



UP English Center

Name: _____

Class: _____

Shopping and Story Writing

Power Up 6 • Shopping Around • B1+

1. Vocabulary Shopping and money

Complete the sentences with the words in the box. Use each word once.

receipt • bargain • exchange • damaged • reduced • second-hand • reasonable • refund • luxury • for sale

1. The headphones were originally £60, but the price was _____ to £35.
2. I thought the laptop was a _____ until I discovered how old it was.
3. The shop refused to give me a _____ because I couldn't prove I'd bought the item there.
4. Although the bicycle was _____, it was still in excellent condition.
5. The package arrived _____, so I contacted customer service immediately.
6. Could I _____ this jacket for a smaller size?
7. Considering the quality, £25 seems like a _____ price.
8. You should always keep your _____ in case something goes wrong.
9. The shop specialises in _____ watches that cost thousands of pounds.
10. The sign says the old computers are _____, but it doesn't mention their prices.

2. Grammar Gerunds

Complete the sentences using the correct form of the verbs in brackets.

1. _____ (buy) things online is convenient, but it comes with risks.
2. I regret _____ (spend) so much money on something I hardly use.
3. My brother is interested in _____ (collect) unusual coins.
4. _____ (check) the product carefully could have prevented the problem.
5. She insisted on _____ (return) the damaged item.
6. I don't mind _____ (pay) a little more for better quality.
7. _____ (shop) without a plan often leads to unnecessary purchases.
8. He apologised for _____ (lose) the receipt.

3. Reading: The Receipt in the Pocket



The moment Daniel unfolded the receipt, he realised something was terribly wrong. He had bought a second-hand jacket from a charity shop that afternoon. It was dark green, slightly worn around the sleeves, but otherwise in excellent condition. At just £12, it had seemed like a bargain. However, when he reached into the inside pocket at home, he discovered a receipt for a luxury watch worth more than £2,000.

At first, Daniel assumed someone had simply forgotten to throw it away. Then he noticed a handwritten message on the back:

If anything happens to me, give this to Emma. She knows what it means.

There was no surname, telephone number or address.

Daniel stared at the message. It was probably none of his business, but something about it made him uncomfortable. Whoever had owned the jacket might have left something important behind.

The following morning, he returned to the charity shop. The assistant recognised him immediately.

“Is there a problem with the jacket?” she asked.

“Not exactly,” Daniel replied, placing the receipt on the counter. “I found this in the pocket. Do you know who donated it?”

The assistant examined the receipt carefully. Her expression changed.

"That's strange," she murmured. "An elderly gentleman brought in several bags of clothes last week. He mentioned that they had belonged to his son."

"Do you have his contact details?"

"I'm afraid not. We don't usually collect that information."

Daniel was disappointed. He had expected a simple explanation, but instead he had another mystery.

As he was leaving, the assistant suddenly called him back.

"Wait! I remember something. The gentleman said his granddaughter Emma had persuaded him to donate the clothes. Perhaps she lives nearby."

For the next few days, Daniel couldn't stop thinking about the message. Eventually, he posted a photograph of the receipt on a local community website, carefully covering the price and other personal details.

Within twenty-four hours, he received a message from a woman named Emma.

She explained that the jacket had belonged to her father, who had died several months earlier. The watch was a present he had intended to give her when she graduated from university. Unfortunately, he had never had the opportunity.

The receipt was the only remaining clue to where he had purchased it.

Emma asked if they could meet.

When Daniel handed her the receipt, she looked at it silently for several seconds.

"I don't even know whether the watch still exists," she said eventually. "But knowing that he bought it for me means more than you can imagine."

Daniel hadn't expected such a reaction. He had spent days trying to solve a mystery, assuming that the valuable watch was what mattered.

On his way home, he realised that the most important thing he had found in the jacket wasn't worth £2,000 at all.

It was a message that had finally reached the person it was meant for.

3. Reading Understanding and interpreting

Choose ONE correct answer for Questions 1–4.

1. Why did Daniel initially think the jacket was a bargain?
 - A. It belonged to someone famous.
 - B. It was inexpensive and in good condition.
 - C. He knew there was something valuable inside.
 - D. The shop assistant had offered him a discount.

2. Why did Daniel return to the charity shop?
 - A. He wanted to exchange the jacket.
 - B. He suspected the receipt was fake.
 - C. He wanted to find out who had owned the jacket.
 - D. He hoped to receive a reward.

3. What does the assistant's reaction suggest?
 - A. She recognised that the receipt might be significant.
 - B. She believed Daniel had stolen the jacket.
 - C. She knew exactly where the watch was.
 - D. She wanted Daniel to stop asking questions.

4. Why did Daniel cover some details before posting the photograph?
 - A. To make the receipt harder to recognise.
 - B. To avoid revealing unnecessary private information.
 - C. To prevent Emma from contacting him.
 - D. To make the watch appear less expensive.

5. How does Daniel's understanding of the receipt change between the beginning and the end of the story? Explain using information from the text.

6. What do you think the writer means by the final two paragraphs? Explain why the ending is effective.

4. Writing

Your English teacher has asked you to write a story. Your story must begin with this sentence:

When Alex opened the package, he immediately knew that something was wrong.

Write your story in about 100 words.

Useful language:

- *At first, Alex thought that...*
- *However, when he looked more closely, ...*
- *He decided to...*
- *Just as he was about to..., ...*
- *"..." Alex said, ...*
- *To his surprise, ...*
- *Eventually, ...*
- *Looking back, Alex realised that...*