

Reading

Strategy

Read the whole text, ignoring the gaps. Then look at the sentences. What is each one about: a person, a place, etc.? Try to find information about these things in the text.

- 1 Read the **Strategy**. Complete the table with the words below.

airport chef curry dish guest peas restaurant
restaurant owner sausage scientist sight smell sound
sweetshop taste touch TV presenter university

people	places	food	the senses
TV presenter	airport	curry	sight

- 2 Match gaps (1–7) in the text with sentences (A–H). There is one extra sentence which does not fit any of the gaps.

- A For one TV series, he made lots of very large items of food.
B Then there's a fifth one at Heathrow Airport.
C Blumenthal is a British chef and restaurant owner.
D His food always feels interesting when you eat it.
E Or a big sausage with fish, chips and peas inside it?
F I know that the right sound can help food taste better.
G I feel like a child in a sweetshop.
H Yes, he sometimes uses sounds with his dishes.

Blumenthal's Big Ideas about Food

Would you like some chicken curry ice cream for dinner? ¹ How about a house more than one metre tall made of sweets, biscuits and chocolate for dessert? These are some of the amazing dishes that Heston Blumenthal makes.

² He's famous for making very interesting meals. He believes food is fun. 'When I think of a new idea for a meal,' he says, 'I get really excited.' ³ I want guests in my restaurants to feel the same way.

Blumenthal has lots of restaurants. There's one in London and three more in a town called Bray in the south of England. ⁴ His restaurants aren't cheap, but his dishes are very special. He takes ideas from many different places and has particular interests in the history of food and the science of food.

Blumenthal's meals don't only taste fantastic, they look, smell, feel and sound amazing too. They sound amazing? Really? ⁵ The Sound of the Sea, for example, is a seafood soup of fish and prawns served with an i-Pod. Guests can listen to the sound of the sea, seabirds and children's voices as they enjoy their soup. Blumenthal says, 'I did some tests with scientists at Oxford University.' ⁶

As well as running five restaurants, Blumenthal is a food writer, chef and TV presenter. ⁷ He made the world's biggest boiled egg and a teacup he could stand in. What will he think of next?



Listening

Strategy

Sometimes the wrong answers include words from the recording or have a similar meaning to what is said. To help you choose the right answer, think carefully about the meaning of the options, including the grammar, e.g. is the sentence affirmative or negative?

- 3 Read the **Strategy**. Do these pairs of sentences mean the same (S) or different (D) things? Write S or D.

- She doesn't have many hats.
She doesn't have a lot of hats. ____
- There are a few DVDs.
There aren't many DVDs. ____
- I'm not watching TV.
I never watch TV. ____
- He's keen on fizzy drinks.
He doesn't like fizzy drinks. ____
- That isn't kind.
That's unkind. ____
- I need that pen.
I need a pen. ____

- 4 **2.27** Listen to four short recordings. Choose the correct answer (A–D).

- What are Tina and Emmy both wearing?
A jeans
B a long-sleeved top
C trainers
D a dress
- What does the presenter say about the Bath Farmer's Market?
A There are lots of places to buy clothes.
B It's a food festival.
C A festival is happening there at the moment.
D There aren't many cakes at the market.
- What does the girl need?
A some old T-shirts
B a new T-shirt
C a patterned T-shirt
D a plain T-shirt
- What does James decide to have for lunch?
A a cheese sandwich
B cold pasta, cheese and red pepper
C tomato and red pepper soup
D pasta and prawns

Use of English

Strategy

After completing the gaps in a gap fill task, check that you have put the right kind of word (e.g. noun, verb, adjective) in each gap.

- 5 Read the **Strategy**. In sentences 1–7 below, write a word which can complete each gap. Then match the word to the correct part of speech below.

adjective adverb article noun preposition verb

- 1 I never _____ magazines.
- 2 There's an apple in the _____.
- 3 He's worried _____ Millie.
- 4 My sister _____ helps me.
- 5 It's a _____ fashion company.
- 6 I need _____ dictionary.

- 6 Read the text and add ONE missing word in each gap.

Upcycling

Like most people, I know that recycling is good ¹ _____ the environment. When I throw plastic, paper, metal or glass ² _____, I always put it in the recycling box. I ³ _____ put it in the rubbish bin. These days I'm interested ⁴ _____ upcycling too. That's when you take things that people don't want and make them useful again. ⁵ _____'s a shop in my town called 'The Green House'. It sells lots ⁶ _____ fantastic upcycled furniture. ⁷ _____ woman who owns the shop upcycles old chairs. She paints them in different colours and they look amazing. I try ⁸ _____ upcycle clothes when I can. I make T-shirts from old long-sleeved tops, for example, and I'm good ⁹ _____ using old jumpers to make scarves. At the moment, my friend and I ¹⁰ _____ making a pair of trousers from an old Indian skirt.

Speaking

Strategy

To help you role-play different situations, learn pairs of sentences which go together.

- 7 Read the **Strategy**. Match answers A–E with questions 1–5.

- 1 Can we have a table for two, please?
 - 2 I'd like the crab to start, please.
 - 3 Is everything OK for you?
 - 4 And for you, madam?
 - 5 Would you like coffee?
- A Yes, thank you. It's very good.
B No, thanks.
C Certainly. And for your main course?
D I'd like the chocolate cake, please.
E Yes, of course. Come with me.

- 8 Work in pairs or in groups of three.

Students A and B: You are customers. Look at the menu and follow the points below.

Student C: You work at the restaurant. Serve the customers.

- Ask for a table
- Ask for the menu
- Order a main course, and a starter or a dessert
- Ask for the bill

The International Kitchen
menu

STARTERS



Thai Crab Soup



Italian Salad

MAIN COURSES



Indian Meat Curry



Japanese pizza

DESSERTS



Turkish Sweets



French Fruit Ice



Russian Honey Cake

Writing

Strategy

When you finish writing, check your work to make sure no little words like *a*, *to* or *for* are missing.

- 9 Read the **Strategy**. Add one missing word below to each line.

'm it to (x2) with

- 1 We're planning a party celebrate New Year.
- 2 Bring some DVDs you.
- 3 I organising a film evening.
- 4 Would you like join us?
- 5 Hope you can make!

- 10 You are studying fashion. It's the end of term next week. Write an invitation for your end-of-term fashion party. Include the information below.

- why you are having the party
- when and where it is
- what you want the person you're inviting to wear
- what you want them to bring with them