



Unit Readers "The Unquiet Grave & Other Stories"

Learning Outcome: Students will consolidate and apply the contents of the unit by reading and analysing ghost stories, identifying key information, vocabulary, characters and events.

Skills

- Identify key information and details in reading activities.
- Understand vocabulary in context.
- Identify characters, settings and main events.
- Summarise and interpret key events.
- Express ideas and opinions about the stories.

Name: _____ Class 10th A/B/C/D Date: _____

VOCABULARY

1. Match each word (1–8) with the correct definition (A–H).

1. alchemy	a. ___ A piece of clothing.
2. cloth	b. ___ A place where a dead person is buried.
3. crawl	c. ___ A material used for making clothes, curtains, etc.
4. faint	d. ___ To move slowly on your hands and knees.
5. frightened	e. ___ Very afraid or scared.
6. gallows	f. ___ A wooden structure used for hanging people as a punishment.
7. garment	g. ___ To suddenly become unconscious for a short time.
8. grave	h. ___ An old practice involving the transformation of substances, especially attempts to turn ordinary metals

2. Complete each sentence with a word from the box. Use each word only once.

hang – inn – leaflet – poison – priest – scarecrow – squire – witchcraft

1. People in the village believed that the old woman practised _____.
2. After travelling all day, we decided to spend the night at an _____.
3. A _____ stood in the middle of the field to protect the crops.
4. On the table, she found a small _____ with information about the mysterious house.
5. Before the burial, a _____ said a prayer for the dead.
6. The doctor warned them that the bottle contained _____.
7. Mr. Black was the _____ who owned the large estate near the village.
8. They used a rope to _____ the old lantern from the ceiling.

3. Use the Vocabulary: Choose 2 words from the vocabulary of Exercises 1 & 2 write one sentence using each word. Make sure your sentences show that you understand the meaning of the words.

Word: _____

Sentence: _____

Word: _____

Sentence: _____

PLOT

3. Which words are missing? For each sentence, tick (✓) 1, 2 or 3.

a) The tall white stone that Mr Thomson saw on the heath was used for

- 1. ☐ showing the time
- 2. ☐ guiding ships at sea
- 3. ☐ hanging people

b) Professor Parkins found a whistle with some words in ... on the side.

- 1. ☐ French
- 2. ☐ Latin
- 3. ☐ Greek

c) Eventually, the figure in the picture of Anningly Hall carried away

- 1. ☐ a dog
- 2. ☐ a child
- 3. ☐ a purse

d) Squire Bowles died

- 1. ☐ suddenly
- 2. ☐ when he was very young
- 3. ☐ in an accident at sea

e) Karswell secretly gave Dunning a piece of paper covered in

- 1. ☐ crosses
- 2. ☐ pictures
- 3. ☐ strange letters

4. These sentences are about some of the events in *The Picture*. Fill in the gaps using:

amateur, nervous, lawn, rows, crawling

Picture Number 978 showed the front of a large country house. The house had three of windows. There was a large in front of the house. It was not a very good picture, and was probably painted by an artist. At first, there were no people in the picture: but later a figure appeared, towards the house on its hands and knees. Mr Williams locked the picture in a cupboard. He felt very when he went to unlock the cupboard the next morning.

5. Put the following events in the story *Oh, Whistle, and I'll Come to You, My Boy* in the right order. Number them 1–5.

- a ☐ Parkins found a piece of old metal pipe.
- b ☐ Parkins went to the Globe Inn for a holiday.
- c ☐ A violent wind blew Parkins' window open in the night.
- d ☐ A dark figure followed Parkins along the beach.
- e ☐ Parkins discovered the remains of a very old church.