

GOAL: Today we will listen to a routine and find important information

My Daily Routines

Activity 1 – Choose the correct answer.

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|---------------------------|---------|---------|---------|
| 1. Alex gets up at: | a) 6:00 | b) 6:30 | c) 7:30 |
| 2. He has breakfast at: | a) 7:00 | b) 8:00 | c) 1:00 |
| 3. His classes begin at: | a) 7:30 | b) 8:00 | c) 9:30 |
| 4. He comes back home at: | a) 1:00 | b) 3:00 | c) 4:00 |
| 5. He goes to bed at: | a) 7:30 | b) 8:30 | c) 9:30 |

Activity 2 – True or False.

1. Alex goes to school at 7:30. (____)
2. Alex has lunch at 12:00. (____)
3. Alex does his homework at 4:00. (____)
4. Alex always watches TV at 6:00. (____)
5. Alex sometimes plays soccer on Saturdays. (____)

Activity 3 – Complete with words from the audio.

1. Alex _____ up at 6:30.
2. He _____ breakfast at 7:00.
3. His classes _____ at 8:00.
4. He _____ back home at 3:00.
5. He _____ his homework at 4:00.

Activity 4 – Put the activities in order (1–5).

- a) ____ have dinner
- b) ____ get up
- c) ____ go to school
- d) ____ do homework
- e) ____ have lunch

Activity 5 – Short answers.

1. What does Alex do at four o'clock?
2. What does he sometimes do at six?
3. What does he do on Saturdays?

Check list

Indicadores	Sí	En proceso
Identifica información explícita sobre rutinas en un texto oral.	☐	☐
Reconoce actividades y expresiones de tiempo.	☐	☐
Clasifica rutinas en morning, afternoon y evening.	☐	☐
Formula y responde preguntas sencillas sobre rutinas.	☐	☐