

PARAGRAPHS

1. Drama & School Play Performance

Before stepping onto the _____, I felt extremely _____ and tried my best to _____ while wearing my _____. I had spent weeks _____ and _____ to _____ for the annual school play. When my turn came, I experienced a sudden _____. I focused on my delivery, and when the _____ began to _____ and _____, I felt deeply _____ and _____ that the show turned out to be a _____.

2. Musical / Cultural Performance & Singing

I decided to _____ the school's cultural showcase by playing the _____ and singing in front of a live crowd. Although I usually _____, reading the _____ before the show filled me with a strong sense of _____. As I began to _____, the initial _____ disappeared, replaced by pure _____. Listening to the harmony of the _____ and seeing the audience _____ by our _____ made me feel _____ and thrilled to share our traditions.

3. Canteen Day

Our school recently organized a _____ to _____. My classmates and I set up a busy _____, serving local snacks to visiting _____. I was _____ to _____ the event and _____. During our break, we made sure to _____ other stalls to try their food. By the end of the afternoon, all our items were completely _____, leaving us feeling _____ and _____ after a busy day of hard work.

4. Environment Day

On _____, our school launched an _____ focused on _____ and proper _____. Students gathered early to _____, clean up litter, and practice _____ across the school grounds. Participating in such a meaningful project filled everyone with enthusiasm. Seeing the cleaner surroundings at the end of the day made us feel immensely _____ and _____ of our collective effort.
