

Describing physical appearance

A1 English worksheet

Name _____ Date _____

Learn words for appearance. Describe hair, eyes, noses, lips and people. Then speak and write about a person.

Word bank

What we describe	Words
Hair length and shape	short, long, straight, curly, spiky
Hair colour	brown, red, black, fair
Eye colour	blue, green, brown, grey
Nose and lips	a big nose, a small nose; full lips, thin lips
General appearance	young, old, tall, short, thin, plump, pretty, handsome, cute, ugly
Character and other qualities	strong, smart / clever, fast, brave, angry, quiet

Fair hair = light-coloured hair. Smart and clever have similar meanings.

Use ugly for a fictional monster or mask. Be kind when describing people.

1 Match the opposites

Write a letter. Example: big → small. Use each letter once.

Word	Answer	Opposite
1. young	_____	A. short
2. tall	_____	B. thin
3. long hair	_____	C. old
4. full lips	_____	D. curly hair
5. straight hair	_____	E. short hair

2 Sort the words

Write each word in one group: spiky, green, small, full, red, grey, big, thin.

1. Hair: _____ 2. Eyes: _____

3. Nose: _____ 4. Lips: _____

In this task, use thin to describe lips.

Choose and complete

Remember: She is tall. He is quiet. She has got long straight hair. He has got blue eyes, a small nose and thin lips.

3 Choose the correct word

Circle A, B or C. Choose one answer for each sentence.

1. Her hair has curls. It is: A straight B curly C spiky
2. His hair stands up in points. It is: A spiky B long C full
3. His hair is light in colour. It is: A black B brown C fair
4. A person with a round, full body is: A thin B plump C straight
5. The baby looks sweet and lovely. The baby is: A old B angry C cute
6. The man is good-looking. He is: A handsome B fast C grey
7. The girl is good-looking. She is: A small B pretty C quiet
8. The monster mask is not nice to look at. It is: A clever B young C ugly

4 Complete the descriptions

Use each word once: black, brown, long, short, small, full.

1. Mia's hair reaches her shoulders. She has got _____ hair.
2. Leo's hair is above his ears. He has got _____ hair.
3. Her eyes are the colour of chocolate. They are _____.
4. His hair is very dark. He has got _____ hair.
5. Her nose is not big. She has got a _____ nose.
6. His lips are not thin. He has got _____ lips.

5 Review character and other qualities

Use each word once: strong, clever, fast, brave, angry, quiet.

1. Sam can lift a heavy box. He is _____.
2. Mia knows the answers to difficult questions. She is _____.
3. Leo can run very quickly. He is _____.
4. A hero helps people in danger. The hero is _____.
5. Ben is cross because his toy is broken. He is _____.
6. Eva does not make much noise. She is _____.

Which words describe appearance? Write A for appearance or Q for another quality.

7. tall _____ 8. brave _____ 9. curly _____ 10. quiet _____

Build sentences and read

6 Put the words in order

Write a sentence. Begin with a capital letter and end with a full stop.

1. got / She / straight / has / hair / long → _____
2. blue / has / eyes / got / He → _____
3. is / and / tall / thin / She → _____
4. a / nose / got / small / He / has → _____
5. clever / is / brave / and / Mia → _____

7 Correct one mistake in each sentence

Rewrite each sentence correctly. Example: He are tall. → He is tall.

1. She has got a long hair. → _____
2. He is got green eyes. → _____
3. She has got lips full. → _____
4. He have got a big nose. → _____

8 Read about two friends

Mia is eleven. She is young, tall and thin. She has got long straight red hair and green eyes. She has got a small nose and full lips. Mia is clever and quiet.

Leo is twelve. He is young and short. He has got short curly brown hair and grey eyes. He has got a big nose and thin lips. Leo is strong and brave. He is fast, too.

Choose Mia or Leo. Write one name for each answer.

1. Who has got straight hair? _____
2. Who has got grey eyes? _____
3. Who has got full lips? _____
4. Who is brave? _____

Write True or False.

5. Mia has got red hair. _____
6. Leo is tall. _____
7. Mia is quiet. _____
8. Leo has got a small nose. _____

Speak and write

9 Speak with your teacher

Choose Mia or Leo from Activity 8. Do not say the name. Describe the person. Your teacher guesses. You can also record your answers.

1. Say three sentences about appearance.
2. Say one sentence about character or another quality.
3. Answer your teacher's questions.

Useful questions: What does the person look like? What colour are their eyes?
Has the person got straight hair? Is the person tall?

Sentence starters: This person is ... / This person has got ...

Plan your words here: _____

10 Create and describe a character

Invent a person or a friendly monster. Complete the plan. Use the word bank on page 1.

Detail	My character
1. Name	
2. Age and height	
3. Hair length or shape and colour	
4. Eye colour	
5. Nose and lips	
6. Character or another quality	

Write 5–6 sentences. Use is and has got. Include hair, eyes, a nose, lips and one character word.

Example: This is Eva. She is young and tall. She has got short fair hair. She has got blue eyes and a small nose. She has got thin lips. She is brave.

Check your work: capital letters ☐ full stops ☐ is ☐ has got ☐

Teacher answer key

Teacher pages 5–6. Remove these pages before sharing the student worksheet.

Answers for Activities 1 to 5

1 Matching: 1 C; 2 A; 3 E; 4 B; 5 D.

2 Categories: Hair — spiky, red. Eyes — green, grey. Nose — small, big. Lips — full, thin. Word order within each group does not matter.

3 Multiple choice: 1 B curly; 2 A spiky; 3 C fair; 4 B plump; 5 C cute; 6 A handsome; 7 B pretty; 8 C ugly.

4 Gap fill: 1 long; 2 short; 3 brown; 4 black; 5 small; 6 full.

5 Review: 1 strong; 2 clever; 3 fast; 4 brave; 5 angry; 6 quiet.

7 A; 8 Q; 9 A; 10 Q. Smart is also acceptable for item 2.

Answers for Activities 6 to 8

6 Sentence building

1. She has got long straight hair.

2. He has got blue eyes.

3. She is tall and thin. (She is thin and tall. is also acceptable.)

4. He has got a small nose.

5. Mia is clever and brave. (Mia is brave and clever. is also acceptable.)

7 Error correction

1. She has got long hair.

2. He has got green eyes.

3. She has got full lips.

4. He has got a big nose.

8 Reading: 1 Mia; 2 Leo; 3 Mia; 4 Leo; 5 True; 6 False; 7 True; 8 False.

Speaking and writing assessment

9 Accept accurate descriptions from Activity 8. Give one point for each understandable, accurate sentence: three about appearance and one about a quality. Use the follow-up questions for extra speaking practice.

10 Answers vary. Check that the learner writes 5–6 sentences and includes hair, eye colour, nose, lips and one quality. Give feedback on vocabulary, is / has got, a small/big nose, adjective order and punctuation.

Teaching notes

Teach the word bank first. Clarify short hair versus a short person, and thin lips versus a thin person. Use young and old for age. Explain plump neutrally; reserve ugly for a fictional mask or monster.

Strong and fast describe strength and ability; angry describes a feeling. Group these with character review to contrast them with appearance. Smart and clever are both valid, with clever a useful British English choice.

Liveworksheets conversion guide

Use student pages 1–4 for conversion. Each item has a stable activity and item number. Keep instructions and examples visible; place interactive fields over the answer lines or beside the options.

Activity	Suggested interaction	Setup notes
1 Matching	Matching pairs or dropdown	Pair each numbered word with its lettered opposite. Use the answer key.
2 Categorising	Drag and drop	Make eight word tiles and four category areas. Allow two tiles per area; either order is correct.
3 Multiple choice	Single choice or dropdown	One correct answer per item. Use A/B/C options or the full words.
4 Gap fill	Text entry or drag and drop	Six fields; use the supplied word bank. Ignore letter case.
5 Review	Dropdown and text entry	Items 1–6: word dropdowns. Accept clever or smart in 2. Items 7–10: A/Q dropdowns.
6 Sentence building	Text entry or drag and drop	For text entry, accept the alternative word orders in the key. Review punctuation manually if needed.
7 Error correction	Text entry	Use full-sentence fields. Accept has got or has when the corrected sentence is grammatical.
8 Reading	Dropdown and single choice	Items 1–4: Mia/Leo dropdowns. Items 5–8: True/False options.
9 Speaking	Audio prompt and voice response	Record the instructions or teacher questions. Keep the reading available. Teacher assesses the recording.
10 Writing	Open text entry	Plan fields plus one large writing field. Teacher assesses; do not use a single fixed answer.

Optional teacher audio prompts

Prompt 1: Choose Mia or Leo. Describe the person. Say three sentences about appearance and one about character or another quality. Do not say the name.

Prompt 2: What colour are the person's eyes?

Prompt 3: Has the person got straight hair?

Prompt 4: Is the person tall?