

Review

A Write sentences to contrast past and present habits. Use the correct form of *used to*.

1. Past: I ate meat.

Present: I don't eat meat now.

I used to eat meat, but now I don't.

2. Past: Paolo didn't have a computer.

Present: He has a computer now.

3. Past: Maria swam every day.

Present: She doesn't swim now.

4. Past: My children didn't like vegetables.

Present: They like vegetables now.

5. Past: I didn't study full-time.

Present: Now, I study full-time.

B Write four questions that you can ask your partner using the correct form of *used to*. Then ask your questions to a partner and write down their answers.

1. Where did you use to live?

Answer: _____

2. _____

Answer: _____

3. _____

Answer: _____

4. _____

Answer: _____

5. _____

Answer: _____

Learner Log

I can compare past and present.

☐ Yes ☐ No ☐ Maybe

I can determine goals.

☐ Yes ☐ No ☐ Maybe

- C** Ask a partner about one of their goals and complete a goal chart.

Goal: _____	
Steps	Completion Dates
Step 1:	
Step 2:	
Step 3:	
Step 4:	

- D** Dave wants to study, but he needs to work full-time while he is going to school to support his family. Dave asks Camille for advice. With a partner, write a conversation between them. Make sure Camille suggests two or three different solutions to Dave's problem. Use expressions from this unit for giving and responding to advice.

Dave: _____

Camille: _____

Dave: _____

Camille: _____

Dave: _____

Camille: _____

Dave: _____

- E** Combine the sentences using adjective clauses.

1. Esra has many brothers and sisters. They live in Turkey.

2. This is a good grammar book. It can help you improve your writing.

3. I am trying to find a school. I can study computers.

4. Focus Time is a setting on your phone. It silences notifications.

Learner Log

I can identify obstacles and give advice.

☐ Yes ☐ No ☐ Maybe

I can write about an important person.

☐ Yes ☐ No ☐ Maybe

Review

F Read the list of statements below. Choose the time-management strategies.

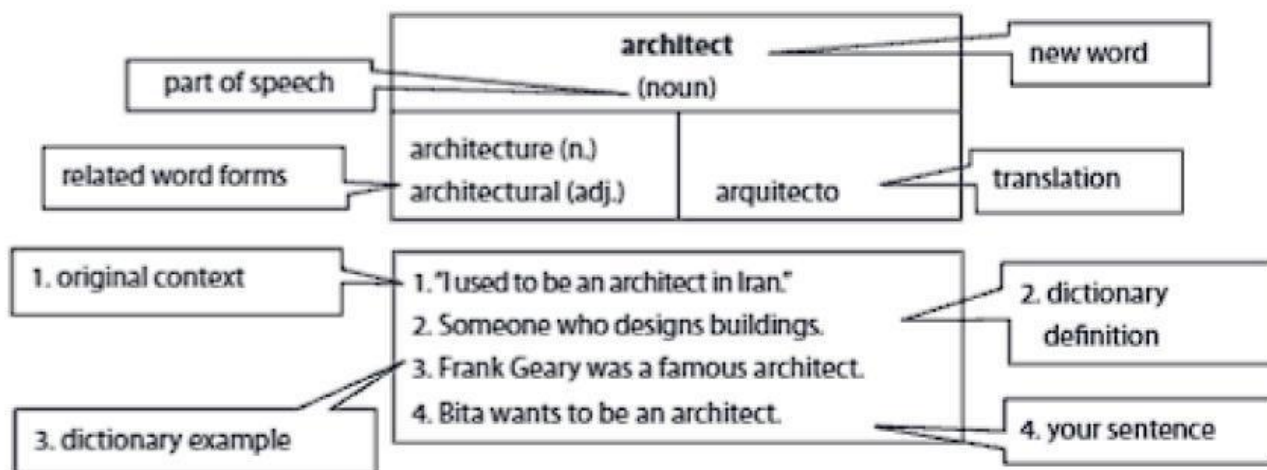
- | | | |
|---|--------------------------------------|---------------------------------|
| _____ Become an architect. | _____ Combine two tasks. | _____ Write about your teacher. |
| _____ Buy new clothes. | _____ Prioritize your tasks. | _____ Stay healthy. |
| _____ Check off your tasks when you have finished them. | _____ Send your children to college. | _____ Give advice. |
| | _____ Set realistic deadlines. | _____ Make jewelry. |

G Use the words from the box to complete the sentences.

deadline prioritize raising refugee retired simultaneously

- Someone who has _____ has stopped working.
- Someone who escapes from a country because of danger is a _____.
- If you have young children, you are _____ a family.
- If you are doing things at the same time, you are doing them _____.
- If you have to complete a task by a certain time, that is your _____.
- When you put things in order of importance, you _____ them.

H Vocabulary cards help you practice new words and phrases. Choose five new words you learned and make vocabulary cards.



Learner Log

I can identify time-management skills.

☐ Yes ☐ No ☐ Maybe