



PEMERINTAH PROVINSI JAWA TENGAH

**DINAS PENDIDIKAN
SMK NEGERI 1 BLORA**

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**ASESMEN SUMATIF AKHIR TENGAH SEMESTER GASAL
TAHUN PELAJARAN 2026/2027**

Mata Pelajaran	:	Bahasa Inggris
Name	:	
Kelas/ Student Number	:	X/.....
Hari / Tanggal	:	
Waktu	:	60 menit

A. PILIHAN GANDA

Pilihlah satu jawaban yang paling tepat dengan memberi tanda silang (X) pada huruf A, B, C, D atau E.

1.

Read Text 1 to answer questions 1 to 3.

Text 1

Hello, everyone. Let me introduce myself. My name is Dewi Lestari, but you can call me Dewi. I am 16 years old and I live in Blora. I am a student of SMKN 1 Blora majoring in Culinary Arts. I like cooking and reading recipe books. My dream is to become a professional chef and open my own restaurant. Thank you.

What is the main purpose of the text?

- A. To describe a famous restaurant in Blora
- B. To introduce herself to the audience
- C. To tell a past experience at school
- D. To persuade people to learn cooking
- E. To explain how to open a restaurant

2.

"My name is Dewi Lestari, but you can call me Dewi." This sentence means that Dewi ...

- A. does not like her name
- B. has changed her name
- C. allows others to address her as Dewi
- D. asks others to phone her
- E. wants to be called Lestari

3.

Why does Dewi most likely read recipe books?

- A. To improve her cooking skills, which supports her dream of becoming a chef
- B. Because she has already opened a restaurant
- C. Because her school forces her to read them
- D. Because she is 16 years old
- E. Because she lives in Blora

4.

Budi is a new student. Rani wants to introduce him to her homeroom teacher. Which expression is the most appropriate?

- A. "Hey, this is Budi, whatever."
- B. "Ma'am, Budi wants to know you."
- C. "Ma'am, you must meet Budi now."

	D. "Ma'am, may I introduce my friend, Budi? He is a new student in my class."
	E. "Ma'am, I am Budi, call me later."
5.	Read Text 2 to answer questions 5 to 7. Text 2 Mr. Hadi is my workshop teacher at school. He is in his late forties and tall, with short grey hair and a thick moustache. He always wears a dark blue uniform and safety shoes. Although he looks strict, he is actually very kind and patient. He never gets angry when students make mistakes. Instead, he shows them the correct way slowly. Everyone in my class respects him because he is hardworking and always on time. Why does the writer mostly use simple present tense in Text 2?
	A. Because the text tells events that happened yesterday
	B. Because the text describes facts and permanent characteristics of a person
	C. Because the text tells the writer's future plan
	D. Because the text arranges events in order
	E. Because the text gives instructions
6.	"Although he looks strict, he is actually very kind and patient." What can be concluded from the sentence?
	A. Mr. Hadi is strict and never kind.
	B. The students are afraid of Mr. Hadi.
	C. Mr. Hadi's character is different from his first impression.
	D. Mr. Hadi dislikes students who make mistakes.
	E. Mr. Hadi is not a good teacher.
7.	Which sentence in Text 2 describes Mr. Hadi's physical appearance?
	A. Mr. Hadi is my workshop teacher at school.
	B. He never gets angry when students make mistakes.
	C. Everyone in my class respects him.
	D. He is in his late forties and tall, with short grey hair and a thick moustache.
	E. He is hardworking and always on time.
8.	Read Text 3 to answer questions 8 to 10. Text 3 Last month, my class went on an industrial visit to a furniture factory in Jepara. We left school at 6 a.m. by bus. After three hours, we arrived at the factory and were welcomed by the manager. First, he explained the safety rules. Then we watched workers carve teak wood into beautiful chairs. Next, we tried to sand a small piece of wood by ourselves. It was difficult, and some of us made mistakes. In the afternoon, we went home. Although I was tired, I was happy because I learned a lot. This experience made me want to become a skilled carpenter. Which sentence belongs to the orientation of Text 3?
	A. Last month, my class went on an industrial visit to a furniture factory in Jepara.
	B. First, he explained the safety rules.
	C. Next, we tried to sand a small piece of wood by ourselves.
	D. In the afternoon, we went home.
	E. This experience made me want to become a skilled carpenter.
9.	The writer uses the words "First", "Then" and "Next" in Text 3. What do they show about the text?
	A. The text describes the appearance of a place.
	B. The text gives the writer's opinion.

	C. The events are arranged in chronological order.
	D. The text persuades the reader to visit the factory.
	E. The text explains how something works.
10.	Which statement best sums up the writer's experience in Text 3?
	A. It was a failure because the writer was tired.
	B. It was valuable because, despite tiredness and difficulty, it gave knowledge and inspired the writer's career goal.
	C. It was useless because the students only watched the workers.
	D. It was boring because the trip took three hours.
	E. It was dangerous because the students used tools.
B. ESSAY	
<i>Jawablah pertanyaan berikut dengan jelas dan tepat. Gunakan Text 1, Text 2 dan Text 3 di atas bila diperlukan.</i>	
1.	Write a self-introduction of at least five sentences. Include your name, age, address, school and major, and hobby.
2.	Create a short dialogue (at least four turns) in which you introduce your friend to your new teacher. Use appropriate expressions.
3.	Mention and explain briefly the three parts of the generic structure of a recount text.
4.	Read Text Carefully Last month, my class went on an industrial visit to a furniture factory in Jepara. We left school at 6 a.m. by bus. After three hours, we arrived at the factory and were welcomed by the manager. First, he explained the safety rules. Then we watched workers carve teak wood into beautiful chairs. Next, we tried to sand a small piece of wood by ourselves. It was difficult, and some of us made mistakes. In the afternoon, we went home. Although I was tired, I was happy because I learned a lot. This experience made me want to become a skilled carpenter. Find the change of V1- V2 from the text (at least verb) example (V1: Go – V2 :Went)