

**MEMORABLE SPORTS MATCH CHALLENGE***Chapter 2: Sport Events (Recount Text) | Memorize → Recall → Examine***Group Name:**

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**Class:**X 

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**Date:**

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**Group Members & Roles**

| No | Member Name | Role (Runner / Writer / Analyzer) |
|----|-------------|-----------------------------------|
| 1  |             |                                   |
| 2  |             |                                   |
| 3  |             |                                   |
| 4  |             |                                   |
| 5  |             |                                   |

**OUR MISSIONS ROADMAP**

|                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p> <b>MISSION 1</b><br/><b>MEMORIZE</b></p> <p> 25 Mins</p> <p>Running Dictation:<br/>Read, remember, and tell the text from the wall.</p> | <p> <b>MISSION 2</b><br/><b>RECALL</b></p> <p> 20 Mins</p> <p>Story Map:<br/>Reorder the story and understand its structure.</p> | <p> <b>MISSION 3</b><br/><b>EXAMINE</b></p> <p> 25 Mins</p> <p>Text Analysis:<br/>Answer questions without looking at the main text.</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**TEAM ROLES**

|                                                                                                                                                                                                                                                   |                                                                                                                                                                                                            |                                                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p> <b>RUNNER (Reader)</b></p> <ul style="list-style-type: none"> <li>• Walk to the text on the wall.</li> <li>• Read, remember, and understand it.</li> </ul> | <p> <b>WRITER (Note-taker)</b></p> <ul style="list-style-type: none"> <li>• Write down what the Runner says.</li> </ul> | <p> <b>ANALYZER (Checker)</b></p> <ul style="list-style-type: none"> <li>• Help translate difficult words.</li> </ul> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                                                                                                                           |                                                                                                              |                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• No pens, paper, or phones allowed.</li> <li>• Come back to group and say it out loud.</li> </ul> | <ul style="list-style-type: none"> <li>• Write neatly and completely on the Reconstruction Sheet.</li> </ul> | <ul style="list-style-type: none"> <li>• Arrange story order with Writer.</li> <li>• Check if the story makes sense.</li> </ul> |
|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|

 *\*(Runners take turns: 1–2 members per round until the text is finished)\**

### RULES OF THE GAME

- **Listen with respect, speak with courage.**
- Runners cannot take photos or take notes at the wall.
- All members must understand the story because this sheet will be taken by the teacher before Mission 3.
- Do not blame friends if they forget. Help each other kindly.

## MISSION 1 | MEMORIZE: Running Dictation

 *\*(This sheet will be collected by the teacher before Mission 3)\**

### How to play:

- (1) Runner reads & remembers text on the wall → (2) Runner comes back & speaks → (3) Writer writes it down → (4) Repeat until finished.

### Group Reconstruction Sheet (Write the recount text here)

 *Tips: Write the title first, then Paragraph 1 (who, where, when), list of events in order, and closing (feeling).*

 Title: \_\_\_\_\_

## MISSION 2 | RECALL: Story Map

Read your group's notes, then complete this story map. *\*(This sheet will be collected before Mission 3)\**

### 1 Orientation (Who, Where, When, With whom / How)

|                                                                                                                  |  |
|------------------------------------------------------------------------------------------------------------------|--|
|  Who (Siapa?):                  |  |
|  Where (Di mana?):              |  |
|  When (Kapan?):                 |  |
|  What Event (Pertandingan apa): |  |

### 2 Events (Order of activities)

| Time Word | What happened? (Apa yang terjadi?) |
|-----------|------------------------------------|
|           |                                    |
|           |                                    |
|           |                                    |
|           |                                    |
|           |                                    |
|           |                                    |

### 3 Reorientation (Closing / Feeling)

 How did the writer feel at the end of the match? : \_\_\_\_\_

#### WORD BANK

**Time words:** last month · at 3:00 PM · in the first set · during the second set · finally

**Past verbs:** watched · played · lost · adjusted · managed · scored · secured · won · erupted

**Sports / Feelings:** badminton match · shuttlecock · rubber game · smashes · proud · electric · nerve-wracking

### **MISSION 3 | EXAMINE: Text Analysis & Problem Solving**

 *Work together with your group. Do not look at the main text. Trust your team's memory!*

#### **A. Choose the correct answer**

##### **1. What is the main idea of the text as a whole?**

- A. The writer's experience of playing in a national badminton championship.
- B. The writer's memorable experience watching a live badminton final match.
- C. The history of badminton achievements in Istora Senayan, Jakarta.
- D. The strategy used by the South Korean badminton team to win the match.
- E. The lively cheering techniques of Indonesian sports fans in the stadium.

##### **2. What is the main idea of Paragraph 1?**

- A. The writer brought flags to support the Indonesian team.
- B. Istora Senayan is the best badminton stadium in Indonesia.
- C. The writer watched a live badminton final match amidst an enthusiastic atmosphere.
- D. Thousands of fans gathered to play badminton together in Jakarta.
- E. The match took place late at night at Istora Senayan.

##### **3. What is the main idea of Paragraph 2?**

- A. The Indonesian team lost the entire match to South Korea.
- B. The match started late because of technical problems.
- C. The South Korean team dominated all sets with aggressive play.
- D. The Indonesian team struggled in the first set but recovered to win the second set.
- E. The audience cheered continuously throughout the second set.

##### **4. What is the main idea of Paragraph 3?**

- A. The Indonesian pair won a tight final set through resilience and powerful smashes.
- B. The South Korean team won the final set after a tie at 20-20.
- C. The stadium became silent as the players were exhausted.
- D. The writer felt disappointed with the final result of the game.
- E. The referee made a controversial decision at the end of the rubber game.

##### **5. Which of the following sentences best summarizes the main idea of Paragraph 2 and Paragraph 3 combined?**

- A. The Indonesian team easily defeated South Korea in two straight sets.
- B. The match was cancelled because both teams reached a tie score.
- C. The Indonesian team lost the first set but fought back bravely to win the final match.
- D. The South Korean team played better net strategies in the third set.
- E. The writer left the stadium early before the final set ended.

#### **B. Matching**

##### **Explicit Detail Information**

**Instructions:** Match the questions or statements in **Column A** with the correct explicit facts from the text in **Column B**!

| Column A (Questions / Clues)                                            |  | Column B (Explicit Facts) |                                      |
|-------------------------------------------------------------------------|--|---------------------------|--------------------------------------|
| • The location and city where the final match was held live.            |  | A.                        | 18 – 21                              |
| • The starting time of the men's doubles final match.                   |  | B.                        | Playing more aggressively at the net |
| • The country of origin of the Indonesian team's opponent in the final. |  | C.                        | Istora Senayan, Jakarta              |
| • The exact score of the first set when the Indonesian team lost.       |  | D.                        | 3:00 PM                              |

|                                                                       |  |                |
|-----------------------------------------------------------------------|--|----------------|
| • The winning strategy used by the Indonesian pair in the second set. |  | E. South Korea |
|-----------------------------------------------------------------------|--|----------------|

**C. OPEN-ENDED QUESTION — IMPLICIT INFORMATION (HOTS)**

1. Why did the writer describe the final set as "nerve-wracking"? What character traits did the players show?

Answer: \_\_\_\_\_