

# ENGLISH ASSESSMENT | GRADE 9

All About Me · Fashion and Style · Youth Subcultures · Clubs and Interests · Mass Media

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Each section is assessed separately (12 points). Read the instructions carefully.

## PART 1. LISTENING | 12 points

Listen to the text twice. Choose the correct answer (A, B or C). Each correct answer = 2 points.

### 1. What was Emily like when she was younger?

A) She was outgoing and confident. B) She was shy and worried about others' opinions. C) She enjoyed being the centre of attention.

### 2. Why did Emily use to wear trendy clothes?

A) She wanted to fit in with her classmates. B) Her sister chose her outfits. C) She wanted to become a fashion designer.

### 3. What helped Emily become more confident?

A) Watching fashion programmes. B) Buying expensive clothes. C) Joining a photography club.

### 4. What was the purpose of the charity exhibition?

A) To promote a clothing brand. B) To raise money for an animal shelter. C) To choose the most fashionable teenager.

### 5. What does Emily do on her blog?

A) She shares photographs and stories. B) She reviews TV channels. C) She sells trendy clothes.

### 6. What is the main lesson Emily has learnt?

A) Being popular is the most important thing. B) Introverts should become extroverts. C) Being yourself and developing your talents matters.

## PART 2. READING | 12 points

Read the text and choose the correct answer (A, B or C). Each correct answer = 2 points.

### MORE THAN JUST A FASHION TREND

When sixteen-year-old Alex moved to a new school, he found it difficult to make friends. Most of his classmates were interested in trendy clothes, popular TV channels and social media. Alex, however, preferred wearing baggy jeans and hoodies. He loved alternative music and creative photography.

At first, some classmates thought his style was strange. One student even called him a fashion freak. Alex didn't argue. He believed that clothes were a way of expressing personality, not a competition.

One day, Alex discovered a youth organization called Creative Minds. It had been founded by local teenagers five years earlier. The organization encouraged creativity, volunteering and self-development.

Alex joined the group and soon became involved in several projects. Last month, a charity fashion show was organized by its members. Teenagers designed outfits from recycled cotton and other materials. The money was donated to a local animal shelter.

Alex also started a photography blog. Instead of posting pictures of expensive clothes, he shared stories about young people who were making a difference in their communities.

Today, Alex is much more confident. He has learnt that being different doesn't mean being lonely. He still enjoys wearing unusual outfits, but now he understands that personality is more important than appearance.

**1. Why did Alex feel uncomfortable at his new school?**

A) He didn't like studying.    B) His interests were different from those of many classmates.    C) He couldn't speak English.

**2. What did Alex believe about clothes?**

A) They should express personality.    B) They must always be trendy.    C) They show how rich someone is.

**3. What was the main purpose of Creative Minds?**

A) To sell fashionable clothes.    B) To produce TV programmes.    C) To encourage creativity and volunteering.

**4. What happened at the charity fashion show?**

A) Teenagers bought expensive outfits.    B) Clothes made from recycled materials were presented.    C) Professional models performed.

**5. What did Alex share on his blog?**

A) Stories about young people helping their communities.    B) Statistics about television.    C) Advertisements for expensive brands.

**6. What is the main message of the text?**

A) Fashion is more important than friendship.    B) Everyone should join a subculture.    C) Being yourself matters more than following trends.

**PART 3. WRITING | 12 points**

Write a blog post (100–120 words): "Being a Teenager: My Personality, My Style, My Choices".

Describe your personality (introvert or extrovert), fashion preferences, hobbies or clubs, and the influence of social media or television. Mention something you have done or achieved recently. Use at least five topic words, different present and past tenses, and at least one gerund or to-infinitive construction.

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**PART 4. COMMUNICATION | 12 points**

Put the lines of each dialogue in the correct order. Write the letters in the boxes. Each correctly positioned line = 1 point.

**DIALOGUE 1. FASHION AND PERSONALITY**

- A. I think fashion is a way of expressing your personality.
- B. Really? I prefer comfortable clothes, like loose jeans and hoodies.
- C. Do you usually follow the latest fashion trends?
- D. Exactly! Being confident is more important than wearing expensive brands.
- E. Sometimes. I enjoy trying new outfits, especially for special occasions.
- F. I agree. But don't you think our clothes can say something about us?

Correct order: 1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_ 6. \_\_\_\_

## **DIALOGUE 2. CLUBS AND VOLUNTEERING**

- A. That's interesting! What kind of activities do you organize?
- B. Yes, I've been a member for six months. It's a great place to meet new people.
- C. Sounds amazing! How can I register?
- D. Hey, Sam! Are you still a member of the Green Future Club?
- E. Just complete the online form. I'll send you the link.
- F. We organize charity events, clean local parks and raise money for environmental projects.

Correct order: 1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_ 6. \_\_\_\_

## **RESULTS**

Listening: \_\_\_\_ / 12 Reading: \_\_\_\_ / 12 Writing: \_\_\_\_ / 12 Communication: \_\_\_\_ / 12