

PART 1

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B, or C). You will hear each recording twice. Answer all the questions.

1. What is the girl planning to do on Sunday?
 - A. Go hiking
 - B. Attend a BBQ
 - C. Return home early
2. What did the boy think about the movie?
 - A. The acting was excellent
 - B. The ending was predictable
 - C. The plot was impressive
3. What is the man's main advice?
 - A. Use treats sparingly
 - B. Be calm and consistent
 - C. Avoid training puppies
4. Why is the woman upset?
 - A. Her food was served cold
 - B. She waited too long for her drink
 - C. The café was too noisy
5. How did the teenager feel about his results?
 - A. Disappointed with his marks
 - B. Surprised and pleased
 - C. Confused about one subject
6. What will the girl most likely do?
 - A. Repair the bike herself
 - B. Let her brother fix it
 - C. Send it to the shop
7. What are students reminded to do?
 - A. Wear their uniforms
 - B. Bring their food
 - C. Be at the museum by 8:00 a.m.

PART 2

You will hear a student giving a talk about her volunteering experience. For question 8 to 15, circle the correct answer A, B or C. You will hear the recording twice. Answer all the questions.

8. Why did Adeline decide to take part in the volunteering programme?
 - A. She wanted to spend her school holidays productively
 - B. Her friend convinced her to join
 - C. She was required by her school to take part
9. How did the children react to the volunteers on the first day?
 - A. They were shy and kept their distance
 - B. They ignored the volunteers
 - C. They welcomed them warmly
10. What was one of the volunteers' main responsibilities in the morning?
 - A. Teaching creative arts
 - B. Preparing breakfast
 - C. Cleaning the rooms
11. What made the mural activity meaningful to the children?
 - A. It reminded them of their family
 - B. It gave them a sense of belonging and contribution
 - C. It was a surprise gift from the volunteers
12. What does the note from Hani suggest about her feelings?
 - A. She felt ignored by the other children
 - B. She appreciated the emotional support Adeline gave
 - C. She wanted Adeline to adopt her
13. What change in Adeline's attitude is shown by the end of the week?
 - A. She wanted to be a full-time volunteer
 - B. She stopped appreciating her life
 - C. She became more grateful and criticised less
14. What does Adeline mean when she says "giving doesn't always require money"?
 - A. Volunteering is only useful when it involves teaching others
 - B. Time and attention can be just as meaningful
 - C. You can support others through simple acts of kindness
15. What message does Adeline mainly want to share in her talk?
 - A. Volunteering should be avoided if it feels difficult
 - B. Volunteering teaches important leadership skills
 - C. Volunteering can deeply change your perspective

PART 3

You will hear five short extracts in which people are talking about issues related to internet use among teenagers. For questions **16** to **20**, choose from the list **A** to **G** what each speaker says. Use the letters only **once**. There are two extra letters which you do not need to use. You will hear the recording twice. Answer all the questions.

- A Internet overuse can make it harder to know which information is true and which is incorrect.
- B Poor time management and lower productivity are common due to online temptations.
- C Poor online safety can expose teenagers to negative interactions and emotional harm.
- D Social media platforms are the primary source of inspiration for teenagers.
- E Spending excessive time online can replace meaningful face-to-face connections.
- F Using the Internet late at night may lead to poor rest and fatigue.
- G Gaming fosters teamwork and critical thinking among teenagers.

Speaker 1		16
Speaker 2		17
Speaker 3		18
Speaker 4		19
Speaker 5		20

PART 4

You will hear a cruise coordinator talking about her experience working on a cruise ship. For questions 21 to 30, fill in the missing information in each numbered space. Use **NO MORE THAN ONE WORD** for each space. You will hear the recording twice. Answer all the questions.

LIFE ON A CRUISE SHIP

Working on a cruise ship isn't just a job - it's a dynamic and ever-changing (21)_____ that combines work, travel, and people from all walks of life. Jasmine Lee, an onboard activity coordinator, began her cruise journey after university, seeking adventure and new experiences. Each day begins with reviewing the ship's (22)_____, which lists the daily schedule including events and port arrivals. This helps Jasmine coordinate her tasks and adjust plans if needed.

Her responsibilities include organising various programmes such as stretching exercises, trivia games, and evening (23)_____. One of her favourite duties is planning themed performances and hosting talent shows. Jasmine also works closely with chefs and other departments to prepare festive (24)_____ for passengers, especially during special occasions like cultural nights or holidays.

Safety is a top priority aboard the ship. All passengers must attend a mandatory safety (25)_____ before departure to learn about emergency procedures and safety protocols. Hygiene is taken seriously too. Crew and guests are reminded to use hand (26)_____ regularly, especially before meals and after returning from port visits.

Despite the busy schedule, Jasmine finds time for quiet moments. She enjoys watching the sunrise from the upper (27)_____, describing it as a peaceful way to start the day. One of her most heart-warming memories was receiving a handmade (28)_____ from a young passenger who had attended one of her kids' parties.

For first-time cruisers, Jasmine recommends packing comfortable (29)_____ and staying open to new experiences. She believes that every cruise is an opportunity to make lasting (30)_____, not just through the places visited, but through the people met along the way.