

SPEAKING

- 1** In pairs, prepare an interview. One of you is a journalist. The other has an unusual hobby. Use the examples of unusual hobbies in the box, or you can choose your own.

dog training fencing jewellery making
remote-controlled vehicles

In the interview, the journalists must ask at least five questions:

Tell me about...
How long have you...?
When did you...?
How do you feel about...?
Why did you...?
How did you get the idea to...?
Are you glad you...?



- 2** Practise your interview. Then, role-play your interview in front of the class.

GIVING OPINIONS AND REASONS

- 1** Listen to a conversation about different activities. Which activity do both people like?

- 2** Complete the conversation with words from the box. Listen again and check.

about do do don't fun going love
prefer think what

Girl: ¹ _____ you like swimming?

Boy: Yes, I ² _____. It's fun. What ³ _____ you?

Girl: No, I ⁴ _____ like swimming. I ⁵ _____ it's boring. But I love ⁶ _____ to the cinema. It's really interesting. ⁷ _____ do you think?

Boy: No, I think going to the cinema is expensive. I ⁸ _____ to watch films at home. My favourite activity is cycling. Do you think cycling is ⁹ _____?

Girl: Yes, I do. I ¹⁰ _____ cycling!

 **3** We often give reasons to explain our opinions.
Listen to three people giving reasons for their opinions. Choose the reason that each person gives.

- 1** I like travelling because
 - A** you meet interesting people.
 - B** you learn about different countries.
- 2** I don't like skateboarding because
 - A** it's dangerous.
 - B** it's boring.
- 3** I love this computer game because
 - A** it's exciting.
 - B** I'm very good at it.

KEY LANGUAGE AND IDEAS FOR GIVING OPINIONS AND REASONS

Asking for opinions:

Do you like ...?

Do you think ... is / are (fun / interesting / exciting ...)?

Do you prefer ... or ...?

What about you?

What do you think?

Giving opinions:

I think ... is / are (boring / difficult ...)

I don't think ... is / are (dangerous / expensive ...)

For me, ... is (fun / interesting ...)

Giving reasons:

I like ... because ...

I think ... is interesting because ...

Use *is* with singular nouns and *are* with plural nouns:

*Do you think camping **is** fun?*

*I think video games **are** fun.*

Use *I don't think* + a positive verb:

*I **don't think** reading **is** interesting. NOT ~~I think it isn't very interesting.~~*

*I **don't think** football is fun. NOT ~~I think football isn't fun.~~*

 **4** Complete the sentences with your own opinions and reasons. Listen and compare your ideas.

- 1** I like / don't like reading because ...
- 2** I love / hate football because ...
- 3** I like / don't like shopping because ...

