

In this lesson

- Travel advice
- Listening: a holiday incident
- Describing a holiday problem



Listen for yourself

Foreign Office advice

- 1 What do you know about Florida? Would you like to go there on holiday? Why / Why not?
- 2 In pairs. Complete this advice for visitors to Florida.



United States

It is ¹ _____ that travellers to the United States take out travel insurance.

Florida

If staying in a hotel, do not ² _____ at any time. Do not wear ³ _____ and avoid walking in run-down areas.

If arriving ⁴ _____, take a taxi to your hotel and collect your hire car the next day.

If departing on an evening flight do not leave ⁵ _____ in view in your hire car during the day. Thieves are looking for these vehicles and ⁶ _____.

Drive on main ⁷ _____ and use well-lit car parks.

Do not ⁸ _____ if your car is bumped from behind. Instead, indicate to the other driver to follow you to the nearest public area and call for police ⁹ _____.

Do not ¹⁰ _____ in your car on the roadside or in rest areas.

Foreign and Commonwealth Office

When you listen to spoken English you need to understand the important words. These are usually stressed.

- 3 Listen to someone calling the Foreign Office travel advice line.
 - 1 How many countries have recorded information?
 - 2 Check your ideas about visiting Florida.
- 4 Listen to these three sentences again. Which words are stressed?

Listen 2

Highway robbery!



03

- 1 Listen to four sentences about a holiday in Florida. Complete the gaps.

- 1 _____ in the twenty-first century!
- 2 It all happened _____.
- 3 I didn't really know _____.
- 4 I _____ and so did he.

- 2 What do you think happened? Which piece of Foreign Office advice did they ignore?

- 3 Now listen to the whole story. Were you right?

- 4 Listen again. Are these sentences true (✓) or false (X)?

- 1 The whole family enjoyed the holiday.
- 2 They didn't have any problems until the end.
- 3 Chris was driving a hire car.
- 4 The robbers were violent.
- 5 The robbers took everything.
- 6 Nobody was hurt.
- 7 Chris and his family missed their flight.
- 8 The police didn't help.

04

What's the difference between *rob* and *steal*?



- 5 **Against the clock** 2 minutes Put these sentences in the order they were used in the story.

- ☐ One of them had a baseball bat.
- ☒ 1 The kids had a great time.
- ☐ It didn't take long for the police to arrive.
- ☐ I was pretty angry, I can tell you.
- ☐ The luggage, our coats, even the spare tyre.
- ☐ We were driving to the airport.
- ☐ Suddenly a big car bumped into the back of us.
- ☐ They didn't take our souvenirs.

Did you notice ...?

- a phrase which means *You aren't serious.*
- a difference between British and American vocabulary

Check in Tapescript 8.4.

Practice p.89

- 6 **In pairs.** Practise telling the story. Use the sentences above. Include as much detail as you can.