

UNIT 1: GOOD FOOD! - GRAMMAR WORKSHEET

Want to / Need to • How much / How many • Cooking Verbs

[!] CAJA DE PISTAS (Grammar Helper)

(+) WANT TO (Querer / Tener ganas):

- [+] I **want to** taste the jam.
- [-] I **don't want to** burn the toast.

(*) NEED TO (Necesitar / Obligación):

- [+] We **need to** peel the apples.
- [-] You **don't need to** boil the cereal.

[?] HOW MUCH? (¿Cuánto? - No se cuenta):

Usar con líquidos o masa:

→ milk, cereal, jam, toast.

E.g.: How **much** milk do you need?

[1-2-3] HOW MANY? (¿Cuántos? - Se cuenta):

Usar con cosas que puedes contar 1, 2, 3...

→ nuts, raisins.

E.g.: How **many** nuts do you want?

1. Read and CIRCLE the correct words. (Lee y rodea la opción correcta)

Ejemplo 0: I am hungry! I (**want to** / don't want to) eat cereal.

1. Be careful! You don't (**want to** / **need to**) burn the toast on the cooker.
2. To make a fruit salad, we (**need to** / **don't need to**) peel and chop the apples.
3. The cereal is already cold. We don't (**need to** / **want to**) boil the milk.
4. I love sweet food! I (**want to** / **don't want to**) add jam to my toast.
5. You are full! You (**don't want to** / **need to**) eat more nuts right now.

2. WORD BANK: Complete the sentences with cooking verbs.

[chop • peel • pour • mix • weigh • boil]

Ejemplo 0: First, **peel** the banana with your hands.

1. Please, _____ the cold milk into my big glass.
2. Use a spoon to _____ the cereal and nuts in the bowl.
3. We need to _____ the raisins on the scale to see how heavy they are.
4. Be careful when you _____ the hot water on the stove!
5. Can you _____ the toast into 4 small squares with a knife?

UNIT 1: GOOD FOOD! - PART 2

3. HOW MUCH or HOW MANY? Write the food in the correct box.

Escribe cada alimento en la columna correcta según se pueda contar o no.

Caja de Alimentos: milk • nuts • raisins • jam • cereal • toast

[?] HOW MUCH...? (Líquidos / Incontables)	[1-2-3] HOW MANY...? (Unidades / Contables)
Ejemplo: milk 1. _____ 2. _____ 3. _____	Ejemplo: nuts 1. _____ 2. _____

4. CREATE YOUR BREAKFAST RECIPE! (Mi Receta Preferida)

Completa las frases guiadas para preparar tu desayuno.

- A)** To make my breakfast, I **need to** peel: _____.
- B)** Next, I **want to** pour some _____ into my bowl.
- C)** I **need to** add **how many** nuts? → I need to add _____ nuts.
- D)** Finally, I **want to** taste my breakfast with a spoon!

[★] AUTOEVALUACIÓN: ¿Cómo he trabajado hoy?

(:-) ¡Lo he entendido bien! [(:-|) He necesitado algo de ayuda [(:-P) ¡Seguiré practicando! []