

**Hello my name is Karina  
Ángel.**

**Today I'm going to teach the  
verb "to be" (\*ser\* and  
\*estar\*). If you've already  
been taught this, you'll be  
able to do it without any  
problem.**

You  
can  
do it! ♥

# English Review

Let's practice what we learned! ♥



## 1. Verb To Be (affirmative)

Completa la tabla con el verbo to be en forma afirmativa.

| Subject | Verb to be | Example            |
|---------|------------|--------------------|
| 1. I    | am         | I am a student.    |
| 2. You  | are        | You are kind.      |
| 3. He   | is         | He is my brother.  |
| 4. She  | is         | She is a teacher.  |
| 5. It   | is         | It is a cat.       |
| 6. We   | are        | We are friends.    |
| 7. They | are        | They are students. |

## 2. Verb To Be (negative)

Completa las oraciones con am, is o are en forma negativa. ♥

- I \_\_\_\_\_ not tired.
- She \_\_\_\_\_ not at home.
- We \_\_\_\_\_ not late.
- He \_\_\_\_\_ not my friend.
- They \_\_\_\_\_ not in the classroom.
- It \_\_\_\_\_ not a bird.
- You \_\_\_\_\_ not alone.

## 3. Verb To Be (interrogative)

Ordena las palabras para formar preguntas. ?

- you / are / tired?  
\_\_\_\_\_
- is / she / your sister?  
\_\_\_\_\_
- are / they / at school?  
\_\_\_\_\_
- is / he / a doctor?  
\_\_\_\_\_
- am / I / late?  
\_\_\_\_\_

## 4. Personal Pronouns

Completa la tabla con el pronombre correcto.

| Subject | Pronoun |
|---------|---------|
| 1. I    | I       |
| 2. You  | You     |
| 3. He   | He      |
| 4. She  | She     |
| 5. It   | It      |
| 6. We   | We      |
| 7. They | They    |

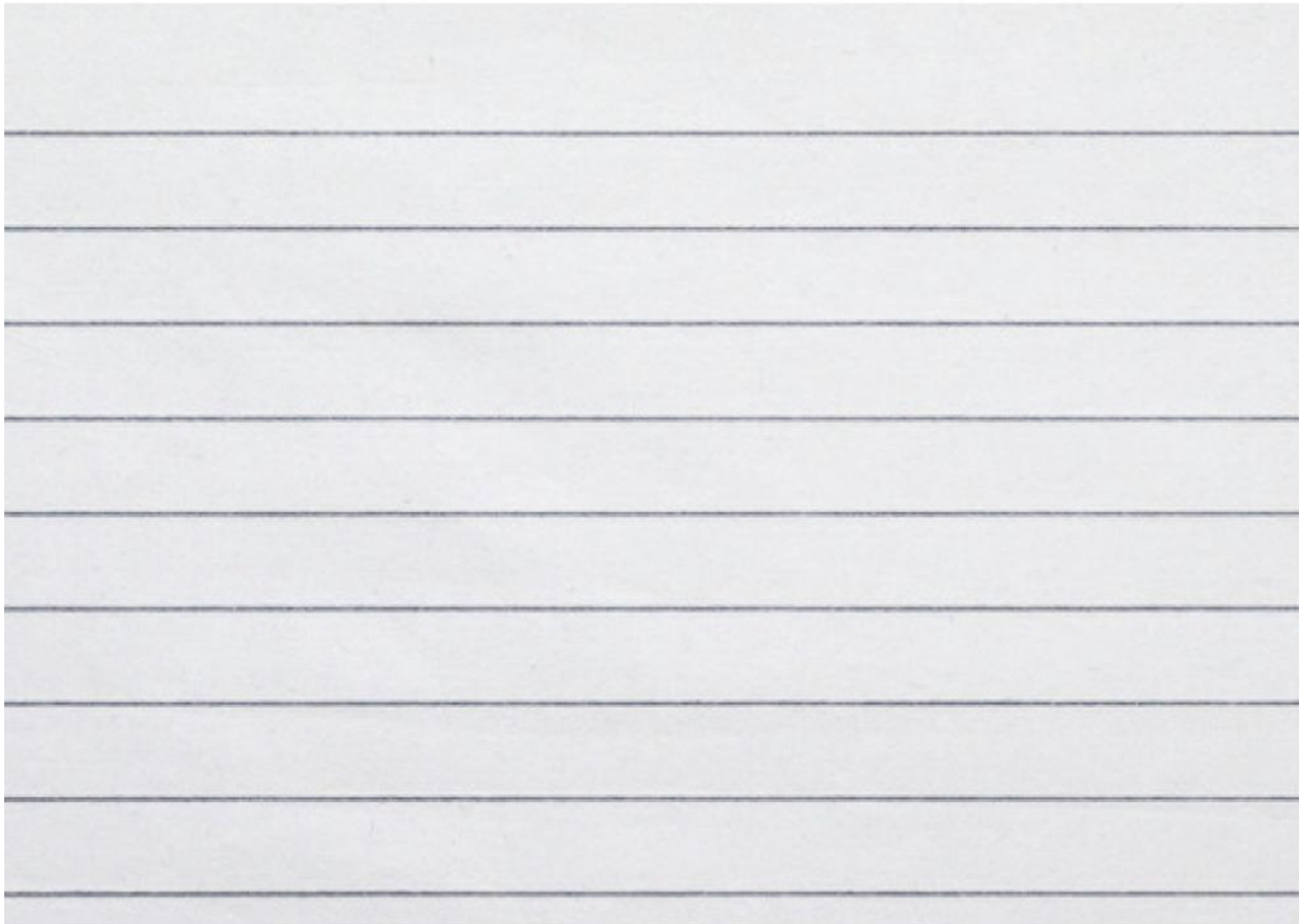
Keep  
going! ♥

## 5. Vocabulary: Daily Routines

Escribe la actividad en inglés según la imagen.



Once you have  
done it, write down  
what catches your  
attention.

A large rectangular area with horizontal ruling lines, intended for writing. The lines are evenly spaced and extend across the width of the page.

