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About Me

Ask and answer with a friend.

What's your favorite city?
What can you see there?

Writing

→ Workbook page 23: Write about your favourite city.

Skills 29

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CD1 33

Read and listen.

Look at this! A net!

Soccer competition Harton Park
How many goals can you score?

Where's Harton?

I know. Follow me.

Be careful, everyone.

Stop at the traffic lights.

Yes, OK.

Excuse me. How do you get to the park?

Turn left at the museum and go straight ahead.

Thanks.

Goal!

Good job! You're the winners.

Thank you, but we don't need the cup.

Can we have the net, please?

It's for the Adventure Playground.

OK!

Value: Cycle safely

→ Workbook page 24

Unit 2

Lesson aims Students reinforce language with a story. They also discuss the value of cycling safely.

New language net, competition, goal, score, cup, follow, be careful, safe (adj.) | How do you get to the ...? | cycle safely | helmet

Recycled language directions | bike | Excuse me | Where's the ...? | winners | adventure playground

Materials CD1 | Flashcards: 21–30 | Cycle helmet, bell, and reflective clothing (if available) | Colored markers (optional)

- Then play the recording again, pausing at the end of each frame to ask more questions: Frame 2: Who knows where Harton is? (Tom.) Frame 3: Where do the children stop? (At the traffic lights.) Frame 4: Do the children turn left or right? (Left.) Frame 5: Who scores the goal? (Lucas.) Frame 6: Why does the man say "Good job!"? (Because the children are the winners.) Frame 7: Does the man give the children the net? (Yes, he does.)

Students can listen to the story again for pleasure, or pause after each line for students to repeat. Encourage students to use gestures and intonation from the story.

CD1:33 : see Student's Book page 30

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