

QUIZ

RECOUNT TEXT

NAME :

CLASS :

10th
Grade

ACTIVITY

1

Instructions: Arrange the paragraph below into a correct generic structure. Draw a line from the left box to the right!

A Day at the Waterfall

ORIENTATION



Before going home, we cleaned the area and checked our belongings. I felt happy because I had a wonderful time with my family. It was a memorable trip, and I hope to visit the waterfall again someday.

EVENT 1



Later, we explored the area around the waterfall. We found a small bridge and crossed it together. Then, we saw some colorful butterflies near the trees. My little brother tried to follow them, and we all laughed. It was a fun moment that made our trip more enjoyable.

EVENT 2



Last month, my family and I visited a beautiful waterfall during the weekend. It was my first time visiting, so I felt excited. We wanted to enjoy nature and spend some time together.

RE-ORIENTATION



First, we left home early in the morning and traveled for about two hours. When we arrived, we walked along a small path to reach the waterfall. The journey was a little tiring, but the beautiful scenery made us excited. When we finally saw the waterfall, I was amazed by the clear water and green trees around it. We took some pictures and enjoyed the fresh air. After that, we had lunch together near the waterfall.



ACTIVITY 2

Instructions: Identify the language features in the given text based on the questions, then write your answers in the boxes below.

Last month, my family and I visited a beautiful waterfall during the weekend. It was my first time visiting, so I felt excited. We wanted to enjoy nature and spend some time together.

1 Write down the simple past tense!

2 Write down the adverb of time!

Later, we explored the area around the waterfall. We found a small bridge and crossed it together. Then, we saw some colorful butterflies near the trees. It was a fun moment that made our trip more enjoyable.

3 Write down the adverb of place!

4 Write down the adverb of sequence!

Before going home, we cleaned the area and checked our belongings. I felt happy because I had a wonderful time with my family. It was a memorable trip, and I hope to visit the waterfall again someday.

3 Write down the action words!

ACTIVITY 3

Instructions: Read the text carefully and choose the correct answer based on the text!

A SURPRISING DAY AT THE LIBRARY

Last Saturday, I went to the city library with my cousin, Dita. We planned to borrow some books for our school project. We arrived in the morning and went in together. The library was quiet and comfortable, with many books arranged neatly on the shelves.

We started by looking for history books. While searching, I found an old photo album on a nearby shelf. The librarian noticed us and explained that the album contained pictures of the city many years ago. We were surprised to see how different the city looked in the past. We spent some time looking at the pictures and talking about them.

Before leaving, we borrowed the books and thanked the librarian for the interesting information. On our way home, Dita and I talked about the old photographs. I felt happy because I had discovered something interesting that I had not expected to find. It was a memorable day at the library, and I learned something new about the history of my city.

- 1 What was the purpose of the writer's visit?

- 2 The word "them" in paragraph two refers to?

- 3 What information did the librarian share about the photo album?

- 4 The word "expected" means?

- 5 Siapa saja tokoh dalam cerita di atas?

ACTIVITY 4

Instructions: Read the text carefully and answer each statement as True or False based on the text!

MY LOST PHONE

Last week, I had a small problem at school. After the English class ended, I realized that I could not find my phone. I checked my bag several times, but it was not there. I started to feel worried.

First, I returned to the classroom and looked under my desk. However, I could not find it. Then, I asked my friend, Riko, for help. We checked the classroom and the school corridor together. While walking toward the library, we asked a student if they had seen a phone. The student told us that someone had left a phone on a chair near the library. We quickly went there and found my phone on the chair.

I felt relieved because I had thought I would lose my phone. I thanked Riko for helping me and the student for giving us the information. After that, I decided to keep my phone in a safer place and check my belongings before leaving the classroom. It was a stressful moment, but I was glad that I found my phone.

Instructions: Put a check mark () in the True or False column.

Statement	True	False
1. The purpose of the text is to retell the writer's experience of losing a phone at school.		
2. The word "worried" in the first paragraph means feeling happy and relaxed.		
3. The writer looked for the phone under the desk after returning to the classroom.		
4. Riko helped the writer search for the missing phone.		
5. The word "it" in the sentence "But it was not there" refers to Riko's phone.		
6. The writer found the phone on a chair near the school canteen.		
7. The word "relieved" means feeling less worried after a problem is solved		
8. The writer decided to be more careful with personal belongings after finding the phone.		

ACTIVITY 5

Instructions: Choose the correct word to complete the text.

FIRST PODCAST

Last Tuesday, I 1. (**joined** / join / joining) a school podcast project with my classmate, Naya. Our English teacher asked us to interview a student about school activities. At first, I felt nervous because I had never spoken in front of a microphone before.

First, Naya and I 2. (**prepared** / prepare / preparing) five questions for our guest. Then, we went to the school media room and set up the microphone and laptop. The room 3. (**was** / were / is) quiet when we arrived. Our guest came a few minutes later and greeted us with a friendly smile. This made me feel more comfortable.

During the interview, I 4. (**asked** / ask / asking) the questions while Naya recorded the conversation. Suddenly, I forgot what to say next. However, our guest patiently waited, and Naya helped me remember the next question. After that, the interview continued smoothly, and we finished the recording in about fifteen minutes.

After the interview, we listened to the recording and 5. (**checked** / check / checking) the sound quality together. Our teacher was happy with our teamwork and gave us some useful suggestions. I felt proud because I had completed something new. It was a valuable experience that helped me become more confident.



CONCLUSION

Instructions: Write your conclusion or summary of what you learned today. Then, write your reflection about the material that you've learned! (It can be strengths or difficulties that you find during the lesson.)

Conclusion/Summary:

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Student's Reflection:

Student's Comment	Choose Your Feeling
	   