



3

Happy holidays?



Starting off

- 1 Work in pairs. Complete the table with the words and phrases in the box.

backpacking a beach holiday a cabin
 a city break couch-surfing a cruise
 going sightseeing a hotel a hostel
 meeting new people relaxing a ski trip
 sunbathing taking selfies by landmarks
 a tour of a country trying local delicacies

QUIZLET

types of holiday	holiday accommodation	holiday activities

SPEAKING GAME



2 Look at the photos. Answer the questions in pairs using words and phrases from the table.

- 1** Have you ever been on one of these types of holiday? What did you do and where did you stay?
- 2** What might the people in the pictures do on these holidays and where might they stay?
- 3** Why would someone choose to go on each of these types of holiday?
- 4** Which type of holiday would you enjoy most? Which would you enjoy least? Why?

Listening Part 3

- In Listening Part 3, you listen to five different speakers talking about a related subject. You must match each speaker with one of eight statements A–H. There are three extra statements you don't need.
- You will hear each speaker twice.
- This part tests your ability to understand a variety of things, including the general idea being expressed, details, attitudes, opinions or purpose.

Exam
Info

1 You will hear five short extracts in which people are talking about a holiday they've been on. Before you listen, underline the main idea in each statement A–H.

- A** I had a sad experience during the holiday.
- B** The variety of activities made the holiday special.
- C** The holiday was better than I'd expected.
- D** It wasn't my first time on this type of holiday.
- E** I was disappointed that the trip had to end.
- F** I saw everything I wanted to see.
- G** Being unable to visit a place ruined my holiday.
- H** I regret choosing the cheapest travel option.



Now listen to the extracts. For questions 1–5, choose from the list (A–H) in Exercise 1 what each speaker says about their holiday. Use the letters only once. There are three extra letters which you do not need to use.

Speaker 1		Speaker 4	
Speaker 2		Speaker 5	
Speaker 3			

3 Work in groups.

- 1 Speaker 1 uses the phrase *off the beaten track*. What do you think this means?
- 2 Why would someone want to visit places off the beaten track?
- 3 Make a list of three or four places in your town or city that tourists might like to visit which are off the beaten track. Share them with your group.



Complete these extracts from Listening Part 3 with the correct form of the verbs in brackets. Then listen and check your answers.

- 1 One day, we (check out) a café in our old neighbourhood when we (start) to get a strange feeling that we'd been there before.
- 2 When I was a kid, my family (travel) to Ireland by ferry.

Текст абзаца

Past Simple, Past Continuous

ta Used to



2 Choose the correct option in *italics*.

- 1 When he *walked* / *was walking* home, he found a wallet with a huge amount of money in it!
- 2 When I was at school, I *was spending* / *used to spend* all my free time in the library.
- 3 As soon as Mandy *was getting* / *got* Simon's text, she *was jumping* / *jumped* on her bike and *was riding* / *rode* round to his house to speak to him.
- 4 When I was younger, we *used to visit* / *were visiting* our grandparents every weekend.
- 5 Luckily, we *walked* / *were walking* past a shopping centre when the storm *began* / *was beginning*.
- 6 My mum *used to visit* / *was visiting* lots of exotic places when she *was* / *was being* a tour guide.