

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel International GCSE (9–1)

Afternoon (Time: 1 hour)

Paper reference **4WES1/01R**

English as a Second Language

UNIT 1: Reading

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►



Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

This text covers questions 1 and 2.

Read the information from a leaflet about shops in the town.

Shops in the town

The Flower Shop

We have red, yellow and white flowers. The shop is big and we have great prices!

Open: Monday to Saturday

Time: 11.00 am – 5.00 pm

Address: 12 Green Street

Price: £3 for one flower

Best Clothes Shop

Get dresses, trousers and coats from us. We have new clothes every week!

Open: Tuesday to Sunday

Time: 10.00 am – 7.00 pm

Address: 42 Head Street

Price: Three T-shirts for £10

The Food Shop

We have drinks, fruit and sandwiches. Come and have lunch here!

Open: Monday to Friday

Time: 8.00 am – 4.00 pm

Address: 67 Coffee Road

Price: Five biscuits for £1

The Home Shop

Come and buy new tables, chairs and beds. We are not expensive!

Open: Monday to Sunday

Time: 10.00 am – 6.00 pm

Where: 35 Bank Street

Price: 10 cups for £20

Family Fun Shop

We have playing cards, bicycles and games. We have something for everyone!

Open: Tuesday to Sunday

Time: 9.00 am – 4.00 pm

Address: 27 City Road

Price: Trains for £15

Best Book Shop

We have books for children and adults. Come and sit down and read before you buy!

Open: Monday to Saturday

Time: 9.00 am – 5.00 pm

Address: 5 Black Road

Price: Dictionaries for £7

1 Answer the questions below.

Put a cross ☒ in the correct box for each question.

(a) How much is one flower?

(1)

☐	A three pounds
☐	B seven pounds
☐	C ten pounds

(b) When can you visit The Food Shop?

(1)

☐	A Saturday
☐	B Sunday
☐	C Tuesday



(c) What can you buy at The Home Shop?

(1)

☐ A



☐ B



☐ C



(d) Where is Family Fun Shop?

(1)

☐ A 67 Coffee Road

☐ B 27 City Road

☐ C 5 Black Road

(e) What time does Best Book Shop open?

(1)

☐ A nine o'clock

☐ B ten o'clock

☐ C eleven o'clock

(f) Which shop is open every day?

(1)

☐ A The Flower Shop

☐ B Best Book Shop

☐ C The Home Shop

(Total for Question 1 = 6 marks)

2 Which of the statements about the shops are true?

Put a cross ☒ in each one of the **three** correct boxes.

☐	A They are all in the town.
☐	B The Family Fun Shop opens first.
☐	C The Flower Shop is small.
☐	D The Best Book Shop has seats.
☐	E The Home Shop closes last.
☐	F They all open in the morning.

(Total for Question 2 = 3 marks)

Ismail is writing an email to his friend Karim.

Read the email below.

To	Karim@mail.com
From	Ismail@mail.com
Subject: Family Holiday	
Hi Karim, I'm happy we are here. Our plane to New York was at 10.00 am on Tuesday. We left home at 6.00 am because my sister got up late. The road to the airport was quiet. Dad drove the car. Mum was tired. We ate breakfast at the airport. We bought some books. On the plane, my sister and I watched movies. Mum and Dad slept all the way to New York.	

3 Which sentences are true?

Put a cross ☒ in each one of the **three** correct boxes.

☐	A They left home at ten o'clock.
☐	B The family flew to New York.
☐	C Dad drove to the airport.
☐	D Ismail slept on the aeroplane.
☐	E They bought something to read.
☐	F The road was busy with cars.

(Total for Question 3 = 3 marks)

Ismail is writing an email to his friend Karim.

The email continues.

Subject: Family Holiday

New York is amazing!! It's cold, so I'm really happy I brought my warm socks. Our hotel is beautiful and everybody we meet is really kind. It's fun being together as a family. But I do have one problem – I think I left my gloves on a bus. Silly me!

Yesterday, we visited a museum and learned a lot about American history – it was so interesting! We caught the train as it is a little far from the hotel. On every other day, we have used the bus – it's much cheaper than getting a taxi.

The streets are full of people most of the time and I'm really enjoying the food. My mum and sister love the nearby market. So far, they've both bought boots and my dad is thinking about getting some jeans.

See you soon.

Ismail

- 4 Complete the gap in each sentence using a word from the box below.

There are more words than gaps.

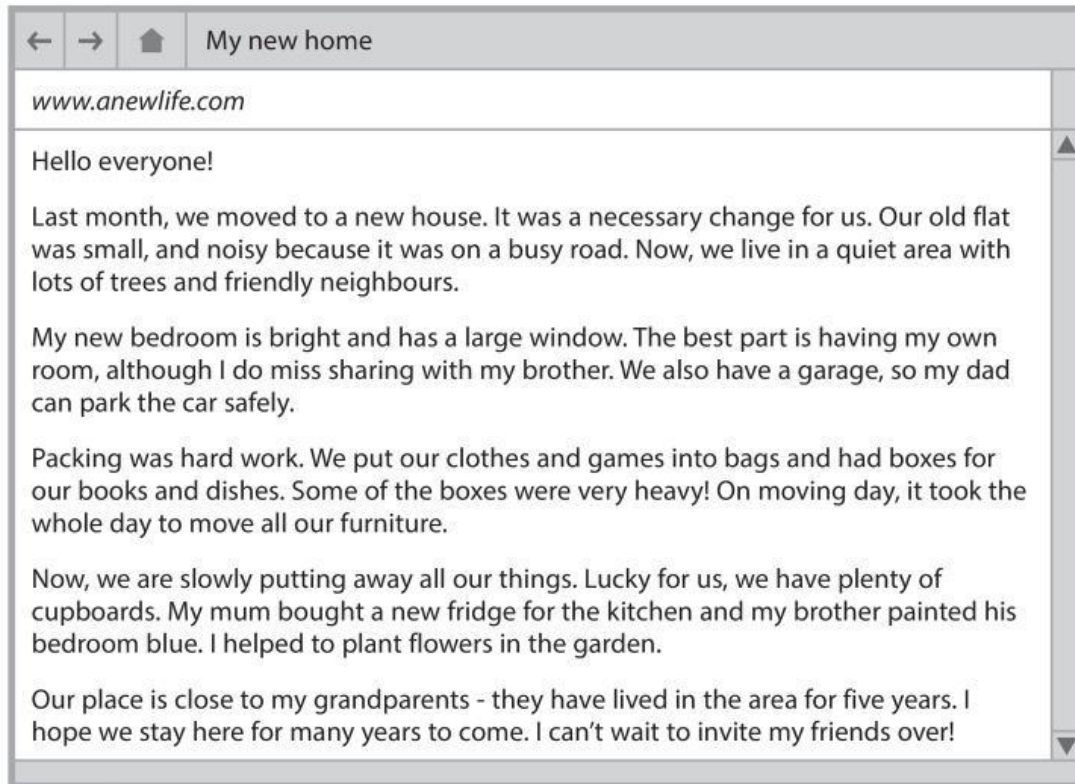
never	sometimes	often	always
boots	socks	gloves	jeans
happy	kind	fun	

- (a) The people in New York are (1)
- (b) Ismail thinks he has lost his (1)
- (c) In New York, Ismail's family used a taxi. (1)
- (d) New York streets are busy. (1)
- (e) Ismail's mum and sister have new (1)

(Total for Question 4 = 5 marks)

Jack has moved to a new house.

Read his blog below.



← → 🏠 My new home

www.anewlife.com

Hello everyone!

Last month, we moved to a new house. It was a necessary change for us. Our old flat was small, and noisy because it was on a busy road. Now, we live in a quiet area with lots of trees and friendly neighbours.

My new bedroom is bright and has a large window. The best part is having my own room, although I do miss sharing with my brother. We also have a garage, so my dad can park the car safely.

Packing was hard work. We put our clothes and games into bags and had boxes for our books and dishes. Some of the boxes were very heavy! On moving day, it took the whole day to move all our furniture.

Now, we are slowly putting away all our things. Lucky for us, we have plenty of cupboards. My mum bought a new fridge for the kitchen and my brother painted his bedroom blue. I helped to plant flowers in the garden.

Our place is close to my grandparents - they have lived in the area for five years. I hope we stay here for many years to come. I can't wait to invite my friends over!

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

5 Answer the following questions.

You do not need to write in full sentences.

(a) Where was the old flat?

(1)

(b) What does Jack most like about his bedroom?

(1)

(c) Write two things that were put into boxes.

(1)

(i)

and

(1)

(ii)

(d) What did Jack's mother choose for the house?

(1)

(e) How long does Jack want to live in his new home for?

(1)

(Total for Question 5 = 6 marks)

Jack has moved to a new house.

His blog continues.

← → 🏠 My new home

www.anewlife.com

I've been busy looking around.

On the high street there are plenty of modern stores, a pharmacy, and a noisy cafe where locals get together. I joined the local tennis club. We play matches every month unless it's raining on that day. Everybody is welcome.

The closest bus stop to the house is a short walk away across the park. Luckily, the buses to the college run every twenty minutes. It's so easy when I need the silence of the main library for my studies.

I love it here more each day – it's a great place to call home.

6 Which of the completed statements are true?

Put a cross ☒ in each one of the **three** correct boxes.

In Jack's local area ...

☐	A there are lots of places to shop.
☐	B there is a library on the high street.
☐	C there is a bus stop outside the house.
☐	D there is a place for people to meet.
☐	E there is a useful bus service.
☐	F there are weekly tennis competitions.

(Total for Question 6 = 3 marks)

Read the brochure below.

Forest School Open Day

Meet our teachers to receive information about the timetable and costs and see where the teaching happens. Take a relaxing forest walk on your own. Children can enjoy games, stories and painting – the choice of colours and brushes makes this a favourite activity. We will be outside so wear suitable clothes and don't forget your umbrella. Tea and coffee will be served, but not snacks or cold drinks.

7 Answer the questions below.

Put a cross ☒ in the correct box for each question.

(a) What do the teachers do on Open Day?

(1)

☐	A show visitors around the forest
☐	B explain the school fees
☐	C teach an example lesson

(b) Which activity is most popular?

(1)

☐	A painting
☐	B games
☐	C stories

(c) What is given to visitors?

(1)

☐	A umbrellas
☐	B hot drinks
☐	C clothing

(Total for Question 7 = 3 marks)

The brochure continues.

A typical day at Forest School

Every day is challenging and different as learning takes place in a natural environment and not a classroom, but there is a simple daily routine that is followed to make sure children feel safe and confident.

In the morning, children arrive and sit in a circle in the open air with their teachers. They sing songs, go over the safety rules and are given instructions. After that, they are free to explore the forest. They climb trees, look for insects, and play with leaves.

The teachers then organise activities that include building and art projects using, where possible, natural materials, with children learning about the correct use of tools. They can select which activities they want to participate in and the teachers are responsible for guiding them when needed.

Around midday, everyone sits together to eat lunch before moving on to academic learning in the afternoon. This includes subjects like maths and science, where children might count stones or identify plants and animals. Describing what they find improves their language skills. These activities often change with the seasons.

At the end of the day, the children sit in a circle again to discuss what they enjoyed and learned. Then they sing a goodbye song, get ready to go home and, exhausted, wait to be collected by grateful parents.

Being outside in the fresh air and moving around helps children stay well and active. It also improves mood. It's a great way to get children ready for the challenges of life, which isn't always something focused on in traditional schools.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

8 Answer the following questions.

You do not need to write in full sentences.

(a) What is reviewed at the beginning of each day?

(1)

(b) What do the teachers try to use for the activities they plan?

(1)

(c) What example does the text give of how the children practise maths?

(1)

(d) How do the children feel after a day at Forest School?

(1)

(e) What does Forest School prepare children for?

(1)

(Total for Question 8 = 5 marks)

Read the article below.

Fancy doing something different?

Volunteering for a turtle conservation project is a worthwhile accomplishment that combines environmental protection with personal development. Such programmes typically have their headquarters in coastal regions in places like Costa Rica or Greece, for example, where volunteers play a vital role in protecting turtle populations.

Their primary function is to patrol beaches during nesting season, looking for signs of nesting turtles such as tracks on the beach or freshly-laid eggs, which may be buried under what look like badly-built sandcastles. These are relocated to an enclosure to prevent harm from predators or human interference. Moreover, volunteers assist with gathering data on turtle behaviour, nesting patterns, and young turtle survival rates. This is crucial to the valuable work of scientists and conservationists.

Education is also of paramount importance. Volunteers work with local people to raise awareness about the harsh impact of human behaviour on turtle numbers. In order to achieve this, they make presentations, ask community members to participate in litter collection days, and they create educational literature. These approaches encourage long-term support and sustainable practices.

Volunteers not only contribute to saving an endangered species but also have the opportunity to develop valuable skills appreciated by employers. Living conditions will be adequate, and the work may be physically demanding, especially during night patrols depending on the climate. However, all volunteers have reported feeling deeply fulfilled, with a number saying they have actually been inspired to switch their careers to those that are more supportive of the environment.

Misha's experience...

I felt uncertain about my next steps, especially with my parents urging me to head straight to university. I wanted to take a step back and get involved in something unique and adventurous, yet purposeful. My close friends were already on their chosen career paths, unlike me.

Even after many years, this experience remains deeply meaningful, and I actively encourage my children to pursue similar opportunities. There are countless valuable causes that deserve support, whether through actions or financial contributions. Making considered purchase decisions to minimise the impact of packaging on the environment works for me.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

9 Answer the following questions.

You do not need to write in full sentences.

(a) Where in a country are turtle conservation projects usually based?

(1)

(b) What do volunteers move for safety reasons?

(1)

(c) Who benefits from the information collected by volunteers?

(1)

(d) What practical events can local people help with?

(1)

(e) How is volunteer accommodation described?

(1)

(f) What have some volunteers changed their minds about?

(1)

(Total for Question 9 = 6 marks)