

LEAD-IN

01 Look at the pictures. Match the countries in the box with the pictures of different food.

Saudi Arabia the United Kingdom China Italy Brazil



VOCABULARY AND SPEAKING

02 Match the ingredients 1–5 with the dishes A–E.

- | | | | | | |
|------------------|------------|----------|-----------------|--------|--------------|
| 1 Beef Chow Mein | A tomatoes | cheese | flour for bread | | |
| 2 Al Kabsa | B tomatoes | fish | prawns | rice | coconut milk |
| 3 Pizza | C fish | potatoes | | | |
| 4 Fish and chips | D meat | noodles | oil | garlic | broccoli |
| 5 Moqueca | E chicken | rice | tomato | onion | |

03 In pairs, discuss the questions.

- 1 Have you tried any of these dishes in Exercise 2?
- 2 What is your favourite food from your country?
- 3 What food is popular in your country?

GRAMMAR AND SPEAKING

16 Read the list of ingredients. Which of the ingredients did the chef use in the recipe in Exercise 15? Complete the table using the words in the box.

(an) apple (a) cabbage (some) flour (some) meat (some) milk onion(s)
orange(s) potato(es) (some) rice (some) salt shrimp(s) (some) water

Countable (singular)	Countable (plural)	Uncountable
an apple	(some) potatoes	(some) flour



1 You need to _____ water with flour to make the cases.



2 You need to _____ the cabbage to make the filling.



3 You _____ the meat and cabbage by hand.



7 You _____ the dough into half-moon shapes.



8 You _____ the dumplings three times and they are ready to eat.



4 You need to _____ the spring onions and shrimps into small pieces.



5 You need to _____ the dough in to 20 equal pieces to make the cases.



6 Then you _____ the dough into flat cases.

17 Complete the sentences using *a / an* or *some*.



1 For singular countable nouns, we put _____ before the word e.g. _____ cabbage.



2 For plural countable nouns, we can put _____ before the word and we usually add an 's' e.g. _____ dumplings.



3 For uncountable nouns, we put _____ before the word e.g. _____ milk.

18 Read the sentences and complete headings in the table.

	1 _____ nouns	2 _____ nouns
+	<i>I have some apples.</i>	<i>I have some rice.</i>
-	<i>I don't have any cabbages.</i>	<i>I don't have any milk.</i>
?	<i>Do you have any onions?</i>	<i>Do you have any meat?</i>
A lot of (+)	<i>We have a lot of sweets in the cupboard.</i>	<i>We have a lot of ice cream in the freezer.</i>
Much/Many (? -)	<i>How many carrots do we need?</i> <i>He doesn't have many friends.</i>	<i>How much water do I put in?</i> <i>You don't need to add much oil.</i>

SPEAKING: EATING HABITS

- 19** Look at the questions about eating habits. Write three more questions about eating habits using the grammar in Exercises 16–18.

Food questionnaire

Do you eat **a lot of** ice cream?

Have you ever eaten **a** mooncake?

How **much** water do you drink each day?

Are there **any** foods you don't like?

- 1 _____
- 2 _____
- 3 _____

- 20** In pairs, ask and answer the questions.

Answer the questions.

Food questionnaire

Do you eat **a lot of** ice cream?

Have you ever eaten **a** mooncake?

How **much** water do you drink each day?

Are there **any** foods you don't like?

- 1.
- 2.
- 3.

- 03** Match the cooking verbs 1–5 to the definitions A–E.

1 bake

2 boil

3 chop

4 fry

5 mix

A to cook food in water.

B to cut something into small pieces.

C to cook something such as bread or a cake with dry heat in the oven.

D to put two or more ingredients together.

E to cook something in hot oil or fat.

04 Complete the chart using the words in the box.

some any a an

Before singular countable nouns we use **1** _____ before a consonant and **2** _____ before a vowel.

- I have **3** _____ sandwich for lunch.
- I had **4** _____ apple for a snack today.

In positive sentences, with plural and uncountable nouns we use **5** _____.

- I have got **6** _____ juice in the fridge.
- There are **7** _____ oranges in the cupboard.

In questions and negative sentences with countable and uncountable nouns, we use **8** _____.

- Are there **9** _____ tomatoes?
- Is there **10** _____ fish on the menu?

In offers and requests, we use **11** _____.

- Can I have **12** _____ water, please?
- Would you like **13** _____ tea?

05 Read the sentences in the chart and underline the correct answer.

We use **1 a lot of / many** with positive and negative sentences with countable and uncountable nouns.

- We have **2 much / a lot of** oranges to eat because we have an orange tree in our garden.
- We don't have **3 a lot of / many** fruit to eat in winter.

We use **4 much / many** with questions and negatives with countable nouns.

- How **5 much / many** lemons do you need for the recipe?
- There aren't **6 much / many** cauliflowers in the shop.

We use **7 many / much** with questions and negatives with uncountable nouns.

- How **8 many / much** coffee is there in the cupboard?
- There isn't **9 many / much** sugar in the dish.