

Pen Pal Trip Letter

LET'S EXPLORE RECOUNT TEXT!
English Worksheet
Group:
Group Members:
.....
.....
.....
.....
.....

Class:

OUR LEARNING GOAL!
I can identify the three structures of a recount text.

REMEMBER!
Structure of Recount Text. What does it tell us?

- Orientation
Who was involved, where, and when.
- Events
What happened, told in order.
- Re-orientation
The writer's final feeling, comment, or reflection.

ARRANGE YOUR LETTER!

A. ARRANGE AND IDENTIFY

Work with your group!

1. Open the envelope and take out the three paragraph cards.
2. Read all the cards carefully.
3. Arrange the cards in the correct order.
4. Stick the cards onto the envelope in the correct order.
5. Identify each paragraph: Orientation, Events, or Re-orientation.

B. GET READY TO SEND!

Before exchanging envelopes, check your work with your group.

- ☐ We have arranged the paragraphs in the correct order.
- ☐ We have identified all three text structures.
- ☐ We have attached the paragraph cards to the envelope.

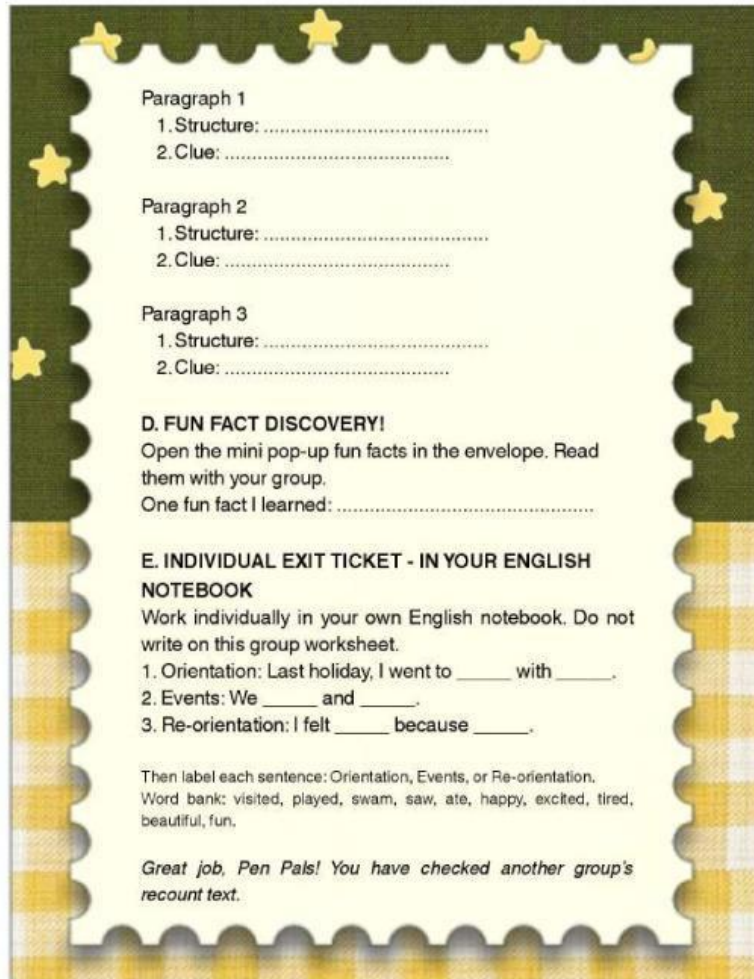
Put the letter back in the envelope and send it to your assigned pen pal group!

READ YOUR PEN PAL'S LETTER!

Receiving Group:

C. FIND THE EVIDENCE!

Read your pen pal's letter. Identify the structure of each paragraph and write the evidence that supports your answer.



Paragraph 1
1. Structure:
2. Clue:

Paragraph 2
1. Structure:
2. Clue:

Paragraph 3
1. Structure:
2. Clue:

D. FUN FACT DISCOVERY!
Open the mini pop-up fun facts in the envelope. Read them with your group.
One fun fact I learned:

E. INDIVIDUAL EXIT TICKET - IN YOUR ENGLISH NOTEBOOK
Work individually in your own English notebook. Do not write on this group worksheet.

1. Orientation: Last holiday, I went to _____ with _____.
2. Events: We _____ and _____.
3. Re-orientation: I felt _____ because _____.

Then label each sentence: Orientation, Events, or Re-orientation.
Word bank: visited, played, swam, saw, ate, happy, excited, tired, beautiful, fun.

Great job, Pen Pals! You have checked another group's recount text.