

Meeting 1: Sorting Modals

Objective: Identify the functions of *can*, *could*, *will*, and *would* in making requests.

Activity 1: Read the Text Dialogues and Underline the Words Can, Could, Will, and Would.

Text A:

Dialog 1:

Mia: "Hi Tom! Can you lend me your pen?"

Tom: "Sure! And will you wait for me after class?"

Mia: "Of course!"

Dialog 2:

Leo: "Hey! Can you turn on the fan, please?"

Jane: "No problem. Will you get me a glass of water too?"

Text B:

Dialog 1:

Student: "Excuse me, Mrs. Anita. Could you review my assignment?"

Teacher: "Certainly, please leave it on my desk."

Student: "Thank you. Would you also give me some feedback on it?"

Dialog 2:

Employee: "Good morning, Sir. Could you check this report when you have time?"

Manager: "I will look at it shortly."

Employee: "Thank you. Would it be possible to discuss it tomorrow?"

Activity 2: The Sorting Box

Write the requests into their correct functional boxes below!



Box 1: Asking a Close Friend (Casual Context)

1. _____
2. _____
3. _____
4. _____



Box 2: Asking a Teacher/Adult (Polite/Formal Context)

1. _____
2. _____
3. _____
4. _____

Good
Luck

