

EXPERIMENTS IN EDUCATION

Changing Schools

Eating at School

Track 8

Listen to a British boy and a local girl talking about eating at school and decide whether the following statements are true or false.

- | | | |
|---|----------------------------|----------------------------|
| 1 The girl is more satisfied with her school lunches than she used to be. | T ☐ | F ☐ |
| 2 The boy believes that what he eats at school is better than ordinary fast food. | T ☐ | F ☐ |
| 3 The girl is not picky when it comes to food. | T ☐ | F ☐ |
| 4 Sometimes the girl buys something to eat in the school shop. | T ☐ | F ☐ |
| 5 The boy is disappointed with the selection at his school's vending machines. | T ☐ | F ☐ |
| 6 The boy thinks it's a good idea to offer apples in vending machines. | T ☐ | F ☐ |

Bonus question

Which meals and food items are named in the dialogue? List as many as possible.

John Amos Comenius

Track 9

Listen to a person speaking about the famous education reformer John Amos Comenius (Jan Amos Komenský). Fill in the missing information in the notes.

John Amos Comenius

- _____ – _____ (years of birth and death)
- mostly lived _____
- lost his _____
in a fire in Leszno, Poland
- wrote in the _____ languages
- believed that learning should be accessible to _____ and
bring _____
- wrote *Orbis Pictus*, an _____ for children
- was offered a position at _____ University

