

Name _____ Class _____ Date _____

VOCABULARY

1 Match the sentence halves.

- | | |
|---|------------------------------|
| 1 Your room is a mess. Please clear it | A it again. |
| 2 It hasn't rained for ages. We need to water | B the table when you finish. |
| 3 Dad's back from the supermarket. Help him put | C away the shopping. |
| 4 After dinner, I have to load | D them please. |
| 5 The towels are dry. I'd like you to fold | E the dishwasher. |
| 6 You've spilled the milk next to your cup. Please wipe | F up before you go out. |
| 7 There's rice everywhere. You'll have to sweep | G the plants. |
| 8 My mobile's not working. I hope dad can fix | H the floor. |

2 Complete the sentences with *make*, *let* and *be allowed* to in the correct form.

- We don't have to wear a school uniform. We wear what we want to school.
- I have to tidy up my room before school. My mum me do it.
- On Saturday nights I don't have to be home until late. My parents me stay out late.
- My sister has got an amazing laptop but she never me use it.
- My brother has just passed his driving test but he (not) to drive my parents' car.
- If we don't do our homework, our teacher us stay after school and do it then.
- you stay in bed all morning or do you have to get up for breakfast?
- your mum you do your homework as soon as you get home?

GRAMMAR

3 Choose the correct words to complete the sentences.

- My brother's wallet *stole* / *was stolen* as he was getting off the bus.
- I *took out* / *was taken out* €20 from the cashpoint yesterday and I've spent it already.
- I can't go by bike because it *'s fixing* / *'s being fixed* right now.
- I *'ve eaten up* / *'ve been eaten up* everything, can I go out with my friends now?
- You *should apologise* / *should be apologised* for breaking the plates.
- Some water *has spilled* / *has been spilled* on the floor.
- The World Cup *watches* / *is watched* by millions of people all over the world.
- I don't think we *should give* / *should be given* so much homework.

4 Complete the second sentence so that it has a similar meaning to the first. Use the words in capitals. There is a space for every missing word.

- 'Tidy up your room now!' **ORDERED**
I up my room.
- My aunt gave me a collection of short stories for my birthday. **GIVEN**
I a collection of short stories by my aunt.
- They're repairing our car at the moment. **IS**
Our car at the moment.
- Someone saw a group of boys breaking the shop window. **SEEN**
A group of boys breaking the shop window.
- My dad made my earrings. **MADE**
My earrings my dad.
- Someone has asked me to play the piano at the concert. **ASKED**
I to play the piano.
- You mustn't use your mobile phone in the library. **MUST**
Mobile phones in the library.
- People first used iPhones in 2007. **UNTIL**
iPhones 2007.