

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				
Pearson Edexcel International GCSE (9–1)									
Morning (Time: 1 hour)					Paper reference		4WES1/01		
English as a Second Language									
UNIT 1: Reading									
You do not need any other materials.								Total Marks	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►



Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

This text covers questions 1 and 2.

Students are talking about their jobs. Read the information.

Ali

I work in a shop on Saturdays. The shop sells fruit and vegetables, but it does not sell plants or flowers. I work from 8 a.m. to 2 p.m. My lunch break is half an hour long. My pay is \$7 per hour. I take the bus to the shop, but I walk home. I do not have a bicycle.

Leo

I work in a music shop. I work on Wednesdays from 4 p.m. to 6 p.m. I also work on Saturdays from 9 a.m. to 5 p.m. My pay is \$9 per hour. On Saturdays, I have a break at 12.30 p.m. I eat lunch and then play games or read my book. I want to buy a new mobile phone with my pay.

Amal

I am not working now, but I have a job in the school holidays. I work at a farm. I live near the farm. My pay is \$8 per hour. I work in the shop or the cafe. I do not work with the animals. I like my job.

Mika

I work at the library on Saturday mornings. I work for three hours. I read books to children. I also play music and the children sing songs. I do not get money for my job. I work for free. I want to write books for children in the future.

1 Answer the questions below.

Put a cross ☒ in the correct box for each question.

(a) What can people buy at the shop that Ali works in?

(1)

☐	A flowers
☐	B fruit
☐	C plants

(b) How long does Ali have to eat her lunch?

(1)

☐	A 15 minutes
☐	B 30 minutes
☐	C 60 minutes

(c) How does Ali go from the shop to her home?

(1)

☐	A She goes by bus.
☐	B She rides her bicycle.
☐	C She walks.

(d) What time does Leo start work on Saturdays?

(1)

☐	A nine o'clock in the morning
☐	B twelve thirty in the afternoon
☐	C four o'clock in the afternoon

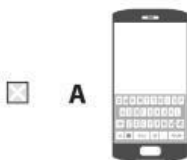
(e) How much does the music shop pay Leo?

(1)

☐	A \$7 per hour
☐	B \$8 per hour
☐	C \$9 per hour

(f) What does Leo want to buy?

(1)



(Source: ©Hermin/Shutterstock)



(Source: ©Hanna Bykova/Shutterstock)



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(Total for Question 1 = 6 marks)

2 Which statements are true?

Put a cross ☒ in each one of the **three** correct boxes.

☐	A The farm is far from Amal's house.
☐	B Amal has a job in the school holidays.
☐	C Amal's job is to feed the animals.
☐	D The library does not pay Mika.
☐	E Mika teaches children how to play music.
☐	F Mika wants to write books in the future.

(Total for Question 2 = 3 marks)

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Oscar is writing a blog.

Read the blog below.

← → 🏠

School life www.oscarblog.com

My brother and I go to the same school. I like it, but he does not!

Our school has a small library and a big field for sports. I am in the football team. We play on Thursday afternoons. I like to study in the library at school. It has good computers. My computer at home is not good because it's old. I have a mobile phone, but I can't use it at my school.

What is your school like?

3 Which sentences are true?

Put a cross ☒ in each one of the **three** correct boxes.

☐	A Oscar's brother likes the school.
☐	B Oscar's school has a small field.
☐	C Oscar plays football on Thursdays.
☐	D Oscar studies in the school library.
☐	E Oscar's computer at home is old.
☐	F Oscar uses his mobile phone at school.

(Total for Question 3 = 3 marks)

Students are writing comments on Oscar's blog.

Read the comments.

Comments

Ben

I love my school! It has a big music room, two art rooms and a library. I go to Art Club on Monday afternoons and Computer Club on Tuesday afternoons. I like to buy a hot lunch from the school's cafe. The food is very good at lunch, and it is also cheap.

Suki

My school is old, but the classrooms are big. It has a small but interesting library, a music room and a sports building. I like sports. I swim in the school team. We swim at 3.45 p.m. on Mondays and at 7.30 a.m. on Wednesdays. I like to swim, but the water is very cold.

On Thursday afternoons, I go to the music room with my friends. We can play music there for free. I want to have music lessons at school, but they are expensive.

- 4 Complete the gap in each sentence using a word or phrase from the box below.

There are more words than gaps.

Monday	Tuesday	Wednesday	Thursday
cold	cheap	expensive	free
art room	music room	library	

- (a) Ben goes to Computer Club on afternoons. (1)
- (b) Ben's lunches at school are (1)
- (c) The at Suki's school is small. (1)
- (d) Suki swims on mornings. (1)
- (e) The music room is for Suki and her friends. (1)

(Total for Question 4 = 5 marks)

Read the information from a hotel below.

Dear guests

Welcome to Lakeview Hotel.

This guide contains information that will help you during your holiday here.

Our town is famous for its beautiful bridge. Thousands of visitors come to see it each year.

The bridge goes across a lake, but you can also walk or ride a bicycle around the lake. The distance is 20 miles, so it is quite a long way. It takes between 6 and 8 hours to walk around the lake, but good runners can do it in 4 hours!

There are several beaches beside the lake. The nearest is an easy walk from the hotel. In the warm summer months, from December to February, there is also a small cafe there. It sells ice creams, sandwiches and snacks. The cafe does not serve hot food.

You can always find fresh water to drink. There are water points at all the beaches and parks around the lake. There are also toilets at every beach.

Please note: it is usually safe to swim in the lake. However, do not swim when there is a storm. You can swim under the bridge, but do not jump off the rocks below the bridge. That is very dangerous.

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5 Answer the following questions.

You do not need to write in full sentences.

(a) What is the main reason that people visit the town?

(1)

(b) How long does it take to walk around the lake?

(1)

(c) In January, what is the weather usually like where the hotel is?

(1)

(d) Write **two** things that are available at each beach.

(2)

(i)

(ii)

(e) What is it dangerous for swimmers to do?

(1)

(Total for Question 5 = 6 marks)



The information continues.

Getting to the beach

The beach is three quarters of a mile from the hotel. It takes about 15 minutes to walk there. Leave the hotel through the main entrance, turn left into the car park and take the path to our garden. Go through the garden, until you get to the tennis court. Go past the tennis court and turn left. Continue until you reach a tall gate. You can open the gate with the same key that opens the tennis court. Your room key will not work. The beach is opposite the gate.

6 Which of the statements are true?

Put a cross ☒ in each one of the **three** correct boxes.

☐	A The hotel is over a mile away from the beach.
☐	B You can walk to the beach from the main entrance.
☐	C You cannot get to the hotel garden from the car park.
☐	D To get to the beach, you turn left after the tennis court.
☐	E The gate to the beach is small.
☐	F Room keys cannot open the gate to the beach.

(Total for Question 6 = 3 marks)

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Read the article from a school magazine.

Future plans

Soon, many of you will say goodbye to your teachers and classmates for the last time!

I have been talking to students who are leaving our school about their plans. Most have plans, but a few don't ... and that's ok.

When I left school, I wanted to be an engineer and to study in Mumbai. Then I changed my mind and studied Business at a university in Delhi. Now, I am headteacher of your school in Jaipur!

7 Answer the questions below.

Put a cross ☒ in the correct box for each question.

(a) Who is the writer writing to?

(1)

☐	A teachers
☐	B students
☐	C friends

(b) How many of the people that the writer spoke to have future plans?

(1)

☐	A all of them
☐	B lots of them
☐	C a few of them

(c) Which university did the writer study at?

(1)

☐	A Delhi
☐	B Jaipur
☐	C Mumbai

(Total for Question 7 = 3 marks)

The article continues.

Anita

I feel lucky. My family doesn't have much money, and we live in a small house. However, I know exactly what I want to study. Some of my friends don't know and I think that's hard. I am applying to become a vet. I hope to study at a big university that is on the coast because I can learn about different types of animals there. I can study animals in the sea as well as on the land. I live in a village so it will be strange to live in a big and busy place.

Meena

My parents want me to be a doctor because I am good at science. However, I want to be a newspaper reporter. Most people assume my university course will be Media Studies but, in fact, it will be History. Last October, I applied to five top universities. I was offered a place by most of them. Just one rejected my application. I will make my decision about where to go after I get my exam results.

Tara

I want to go to university to study engineering because I enjoy building models and solving problems. However, I don't want to move too far away. In fact, I will live at home during my course. If I moved away, I would have to spend time getting to know the area and making new friends. If I stay here, I will have more time to focus on my studies. I think that is more important than anything else.

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8 Answer the following questions.

You do not need to write in full sentences.

(a) Why does Anita feel lucky?

(1)

(b) Why does Anita want to go to the university on the coast?

(1)

(c) What course is Meena going to study?

(1)

(d) How many universities offered Meena a place?

(1)

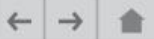
(e) Give **one** reason why Tara thinks she will have more time to focus on her studies if she lives at home.

(1)

(Total for Question 8 = 5 marks)



Read the webpage below.

**Job and career advice**

AI and job applications

Artificial Intelligence (AI) is a hot topic. For people who work in Human Resources (HR), AI is not new. It has been used to help hire staff for several years. However, in every industry, people are now talking about how AI might affect their work.

This guide explains how AI is used by firms when they hire staff. It also gives tips about how best to prepare for AI when applying and then being interviewed for jobs.

Applications

Companies can often receive hundreds of applications for the same job. They must search through all the applications to select candidates. More and more, this first step is done by software called Applicant Tracking Systems (ATS). ATS is supported by AI. The bigger the company, the more likely they are to use ATS. Recent research found that 98% of Fortune 500 businesses, which are the largest companies in the USA, use ATS.

Tips: Include key words and phrases from the job description in your application so that the software can easily match you to the job. Copy the words carefully so the software recognises them. An incorrect spelling could mean your application fails to pass this first stage of the application process.

Interviews

Many first interviews are now carried out by an Automated Video Interview (AVI). This means the whole interview is done through video recordings. Each question, which may be asked by a human or a robot, is on video. The person who is applying for the job then records their replies to the questions. They have a certain amount of time to record and upload their answers.

Tips: Predict what questions may be asked. Then practise recording your answers. After that, practise recording your answers against the clock. There's no need to rush, but don't take longer than the time allowed!

Make sure your face is brightly lit. Natural light from a window is best. Also, check what is in the background. Ideally, it should be as plain and simple as possible. Move anything that is not appropriate. Put up a curtain or sheet, if necessary.

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9 Answer the following questions.

You do not need to write in full sentences.

(a) What is the meaning of 'hot' in the first line of paragraph 1?

(1)

(b) What does 'It' (paragraph 2, line 1) refer to?

(1)

(c) What is the first task that software can do to find the best people for a job?

(1)

(d) According to paragraph 3, which types of companies are unlikely to use ATS?

(1)

(e) Why might incorrect spelling cause candidates to fail the first stage of the application process?

(1)

(f) According to paragraph 5, how are robots used in AVIs?

(1)

(Total for Question 9 = 6 marks)



10 Read the interview tips.

Answer the questions below.

Put a cross ☒ in the correct box for each question.

(a) What does the writer mean by the phrase 'against the clock' (paragraph 6, line 2)?

(1)

☐	A in the shortest time possible
☐	B without looking at the time
☐	C within the set time limit

(b) According to the final paragraph, candidates should...

(1)

☐	A avoid talking about their personal life.
☐	B be in front of a blank wall or cloth.
☐	C wear simple and formal clothing.

(Total for Question 10 = 2 marks)

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