

LIVEWORKSHEETS - B1 INTERACTIVE PRACTICE

Sustainable Cities and Communities (SDG 11)

Subtopic: Resilient Cities - Preparing for Extreme Weather | Grades 8-9 | B1

Target vocabulary: resilient, heatwave, flood, drainage system, warning system, emergency shelter, evacuation route

Task 1. Vocabulary match

Match each word or phrase (A-G) with the correct meaning (1-7).

Words	Meanings
A. resilient	1. a safe building or place used during a dangerous situation
B. heatwave	2. a planned path people use to leave an unsafe area
C. flood	3. able to cope with a difficult event and return to normal
D. drainage system	4. water covering an area that is usually dry
E. warning system	5. several days of unusually high temperatures
F. emergency shelter	6. a network of drains or channels that carries extra rainwater away
G. evacuation route	7. a method used to alert people before or during danger

Task 2. Reading - Text A

Read the text and choose the best answer for questions 1-4.

A city does not become resilient only by reacting after something goes wrong. It also needs to prepare in advance. During a strong storm, for example, rain can fall so quickly that streets begin to fill with water. A well-maintained drainage system can carry much of this water away and reduce the chance of a flood. If dangerous weather is expected, a warning system can tell residents what is happening and what they should do.

Preparation also includes deciding where people can go if their homes or streets become unsafe. Public buildings such as sports centres or schools may be used as an emergency shelter. Clear evacuation routes help residents leave risky areas without confusion. After the danger has passed, a resilient city repairs damage, restores services and helps the community return to everyday life.

- What is the main message of the text?
 - Cities should only act after a disaster.
 - A resilient city prepares before, responds during and recovers after extreme weather.
 - Floods are the only danger cities face.
 - Schools should always close during storms.
- How can a drainage system help during heavy rain?
 - It gives people weather information.
 - It makes roads hotter.
 - It carries extra water away from streets.
 - It shows people where to evacuate.
- Why might a sports centre be useful during an emergency?
 - It can work as an emergency shelter.
 - It can stop a heatwave.
 - It can repair roads.
 - It can replace a warning system.
- What happens after the immediate danger is over in a resilient city?
 - All residents leave permanently.

- B) The city ignores damaged services.
- C) The city waits for another event.
- D) The city works to recover and restore normal life.

Task 3. Reading - Text B

Read the text. Choose True (T) or False (F).

Extreme weather affects people in different ways, so community preparation is important. During a heatwave, families can plan outdoor activities for cooler parts of the day and make sure they have enough drinking water. Local authorities can open cooler public places for people who need relief from the heat. Before a possible flood, residents can check whether nearby drains are blocked and learn which roads may become dangerous.

Good communication can save time in an emergency. People should know how they will receive a warning and understand the message. They should also know the nearest emergency shelter and a safe evacuation route. Schools can practise simple safety procedures, while neighbours can share information with people who may need extra support. When a community prepares together, it can respond more calmly and recover more quickly.

1. During a heatwave, people should plan every activity for the hottest part of the day. T / F
2. Blocked drains may increase problems when heavy rain is expected. T / F
3. A warning is useful even if people do not understand what action to take. T / F
4. Schools can practise safety procedures before an emergency happens. T / F
5. Neighbours can support people who may need extra help. T / F
6. Preparing together can help a community respond more calmly. T / F

Task 4. Complete the sentences

Use each target word or phrase once.

resilient | heatwave | flood | drainage system | warning system | emergency shelter | evacuation route

1. A city that can prepare for danger and recover afterwards is _____.
2. When temperatures stay extremely high for several days, the city may be experiencing a _____.
3. After hours of heavy rain, a _____ covered the lowest streets.
4. Workers cleaned the _____ so rainwater could move away more easily.
5. The town's _____ sent an alert to residents' phones before the storm.
6. The community hall became an _____ for families who could not stay at home.
7. The school displayed an _____ showing the safest way to leave the building and reach a safe area.

Task 5. Sort the ideas

Place each item in the best category: WEATHER RISK / CITY SYSTEM OR PLACE / COMMUNITY ACTION.

WEATHER RISK	CITY SYSTEM OR PLACE	COMMUNITY ACTION

Items: heatwave | flood | drainage system | warning system | emergency shelter | learn the evacuation route | check on a neighbour | keep drains clear | drink enough water

Task 6. Choose the best response

1. Heavy rain is forecast and the street outside a school often fills with water. What should be checked first?
 - A) The drainage system
 - B) The classroom timetable
 - C) The sports equipment
 - D) The school menu
2. A heatwave is expected tomorrow. Which action is most suitable?

- A) Do intense exercise at midday
 - B) Drink water and use cooler places
 - C) Ignore weather information
 - D) Block all windows
3. Residents need to leave an unsafe area. What should they follow?
- A) A shopping list
 - B) A drainage pipe
 - C) An evacuation route
 - D) A recycling label
4. People cannot safely remain in their homes during a flood. Where could they go?
- A) An emergency shelter
 - B) A cycle lane
 - C) A car park
 - D) A bus timetable
5. Why is a warning system important?
- A) It can stop all bad weather.
 - B) It tells people about danger early enough to act.
 - C) It repairs buildings.
 - D) It reduces temperatures.

Task 7. Short B1 response

Write 3-4 sentences. Imagine your school is preparing for a flood or heatwave. Use at least TWO target words.
