano Eruption	()	A. A long period of time with no rain, causing water shortages.
2. Earthquake	()	B. A sudden shaking of the ground causing destruction.
3. Hurricane	()	C. An explosion of gas, ash, and lava from the Earth's crust.
4. Drought	()	D. Animal species in risk of extinction.
5. Endangered Species	()	E. A violent tropical storm with heavy rains and strong winds.

III. READING COMPREHENSION: Protecting Nicaragua's Biodiversity

20 Points

Environmental Conservation in Nicaragua:

People across Nicaragua are learning more about animal welfare and environmental care every day. If more citizens respected natural habitats, fewer native species like the guardabarranco, sea turtles, and green iguanas would be in danger. The Nicaraguan government and local conservation groups in natural reserves like Bosawas and Río Escalante Chacocente have taken important steps to protect our ecosystems. However, forests still face threats from illegal logging and forest fires. If schools promoted recycling and environmental campaigns continuously, young students would become active conservation leaders in their communities.

Read the text above and write TRUE (T) or FALSE (F) for each statement. (4 pts each)

1. Nicaraguans are becoming more active in protecting wildlife and natural habitats. ----- ()
2. According to the text, species like sea turtles and iguanas are completely out of danger. ----- ()
3. Bosawas and Río Escalante Chacocente are highlighted as important natural reserves. ----- ()
4. Illegal logging and forest fires are no longer threats to Nicaraguan forests. ----- ()
5. If schools promote environmental campaigns, students will become conservation leaders. ----- ()

IV. GRAMMAR: Second Conditional (Hypothetical Situations)

20 Points

Complete the sentences using the correct form: (If + Past Simple, ... WOULD + base verb). (4 pts each)

1. If I _____ (be) an environmental leader, I _____
(organize) tree planting days.
2. If people _____ (not / throw) garbage in rivers, our water sources
_____ (be) cleaner.
3. What _____ (you / do) if a strong earthquake _____
(happen) right now?
4. If we _____ (protect) natural reserves, wild animals
_____ (have) safe habitats.
5. If families _____ (have) emergency kits at home, they
_____ (be) better prepared.

V. WRITING SKILL: Descriptive Paragraph with Sensory Details

15 Points

Write a paragraph (5-6 lines) describing a natural place in Nicaragua (e.g., Cerro Negro, Ometepe Island, Masaya Volcano, or San Juan del Sur). Include at least 3 sensory details (sight, sound, smell, touch).

Topic: My Visit to a Natural Reserve in Nicaragua
