



KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KABUPATEN KLATEN
MADRASAH ALIYAH NEGERI 1 KLATEN
ASESMEN SUMATIF AKHIR SEMESTER GASAL
TAHUN PELAJARAN 2025/2026

Mata Pelajaran	: Bahasa Inggris	Hari, Tanggal	: Sabtu, 29 November 2025
Kelas	: XII	Waktu	: 07.30 – 09.30 WIB

PETUNJUK UMUM

- ❖ Awali dengan membaca Basmallah dan akhiri dengan Hamdallah.
- ❖ Tulis nama, kelas/peminatan/program studi dan nomor tes anda secara lengkap di lembar jawab.
- ❖ Periksa dan bacalah dengan cermat soal-soal sebelum Anda menjawabnya.
- ❖ Gunakan waktu yang tersedia dengan sebaik-baiknya.
- ❖ Dahulukan soal-soal yang Anda anggap mudah.
- ❖ Tidak diperbolehkan memakai alat elektronik dan sejenisnya.
- ❖ Kerjakan sendiri serta berdoalah agar diberi kemudahan dan pertolongan Allah SWT.

PETUNJUK KHUSUS:

- I. Pilih salah satu jawaban yang paling tepat diantara A, B, C, D atau E yang sesuai dengan pernyataan sebelumnya dari tiap nomor!

This text is for questions number 1 to 4

A young milkmaid named Patty set off to the market with a pail of fresh milk balanced carefully on her head. Along the way, her mind drifted into a world of possibilities. She imagined selling the milk for a good price, using the money to buy chickens, then selling their eggs regularly. With the steady income, she pictured herself dressed in fine clothes and catching the admiration of the townspeople, especially the young men at the market. In her imagination, she basked in attention, already tasting her success.

But lost in her fantasies, she tossed her head proudly, and the pail came tumbling down. The milk spilled, and with it, all her imagined plans vanished. Returning home empty-handed, she told her mother what had happened. Her mother gently reminded her that dreams are best built on reality, not assumptions: "Don't count on something before it actually happens"

1. What is the purpose of the text?
 - A. To amuse and educate readers with the story of a milkmaid.
 - B. To tell a story of how a milkmaid starts her day.
 - C. To ask the readers to donate to the milkmaid.
 - D. Share ideas about life on a farm.
 - E. To describe a milkmaid's job.
2. We can learn from the text that...
 - A. we have to work hard in life to achieve goals
 - B. we must be careful when walking so we don't fall
 - C. we should understand the hardship of life to overcome it
 - D. we must realize that everybody deserves happiness in their lives
 - E. we should not make plans based on things that haven't happened yet
3. Which of the following statements is TRUE according to the story?
 - A. Patty was admired by many young men at the market because of her beauty.
 - B. Patty's mother scolded her harshly for losing the milk two times.
 - C. Patty spilled the milk because she was lost in her imagination.
 - D. Patty successfully sold the milk and bought chickens.
 - E. Patty became rich after selling eggs regularly.
4. "The milk spilled, and with it, all her imagined plans vanished." (Paragraph 2)
The underlined word is closest in meaning to...
 - A. grew
 - B. returned
 - C. appeared
 - D. increased
 - E. disappeared

This text is for questions number 5 to 9

The unique architecture of Gedung Sate gets a lot of praise from the architects and construction experts around the world. This is because this building has a distinctive touch of European style combined with traditional architecture. With beauty of its own that is different compared to other buildings in Bandung, Gedung Sate also has a long history as it was built during the era of Dutch colonial rule.

In addition to the beauty of the architecture of this building, this building has a long history. With the former Dutch government, the building is called Gouvernements Bedrijven or GB. Designed by a team of experts from the Netherlands, it involved the manpower of 2000 workers including 150 engravers or bongpay sculptors of Chinese tombstones and wood carvers originating from Konghu or Canton. The massive effort resulted to the great detailings of this building, as today Gedung Sate becomes one of the major tourism and heritage attractions in Bandung, Indonesia.

The construction of Gedung Sate took 4 years to be finished and costs about 6 million guilders. This is the basis for determining the number of round objects pierced by a kind of skewer at the top of the building. There are many versions of Bandung society about round objects pierced by pole at the top of Gedung Sate. Some say it is satay, guava or jasmine flower.

Not only about the beauty and incredible sturdiness, Gedung Sate also has its own mystery. There are also sayings about the existence of underground passage connecting Gedung Sate with Pakuan Building which is the official house for West Java governor at this time. It is said that the Dutch deliberately make this secret way, but the news was ignored by the people of Gedung Sate. Today, this still remains a mystery to the surrounding community.

5. What does the text mainly talk about?
 - A. The existence of Gedung Sate.
 - B. The Main Secret of Gedung Sate.
 - C. Gedung Sate and its architecture.
 - D. The Deep Mystery of Gedung Sate
 - E. The detailed history of Gedung Sate.
6. How would you relate paragraph 2 and paragraph 3?
 - A. Both Paragraph 2 and 3 argue that there was a secret relationship between Pakuan and Gedung Sate.
 - B. Paragraph 2 talks about the construction while paragraph 3 discusses about the history of Gedung Sate.
 - C. Both paragraph 2 and 3 talk about the mystery of Gedung Sate for the surrounding community in Bandung.
 - D. Paragraph 2 talks about the early the early of building Gedung Sate and paragraph 3 is about finishing the building.
 - E. Paragraph 2 converses about the beauty of building while paragraph 3 talks about the starting of building Gedung Sate.
7. "The construction of Gedung Sate took 4 years to be finished and costs about 6 million guilders." The underlined word has synonymous meaning with....
 - A. Configuration
 - B. Devastation
 - C. Description
 - D. Stimulation
 - E. Correction
8. Which of the following statement is the best describe of the text?
 - A. the Dutch government stopped the construction of Gedung Sate because of the high costs.
 - B. The combination styles between traditional and European makes Gedung Sate unique.
 - C. The misteries of Gedung Sate run off after relocated by West Java Governor.
 - D. The renovation of Gedung Sate spent more than 6 million rupiahs.
 - E. The beauty of Gedung Sate just lasted for several years.
9. "Today, this still remains a mystery to the surrounding community." What can we infer from this sentence?
 - A. The secret of Gedung sate had revealed.
 - B. The community in Bandung tried to reveal the secret.
 - C. The Dutch has succeeded uncover Gedung Sate's secret.
 - D. The West Java Governor covered the secret of Gedung Sate.
 - E. The story about the mystery of Gedung Sate is still unrevealed.

This text is for questions number 10 to 11

- Andi : Hey, I just went to a grocery store to buy some stuff. You know what? The cashier ...(10)... me a plastic bag for me to carry my shopping. He said the shop stopped giving plastic bags since about a half year before.
- Dika : Wow. It's good, I think. It supports the go-green movement.
- Andi : But it doesn't help customers who shop a lot of stuff.
- Dika : Do they provide paper bags?
- Andi : Yes, they did, but I must buy it for five thousand rupiahs. It's ...(11)... than my stuff.

10. Which of the following words best completes the dialogue numbered 10?
- | | | |
|-----------------|---------------|-------------|
| A. Doesn't give | C. Won't give | E. Is given |
| B. Didn't give | D. Don't give | |
11. Which of the following words best completes the dialogue numbered 11?
- | | | |
|--------------------|-------------------|---------------------|
| A. more attractive | C. more important | E. more interesting |
| B. more available | D. more expensive | |

The following conversation is for questions number 12 to 15

Andika : What is your plan for the next semester holidays?
 Salsabila : I plan to go to the mountain with some friends.
 Andika : Mountain? Don't you think it is Andika tiring?
 Salsabila : Well, may be yes, it's tiring, but I like hiking and doing some adventure. Moreover, I like the cool mountain breeze and the peaceful atmosphere. What about you?
 Andika : Me? Do you mean my plan?
 Salsabila : Yes. What will you do in the next semester holiday?
 Andika : I want to go to a beach in Yogyakarta and visit some tourism destinations there.
 Salsabila : Do you like going to the beach?
 Andika : Yes, I like it Andika much. I like going to the beach better than to the mountain.
 Salsabila : Why?
 Andika : Because I feel relaxed when I am at the each. Besides that, I can play various water sports like surfing, swimming, and snorkelling. I also like meeting many people on the beach because I like socialization with people.
 Salsabila : But to me, being at the each is more crowded than in the mountain. Moreover, I'm afraid that the air in the beach will affects my skin. I'm afraid I'll get the sunburn.
 Andika : You can apply sunscreen on your body before you're at the beach.
 Salsabila : I just... don't like the atmosphere.
 Andika : It's okay. Just like mountains, beaches are places for recreation. They have different interesting points.
 Salsabila : I agree. While mountains are perfect for to those seeking adventure and peaceful atmosphere, beaches are best for those seeking relaxation and water activities.

12. What is Andika and Salsabila talking about?
- The interesting things about recreation to the beach.
 - The interesting things about recreation to the mountain.
 - Comparison and contrast of mountains and beaches for recreation.
 - What activities to in on the mountains and at the beach.
 - Why people like mountains better than beaches.
13. Which of the followings show Salsabila's reasons for choosing to go to the mountain for recreation?
- | | |
|--|--|
| 1) She likes meeting many people. | 4) She likes the cool mountain breeze. |
| 2) Going to mountains are Andika tiring. | 5) She can do some sport activities there. |
| 3) She likes the peaceful atmosphere. | 6) She wants to socialize with new people. |
- Salsabila's reasons for choosing to go to the mountains are shown by numbers**
- | | | |
|--------------|--------------|--------------|
| A. 1) and 2) | C. 5) and 6) | E. 2) and 6) |
| B. 3) and 4) | D. 1) and 5) | |
14. Which of the following sentences show comparison between mountains and beaches?
- Andika: They have different interesting points.
 - Andika: I like going to the beach better than to the mountain.
 - Salsabila: I like the cool mountain breeze and the peaceful atmosphere.
 - Salsabila: But to me, being at the each is more crowded than in the mountain.
 - Andika: Besides that, I can play various water sports like surfing, swimming.
15. Andika: While mountains are perfect for to those seeking adventure and peaceful atmosphere, beaches are best for those seeking relaxation and water activities.
 From this sentence, we can conclude that Andika
- is persuading Salsabila to go to the beach
 - is comparing mountains and beaches
 - is contrasting mountains and beaches
 - is persuading Salsabila that beaches are more interesting
 - is showing that she likes beaches better than mountains

This text is for questions number 16 to 20

Imagine a classroom where every student gets lessons that match how they like to learn, where teachers have more time to help, and where learning can happen anytime and anywhere. This is possible with Artificial Intelligence (AI). AI can make learning more personal, better, and easier to reach. It is important to use AI to make education better.

First, AI gives different lessons to each student. Every student is different, and AI can change lessons to fit what each student needs. This helps students learn in their own way and makes learning better for everyone.

Second, AI makes learning more interesting. With AI tools, students get fast feedback, join fun activities, and enjoy learning more. This helps students stay excited and happy while learning.

Third, AI helps teachers with tasks like giving grades and checking student progress. This saves teachers time, so they can focus more on teaching and helping students learn.

In short, AI gives many benefits to education. It helps students learn better, makes learning fun, supports teachers, and allows flexible learning. We should use AI to make education better and more enjoyable for everyone.

16. What is the text about?
- A. How an Artificial Intelligence (AI) can create a new era of learning.
 - B. Where teachers find some teaching resources to enrich their materials.
 - C. Why Artificial Intelligence be the main tool to overcome students' problems.
 - D. How to make the students get good experience in browsing proper application.
 - E. When Artificial Intelligence becomes a better solution to help students' examination.
17. Which of the following statement is true according to the text?
- A. Artificial Intelligence replaces the role of the teacher in classroom.
 - B. The students need much more times to get feedback of their learning.
 - C. The teacher can't focus on their teaching because of Artificial Intelligence.
 - D. The teaching-learning process becomes more personalized and better.
 - E. The students feel bored because they must learn much applications.
18. What is one of the advantages of using interactive and AI-powered tools for students?
- A. AI makes the students have more opportunity to improve their competency in gamification.
 - B. The students need less time to study because AI will help them every time and everywhere.
 - C. Every day the students can use their free time to connect for AI and enjoy the features easily.
 - D. They only stay calm in front of laptop; AI has done all their homework and project given by the teachers.
 - E. AI makes learning more attractive by providing fast feedback, fun activities, and more enjoyable learning.
19. "In short, AI gives many benefits to education." (last paragraph)
The following words have closest meaning for the underlined word, **except**...
- A. Profits
 - B. Paybacks
 - C. Drawbacks
 - D. Advantages
 - E. Compensations
20. How can we relate paragraph 1 and paragraph 2?
- A. Paragraph 1 conveys the issue will be discuss and paragraph 2 give more detailed information about the issue in paragraph 1.
 - B. Paragraph 1 explains the importance of AI in classroom and paragraph 2 gives the reason why AI is important.
 - C. Both paragraphs explain the benefits of Artificial Intelligence only for the teacher in the classroom.
 - D. Paragraph 1 talks about the learning using AI while paragraph 2 is about the drawbacks of using AI.
 - E. Both paragraphs talk about the teacher and the students' grades and feedback of using AI.

This text is for questions number 21 to 23

In today's rapidly advancing digital era, the implementation of QRIS (Quick Response Code Indonesian Standard) has ... (21) ... a significant step towards simplifying financial transactions in Indonesia. QRIS is a standardized QR code system that ... (22) ... people to make payments using various digital platforms. The system is highly beneficial as it streamlines the process of transactions, ... (23) ... a more efficient and secure way to pay for goods and services.

21. Which of the following words best completes the dialogue numbered 21?
- A. Become
 - B. Became
 - C. Been become
 - D. Been became
 - E. Been becoming

22. Which of the following words best completes the dialogue numbered 22?
- | | | |
|-----------|-------------|----------------|
| A. Allow | C. Allowed | E. Is allowing |
| B. Allows | D. Allowing | |
23. Which of the following words best completes the dialogue numbered 22?
- | | | |
|-----------|-------------|----------------|
| A. Offer | C. Offered | E. Is offering |
| B. Offers | D. Offering | |
24. **Rearrange these jumbled sentences below to make a good narrative text!**
- One day, Sari saw a beggar in the street.
 - The beggar denied the giving.
 - Then, Sari called him to give money and meal.
 - Sari was startled and she offered the job to the beggar.
 - Enthusiastically, the beggar received Sari's offer.
 - He looked so pity that made Sari wanted to give him money.
 - Since then, he worked in Sari's company.
- The best arrangement is...**
- | | | |
|------------------------------|------------------------------|------------------------------|
| A. 1 – 5 – 4 – 3 – 2 – 7 – 6 | C. 1 – 6 – 3 – 2 – 4 – 5 – 7 | E. 1 – 7 – 5 – 4 – 2 – 6 – 3 |
| B. 1 – 4 – 6 – 3 – 5 – 2 – 7 | D. 1 – 6 – 4 – 3 – 2 – 5 – 7 | |
25. **Rearrange these jumbled sentences below into a good conversation!**
- True, the physical aspect is different, but both sports require intense training and dedication. The level of competition is high in both. But never mind, I always support you do this activity. No worries.
 - Why? I think it is a sport. It needs skill, strategy, and teamwork, like in football.
 - It's true, but, there's a big difference in the physical demands. In football, you're running, jumping, and tackling, while in esports, it's more about hand-eye coordination and reaction time. That's a key difference."
 - Well, I understand you like esports, and I support you do it with your team, but personally, I don't think it can be called "sport".
- The best arrangement is ...**
- | | | |
|------------------|------------------|------------------|
| A. 1 – 2 – 4 – 3 | C. 3 – 4 – 1 – 2 | E. 4 – 2 – 3 – 1 |
| B. 2 – 4 – 3 – 1 | D. 4 – 2 – 1 – 3 | |

II. **Pilih 2 jawaban yang paling tepat diantara A, B, C, D atau E yang sesuai dengan pernyataan sebelumnya dari tiap nomor!**

This text is for questions number 26 – 29

The Colosseum is known around the world to be one of the most iconic landmarks in Rome, Italy. Also known as the Flavian Amphitheater, this ancient structure was built nearly 2,000 years ago and once hosted thrilling gladiator battles, wild animal hunts, and dramatic public spectacles that drew tens of thousands of Roman citizens.

From the outside, the Colosseum is an architectural masterpiece, showcasing a blend of Roman engineering and artistry, its grand oval shape and massive arches dominate the landscape, with weathered stone walls that have withstood the passage of centuries. Standing over 48 meters tall and stretching 189 meters long, it could accommodate up to 50,000 spectators in its prime.

the arena's grounds, there is a complex network of tunnels and chambers. These are where wild beasts and gladiators would wait before they were summoned. Though parts of the structure have crumbled over time due to earthquakes and looting, much of its majestic form still remains

The Colosseum stands as a strong reminder of Roman history and a symbol of resilience. It attracts millions of visitors from around the world each year, offering a glimpse into the grandeur and brutality of ancient Roman entertainment. Walking through its ruins evokes a deep sense of wonder and admiration for the civilization that once brought it to life.

26. What made the Colosseum a central part of Roman public life in ancient times? (**Choose two correct answers**)
- | | |
|--|---------------------------------------|
| A. It hosted public events such as battles and hunts | D. It served as a temple for worship. |
| B. It was used as a market for Roman merchants. | E. It served as a royal palace. |
| C. It attracted tens of thousands of spectators. | |
27. Which statements best describe the Colosseum's architectural features? (**Choose two correct answers**)
- | | |
|---|--|
| A. Its height reaches over 48 meters. | D. Its walls have been completely reconstructed. |
| B. It is made entirely of gold and marble. | E. It has a grand oval shape and massive arches. |
| C. It was built with modern steel and concrete. | |

28. What can be found underneath the Colosseum's main arena? **(Choose two correct answers)**
- A. An underground system of tunnels and chambers.
 - B. Waiting areas for animals and gladiators.
 - C. A large garden and fountain.
 - D. A royal gallery for emperors.
 - E. Storage rooms for chariots.
29. What emotional response might visitors experience when exploring the Colosseum today according to the text? **(Choose two correct answers)**
- A. Fear of ancient superstitions.
 - B. Indifference to Roman history.
 - C. A sense of wonder at its architecture.
 - D. Admiration for ancient Roman civilization.
 - E. Amusement at the games once held there.

This text is for questions number 30 – 32

ChatGPT is a popular tool that helps people write texts, find answers, and learn new things. While it can be helpful in many ways, there are also some negative impacts that we need to think about, especially for students and young users.

First, using ChatGPT too often can make people lazy to think. When students use it to do all their homework or assignments, they don't practice their own writing or thinking skills. This can make it harder for them to learn and improve because they depend too much on the tool.

Second, ChatGPT is not always 100% correct. Sometimes, the answers or information it gives are not true or are outdated. If users do not check the facts, they might believe something that is wrong. This can lead to confusion or problems, especially at school or at work.

Third, using ChatGPT without understanding the topic can stop people from developing real knowledge. Learning is more than just copying answers. It is about understanding, asking questions, and finding solutions by ourselves.

In conclusion, even though ChatGPT can be a useful tool, we must use it wisely. It should support our learning, not replace our thinking. We need to stay active in learning and always double-check the information we get from any source, including ChatGPT.

30. According to the text, what may happen if students rely too much on ChatGPT? **(Choose two correct answers)**
- A. They will stop going to school.
 - B. They will get better grades in all subjects.
 - C. They will be more creative and independent.
 - D. They might become lazy to think on their own.
 - E. Their writing and thinking skills may not improve.
31. What should users do to avoid the negative impact of ChatGPT? **(Choose two correct answers)**
- A. Only use it in offline mode.
 - B. Use it for every school task.
 - C. Ask ChatGPT to do their final exam.
 - D. Use it to support their learning, not replace it.
 - E. Check the facts and information given by ChatGPT.
32. Which of the following best shows the writer's opinion about ChatGPT? **(Choose two correct answers)**
- A. ChatGPT is dangerous and should not be used.
 - B. ChatGPT is helpful but must be used carefully.
 - C. ChatGPT can support learning if used wisely.
 - D. ChatGPT is only for adults, not for students.
 - E. ChatGPT is a perfect tool for students.

This text is for questions number 33 – 35

Alif had never set foot outside of West Sumatra. He passed his childhood days searching for fallen durian fruit in the jungle, playing soccer on rice paddies, and swimming in the blue waters of Lake Maninjau. His mother wants him to attend an Islamic boarding school, a pesantren, while he dreams of public high school. Halfheartedly, he follows his mother's wishes. He finds himself on a grueling three-day bus ride from Sumatra to Madani Pesantren (MP) in a remote village on Java.

On his first day at MP, Alif is captivated by the powerful phrase *man jadda wajada*. He who gives his all will surely succeed. United by punishment, he quickly becomes friends with five boys from across the archipelago, and together they become known as the Fellowship of the Manara. Beneath the mosque's minaret, the boys gaze at the clouds on the horizon, seeing in them their individual dreams of far-away lands, like America and Europe. Where would these dreams take them? They didn't know. What they did know was: never underestimate dreams, no matter how high they may be. God truly is The Listener.

33. How do Alif's childhood activities described in the first paragraph relate to his new life at the pesantren? **(Choose two correct answers)**
- They suggest a theme of leaving a simple, natural life for an ambitious, modern one.
 - They highlight his love for the outdoors, a part of his life he must now leave behind.
 - They show that his life at the pesantren is not so different from his old life.
 - They serve as a stark contrast to his new, more structured environment.
 - They explain why he initially wanted to attend a public high school.
34. Based on the passage, what is likely to happen to the boys in the future? **(Choose two correct answers)**
- Their friendship will help them achieve their goals.
 - They will strive to turn their high aspirations into reality.
 - They will eventually give up on their dreams of going too far-away lands.
 - They will likely travel to places like America and Europe.
 - Their dreams will remain just dreams, unfulfilled.
35. The phrase "Halfheartedly, he follows his mother's wishes" most likely means that... **(Choose two correct answers)**
- Alif did not understand why his mother wanted him to go.
 - Alif was hesitant and not fully committed to the decision.
 - Alif unenthusiastically accepted his mother's plan.
 - Alif was only pretending to go to the pesantren.
 - Alif was very excited to attend the pesantren.

III. Tentukan pernyataan berikut betul atau salah sesuai dengan pernyataan sebelumnya dari tiap nomor!

The following story is for question number 36

Once upon a time, centuries ago, in Karo, there was a beautiful girl called the Green Princess. The fame of her beauty spread as far as Aceh to the West and the present state of Malaysia to the North. So, it was not surprising that the Sultan of Aceh was captivated by her beauty and was determined that she would be his wife. However, even the Sultan had to join the queue of hopefuls waiting for a chance to propose marriage to this beautiful princess. Day after day each man presented himself to the princess, but she rejected each of them one by one.

36. Indicate whether each statement is True (T) or False (F) based on the text.

NO	STATEMENT	TRUE	FALSE
A	The Green Princess lived in the state of Malaysia.		
B	The Green Princess accepted the proposal from the Sultan of Aceh.		
C	The Sultan of Aceh demanded a special privilege to propose to the princess.		
D	Karo area is located on the island of Java.		
E	There was a long queue of hopeful men who wanted to propose marriage to the princess.		

This text is for question number 37

A beggar found a leather purse that someone had dropped in the marketplace. Opening it, he discovered that it contained 100 pieces of gold. Then he heard a merchant shout, "A reward! A reward to the one who finds my leather purse!"

Being an honest man, the beggar came forward and handed the purse to the merchant says, "Here is your purse. May I have the reward now?"

"Reward?" scoffed the merchant, greedily counting his gold. "Why the purse I dropped had 200 pieces of gold in it. You've already stolen more than the reward! Go away or I'll tell the police." "I'm an honest man," said the beggar defiantly. "Let us take this matter to the court."

In court, the judge patiently listened to both sides of the story and said, "I believe you both. Justice is possible! Merchant, you stated that the purse you lost contained 200 pieces of gold. Well, that's a considerable cost. But the purse this beggar found had only 100 pieces of gold. Therefore, it couldn't be the one you lost."

And, with that, the judge gave the purse and all the gold to the beggar.

37. Indicate whether each statement is True (T) or False (F) based on the text.

NO	STATEMENT	TRUE	FALSE
A	The story teaches a lesson about how greed can lead to a person's downfall.		
B	The merchant was a generous person; he wanted to give the beggar a reward.		
C	The Judge proved that the beggar had found 200 pieces of gold on the purse.		
D	At the end of the story, the court concluded the purse belonged to the merchant.		
E	The beggar was willing to go to court to prove his honesty.		

This text is for question number 38

Lawang Sewu is one of the famous historical buildings in Indonesia. It is named Lawang Sewu which means a thousand doors. Besides its thousand doors, it is also well known for the fascinating stained-glass windows representing the Dutch Symbolism. The stained-glass windows are similar with those of the places like The Hague and Rotterdam and also the Royal family.

The building has numerous long winding corridors which open out to the offices on one side of the office and the other end of the building on the other hand. It is a famous landmark in the region of Semarang and a pride for Java.

38. Indicate whether each statement is True (T) or False (F) based on the text.

NO	STATEMENT	TRUE	FALSE
A	The name "Lawang Sewu" literally translates to "one thousand windows."		
B	The corridors in Lawang Sewu lead to offices on one side and the other end of the building on the other side.		
C	The fascinating stained-glass windows are one of the main reasons for Lawang Sewu's fame.		
D	Lawang Sewu is a significant landmark located in the region of Jakarta.		
E	Lawang Sewu is a well-known historical building in Indonesia.		

This dialogue is for question number 39

- Ukasyah : Have you heard about the new hydropower project in our district?
 Fathiyah : Oh yeah, they're building it near that big ditch, right?
 Ukasyah : Exactly! They're harnessing the power of flowing water to generate electricity. It's a cool way to produce energy without environmental limitations.
 Fathiyah : That's awesome! We really need more renewable energy sources. How does hydropower work, though?
 Ukasyah : It's pretty cool. They build a dam in the river, creating a reservoir. When they release water from the dam, it flows through turbines, and that movement generates electricity.
 Fathiyah : It's like using nature's flow to power up our homes. No wonder it's considered green energy.
 Ukasyah : You got it! And the best part is, it doesn't rely on weather conditions like solar or wind power. It's more consistent.
 Fathiyah : By the way, did you see the huge tarpaulin they've set up around the construction site?
 Ukasyah : Yeah, they're probably using it to control erosion and protect the soil from running into the river during construction.
 Fathiyah : Smart move. We want clean energy, but we also want to keep our environment clean.
 Ukasyah : Absolutely. And the district is investing in renewable energy to reduce our reliance on non-renewable resources.
 Fathiyah : It's great to see our community taking steps towards a greener future.

39. Indicate whether each statement is True (T) or False (F) based on the dialogue above!

NO	STATEMENT	TRUE	FALSE
A	Ukasyah explained that the hydropower project harnesses the power of flowing water to generate electricity.		
B	Fathiyah acknowledged the importance of using more renewable energy sources.		
C	Ukasyah mentioned that hydropower relies on weather conditions like solar or wind power.		
D	Ukasyah mentioned that the district is investing in renewable energy to reduce reliance on non-renewable resources.		
E	Fathiyah said that the tarpaulin around the construction site is for generating electricity.		

IV. Jodohkan pernyataan di lajur sebelah kiri dengan pernyataan di lajur sebelah kanan sesuai kriteria yang sudah ditentukan!

41. Match the problem on the left column to the correct advice on the right column!

PROBLEM	ADVICE
1) I'm not good at speaking English.	A. I think you should wear glasses.
2) I can't see the whiteboard at the class.	B. You should tell a teacher about the student.
3) A student at school is bothering at me.	C. You should exercise more and eat healthy.
4) I'm always late for school.	D. You should take an English Course.
5) I'm overweight.	E. You should buy an alarm clock to wake up you.

This text is for questions number 42

As he was leaving the office, he overheard a conversation between two janitors. "Did you hear about the diamond?" one of them asked. "Yeah, I heard it was worth a fortune," the other replied. "I wish I could get my hands on it." Jones approached the janitors and asked them if they knew anything about the theft. They denied any involvement, but Jones wasn't convinced.

He decided to keep an eye on the janitors, and a few days later, his patience paid off. He caught one of them trying to sell the diamond to a local pawnshop. The janitor confessed to the theft and implicated the other janitor as his accomplice. They had managed to sneak into the businessman's office after hours and break into the safe. Jones retrieved the diamond and returned it to its rightful owner. The janitors were arrested and charged with theft.

42. Match the items and locations in the first column with the correct description in the second column.

Items & Locations	Descriptions
1) The diamond	A. The place the janitors snuck into after hours.
2) The office	B. What Jones overheard that started his suspicion.
3) The safe	C. The local shop where one janitor was caught.
4) The pawnshop	D. The item that was stolen and described as "worth a fortune."
5) The conversation	E. Where the diamond was stored in the businessman's office.

43. Match the word with its synonym in the right column.

Words	Synonym
1) Opportunities	A. Link, join, unite
2) Global	B. Possibilities, chances
3) Increase	C. Raise, grow, boost
4) Connect	D. Diverse, different, assorted
5) Various	E. Worldwide, universal

44. Match the statements on the left column with their appropriate explanations numbered by A to E

1) Switching off the lights when you leave a room is a simple but effective way to save energy	A. This statement encourages using less plastic by adopting more sustainable habits.
2) Using public transport instead of driving reduces traffic congestion and lowers carbon emissions	B. This statement points out the environmental benefits of taking public transportation.
3) Recycling plastic helps keep our environment clean and reduces the need for raw materials.	C. This statement discusses the health benefits of maintaining a proper diet
4) Eating a balanced diet rich in vegetables and fruits promotes long-term health and energy."	D. This statement focuses on the importance of conserving energy to reduce waste and save money.
5) Using a reusable water bottle instead of buying plastic ones reduces plastic waste and protects the environment."	E. his statement explains the role of recycling in protecting natural resources and the environment.

45. Match the word in the left column with its description in the right column!

Words	Description
1) Encourage	A. The process of gaining knowledge or abilities through practice or instruction.
2) Benefit	B. The transmission of evaluative or corrective information about an action, event, or process to the original or controlling source
3) Feedback	C. Give support, confidence, or hope to (someone)
4) Learning	D. Absolutely necessary; extremely important
5) Essential	E. Something that produces good or helpful results or effects or that promotes well-being

V. Jawablah pertanyaan di bawah ini dengan tepat!

This dialogue is for question number 46 to 47

- Muzaki : What are you doing, Rumaisha?
Rumaisha : look! This blouse is beautiful, isn't it?
Muzaki : Um.... yeah, it's nice. Are you going to buy it?
Rumaisha : Yeah. I'm interested in this blouse, Andika much. I'll buy this.
Muzaki : Why do you like to shop in online shops? Aren't you afraid of being disappointed by the quality of the goods that you buy?
Rumaisha : Well, there are some reasons for that. Firstly, shopping online saves my time Andika much. I don't need to go to shop, department stores, or malls. So, it also saves my energy, and in turn, I can be more productive by doing other jobs.
Muzaki : Why aren't you afraid that you will receive goods with lower quality than you expect?
Rumaisha : There are some descriptions of the goods in the web. Other than that, we can check previous consumers' comments below the descriptions. If we some comments which say they are disappointed, we shouldn't buy the goods.
Muzaki : O, so that's how you shop in online shops.
Rumaisha : Yeah, that's it.

46. What are the people talking about?

47. How does Rumaisha shop online? Explain your answer based on the dialogue.

This text is for questions number 48 to 50

In this digital era, online shopping has become a daily activity for many people. It offers speed, variety, and comfort, allowing customers to shop from anywhere and anytime. However, while online shopping provides many advantages, it must be used wisely to avoid its negative impacts.

First of all, online shopping can easily lead to overspending. With attractive advertisements, flash sales, and the ease of making transactions, people often buy more than they actually need. Many users click "buy now" without careful consideration, especially during late-night browsing when judgment is usually weaker.

Secondly, online shopping may also affect mental and financial health. Constant exposure to new product promotions can trigger impulsive buying habits. In the long term, this habit may cause financial problems and stress due to unmanaged expenses and unnecessary debts.

Another issue is related to data security. Not all online platforms are safe. Some websites may misuse personal data or trick users into fraudulent transactions. Therefore, shoppers must be cautious and ensure they only use trusted platforms.

To avoid these problems, people must use online shopping wisely. It is important to plan purchases, set a shopping budget, and always evaluate whether the item is truly needed. Moreover, people should limit the time spent browsing shopping apps and avoid buying based on emotion or trends. By shopping more thoughtfully, we can enjoy the benefits of online shopping without falling into its traps.

48. What is the main purpose of the text?

49. How does the second paragraph relate to the first paragraph?

50. what can be concluded about the author's opinion on online shopping?



KANTOR KEMENTERIAN AGAMA KABUPATEN KLATEN
MADRASAH ALIYAH NEGERI 1 KLATEN
ASESMEN SUMATIF AKHIR SEMESTER GASAL
TAHUN AJARAN 2025/2026

LEMBAR JAWABAN

NAMA : MATA PELAJARAN :
NO. PESERTA : HARI / TANGGAL :
KELAS / RUANG : WAKTU :

Lembar Jawab Soal Pilihan Ganda dan Pilihan Ganda Kompleks

1	A	B	C	D	E
2	A	B	C	D	E
3	A	B	C	D	E
4	A	B	C	D	E
5	A	B	C	D	E
6	A	B	C	D	E
7	A	B	C	D	E
8	A	B	C	D	E
9	A	B	C	D	E
10	A	B	C	D	E

11	A	B	C	D	E
12	A	B	C	D	E
13	A	B	C	D	E
14	A	B	C	D	E
15	A	B	C	D	E
16	A	B	C	D	E
17	A	B	C	D	E
18	A	B	C	D	E
19	A	B	C	D	E
20	A	B	C	D	E

21	A	B	C	D	E
22	A	B	C	D	E
23	A	B	C	D	E
24	A	B	C	D	E
25	A	B	C	D	E
26	A	B	C	D	E
27	A	B	C	D	E
28	A	B	C	D	E
29	A	B	C	D	E
30	A	B	C	D	E

31	A	B	C	D	E
32	A	B	C	D	E
33	A	B	C	D	E
34	A	B	C	D	E
35	A	B	C	D	E

Lembar Jawab Benar - Salah

36	A		B		C		D		E	
37	A		B		C		D		E	
38	A		B		C		D		E	
39	A		B		C		D		E	
40	A		B		C		D		E	

Lembar Jawab Menjodohkan

41	1)		2)		3)		4)		5)	
42	1)		2)		3)		4)		5)	
43	1)		2)		3)		4)		5)	
44	1)		2)		3)		4)		5)	
45	1)		2)		3)		4)		5)	

Lembar Jawab Soal Essay (dilanjutkan di sebaliknya)