

## Catwalk fashion

I can identify stress patterns in two- and three-syllable words.

1 Complete the adjectives. Use *a, e, i, o, u* and *y*.

- |                           |                              |
|---------------------------|------------------------------|
| 1 b _ g g _               | 7 p _ t t _ r n _ d          |
| 2 c _ s _ l               | 8 p l _ _ n                  |
| 3 d _ r k                 | 9 s h _ r t                  |
| 4 l _ g h t               | 10 s h _ r t - s l _ _ v _ d |
| 5 l _ n g                 | 11 s m _ r t                 |
| 6 l _ n g - s l _ _ v _ d | 12 t _ g h t                 |

2 Say the words below. Notice the stress patterns. Put them into the correct place in the tables.

address afternoon apartment basketball eraser father  
grandfather introduce lemonade lesson moustache  
parent tattoo teenager together

| • •     | • •     |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

| • • •   | • • •    |
|---------|----------|
| 7 _____ | 10 _____ |
| 8 _____ | 11 _____ |
| 9 _____ | 12 _____ |

| • • •    |
|----------|
| 13 _____ |
| 14 _____ |
| 15 _____ |

**Listening Strategy**

In English, words with more than one syllable have the stress on one of the syllables. This means that the syllable is louder than the others. Being familiar with word stress makes it easier to recognise words when you hear them.

3 **1.18** Read the Listening Strategy. Then listen to pairs of words. Is the stress pattern the same or different? Write S for the same or D for different.

- 1 D 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_  
6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_ 9 \_\_\_\_\_

4 Circle the word with the different stress pattern.

- |             |           |            |            |
|-------------|-----------|------------|------------|
| 1 computing | excellent | educate    | instrument |
| 2 family    | musician  | Saturday   | holiday    |
| 3 Japanese  | seventeen | Bangladesh | beginning  |
| 4 answer    | correct   | canteen    | unload     |
| 5 trousers  | complete  | jumper     | sister     |
| 6 children  | teacher   | water      | along      |



5 **1.19** Listen to the phone call. Choose the correct answers.

- Millie is waiting for Tanya
  - at home.
  - at a party.
  - in her bedroom.
- Tanya is
  - having problems with her outfit.
  - phoning Millie for advice.
  - leaving her house.
- Millie is wearing
  - a smart dress.
  - a casual outfit and boots.
  - jeans and a smart top.
- Millie
  - thinks that Jake's outfit is smart.
  - likes Amy's outfit.
  - says that Greg is wearing his usual clothes.
- Tanya asks Millie
  - where to go.
  - what time to arrive.
  - what clothes to wear.

6 Decide which syllable is stressed in the following words. Write 1, 2 or 3.

- |                    |                      |
|--------------------|----------------------|
| 1 again _____      | 7 horrible _____     |
| 2 always _____     | 8 idea _____         |
| 3 attractive _____ | 9 outfit _____       |
| 4 because _____    | 10 together _____    |
| 5 decide _____     | 11 trainers _____    |
| 6 fantastic _____  | 12 twenty-five _____ |

7 Complete the sentences with the words in exercise 6.

- It's seven \_\_\_\_\_.
- \_\_\_\_\_ I can't \_\_\_\_\_ what \_\_\_\_\_ to wear!
- They look \_\_\_\_\_.
- She thinks it's \_\_\_\_\_, but it's \_\_\_\_\_.
- I \_\_\_\_\_ wear jeans and \_\_\_\_\_.  
I can't wear them \_\_\_\_\_!
- Thanks! Wonderful \_\_\_\_\_!