

Station Rotation Recording Sheet

Use this sheet to record your work as you move through the four stations. Complete each section before rotating to the next station.

Station 1: The Lesser Mouse-Eared Bat

Fill in the missing word from the text for each blank.

Sentence from the text	
1. The lesser mouse-eared bat is a small _____ found in most parts of Europe and Central Asia.	
2. It weighs about 23 g and has a _____ of 35–40 cm.	
3. It doesn't have very good _____ in the dark.	
4. It uses its sense of smell and a system of _____ to find out about its surroundings.	
5. _____ suspect that it doesn't emit high-pitched sounds when hunting.	
6. It doesn't emit high-pitched _____ when hunting.	
7. It helps with the _____ of plants.	
8. It is very beneficial to humans when it comes to _____ control.	
9. It keeps a strong hold on its perch with the _____ in its feet.	
10. Its small size means _____ doesn't make its blood rush to its head.	

Benefits of bats: Based on the text, list two ways the lesser mouse-eared bat benefits humans and the environment.

Station 2: Impersonal Sentences

1. _____ cold and dark in the cave.
A) There's
B) It's
2. _____ help endangered species in this zoo.
A) You
B) They
3. _____ appears that they're sleeping now.
A) It
B) There
4. _____ a colony of bats inside.
A) It's
B) There's
5. The research programme is now open. If interested, _____ can apply online.
A) they
B) one

Station 3: Reported Speech and Introductory Verbs

Rewrite each sentence in reported speech. Use the introductory verb in brackets and shift the tense back. Remember: time words change too (*last night*→*the night before*, *tomor row*→*the next day*).

1. "Where did you see the fox?" Jon said to Ann. (**ask**)

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2. "Sorry I didn't help you with your essay on echolocation," Ben said. (**apologise**)

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3. "Hand in your biology assignment tomorrow," Professor Green said. **(remind)**

4. "Don't make noise in the cave," the teacher said to the students. **(order)**

5. "Let's watch this documentary," Sue said. **(suggest)**

Station 4: Echolocation and Biology Vocabulary

Write a short paragraph explaining how the lesser mouse-eared bat hunts and survives. Use **at least 3** of these words: *echolocation, mammal, pest control, wingspan, tendons, eyesight, pothole, gravity, high-pitched sounds, chiropterologists*.

Need a way to start?

If it helps, begin your sentences like this:

- "The bat uses _____ to _____."
- "Because it doesn't have good eyesight, it _____."
- "The tendons in its feet help it _____."
- "This trait helps the bat survive because _____."

If you don't need the starters, write your paragraph in your own words.