

UNIT /04: TRAVEL AND HOLIDAYS

IN THIS UNIT YOU WILL LEARN HOW TO

- identify types of holidays and different holiday activities
- read multiple texts to find specific information and detailed meaning
- listen to identify specific information and detailed meaning
- add more detail and give reasons while speaking
- use past simple and present simple
- write an email
- speak about experiences

LEAD-IN

01 Look at the pictures. What are these types of holidays? Match the pictures with the type of holiday, A–D.

A an adventure holiday

B a city break

C a language exchange

D a beach holiday

1



2



3



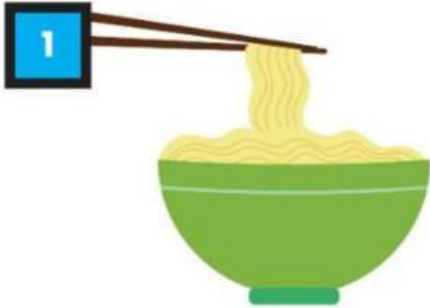
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VOCABULARY: HOLIDAY ACTIVITIES

02 ▶ Label the pictures with the holiday activities.

visit water parks go on day trips go on cultural visits go horse riding try traditional food
visit beach resorts see local attractions stay with host families go mountain climbing
go on cycling tours go shopping see famous buildings



- 03▶** In pairs, discuss which holiday activities from Exercise 2 you can do on the different types of holidays in Exercise 1.

LISTENING: INTERVIEW TASK

- 07▶** You are going to listen to a radio interview with a student called Anna, who has recently taken part in a summer cultural exchange programme. First, look at the example question and the answer options, and read the Bullet Box. Then, listen to Part 1 of the interview.

Why did Anna decide to go on a language exchange programme in Spain?

- A She is good at sports.
- B She studies Spanish and not French.
- C She wanted to go somewhere new.

Answer: C



In some Listening exam tasks, you may be asked to listen to an interview. In these tasks, you should:

- identify the key words in the question or statement.
- identify key words in the three multiple-choice options. You may hear all the key words but only one answers the question or completes the statement.
- remember that you may also not hear the exact words that you see in the question or options.

- 08▶** Read Part 1 of the interview and the highlighted parts. In pairs, discuss why C is the correct answer in Exercise 7.

Well, students can travel to France or Spain on a language exchange, or to the USA on a sports or music exchange. I didn't go to the USA because I'm not very good at sports. However, I study French and Spanish at school, so I had two options. I've been to France before, so I decided to go to Spain instead.

Listen to Part 2 of the radio interview and answer the questions. For each question, choose the correct answer, A, B or C.

- 1 Where did Anna's host family live?
A in an apartment
B in a house
C on a farm
- 2 How long did Anna stay with her host family?
A two weeks
B three weeks
C four weeks
- 3 How old do students have to be to take part in the language exchange programme?
A 13
B over 14
C 16
- 4 Students can go on the language exchange programme if
A they are 16 or over and their parents allow them.
B they study a language like French or Spanish at school.
C they play in a school sports team or in the school orchestra.
- 5 Anna thinks that her Spanish
A hasn't improved.
B has improved a little
C has improved a lot.



GRAMMAR AND VOCABULARY

01 Complete the sentences using the types of holidays in the box.

a city break a beach holiday a family holiday a language exchange an adventure holiday

- 1 You can do lots of activities like cycling and horse riding on _____.
- 2 My friends want to go on _____, but I don't enjoy relaxing all the time.
- 3 I went on _____ to Paris. It was interesting to visit all the museums.
- 4 My sister is going on _____ and will stay with a host family in Italy.
- 5 I went on _____ with my parents and we camped by a lake.

02 Complete the table using the holiday activities in the box.

visit water parks go on day trips see local attractions go on cultural visits
go horse riding go on cycling tours visit beach resorts go mountain climbing
stay with host families try traditional food see famous buildings go shopping

city break	adventure holiday	beach holiday	language exchange