

PRESENT CONTINUOUS

1. Complete the sentences with the correct form of the verbs in brackets.

- a. She _____ (read) a book right now.
- b. We _____ (not/watch) TV at the moment.
- c. I _____ (write) an email to my boss.
- d. _____ they _____ (play) football in the park?
- e. We _____ (plan) a surprise party for tom.

2. Choose the correct option.

My parents _____ dinner in the kitchen.

- a) is cooking
- b) are cooking
- c) cook
- d) cooks

He _____ his homework at this moment.

- a) is doing
- b) are doing
- c) do
- d) does

_____ you _____ to music right now?

- a) Do / listen
- b) Are / listening
- c) Is / listening
- d) Does / listen

The children _____ in the garden.

- a) isn't playing
- b) don't playing
- c) aren't playing
- d) not playing

3. match the pictures with the action.



a) She is sleeping.



b) He is crying.

c) She is drinking water.

d) He is cooking dinner.



e) He is drawing.

f) He is having dinner.



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4. Listening activity: watch the first part of the video and answer the questions.

a) What is the mother doing?

b) What is the dad doing?

c) What is the brother doing?

d) What is the grandmother doing?

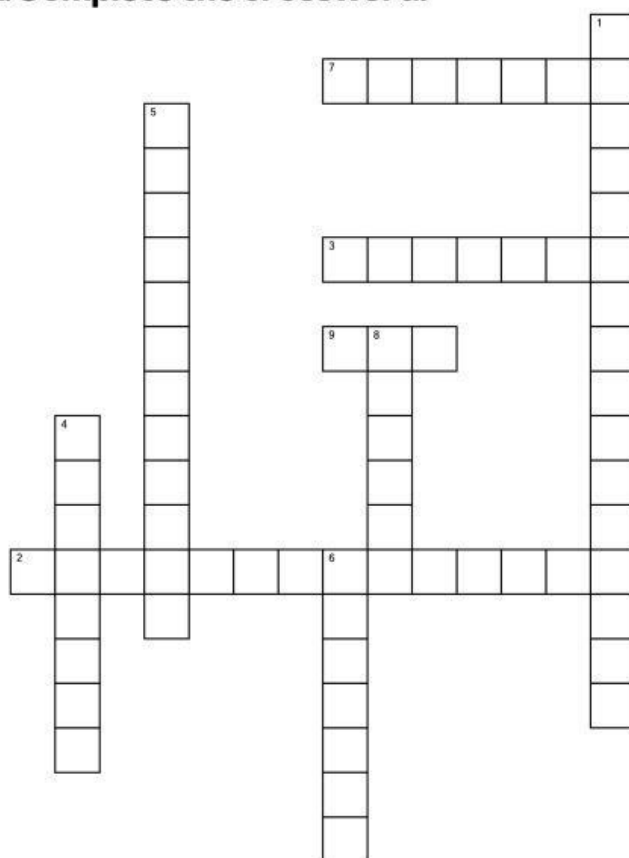
e) What is the grandfather doing?



DIDACTICS I



1. Complete the crossword.



Down:

1. Chomsky's theory
4. he talked about the difference between what a learner can do alone and what they can do with a teacher's support.
5. Skinner's theory
6. he talked about a mental structure that helps us develop language.
8. he said that learners actively build knowledge through interaction with their environment.

Across:

2. Piaget's theory
3. he said that language should be taught through reinforcement so as to build good responses.
7. he said that we acquire language when we are exposed to it in a meaningful way.
9. Vygotsky's theory

2. Find the words.



ACCOMMODATION
ACQUISITION
ASSIMILATION
BEHAVIOURISM
INNATISM
INTERACTIONISM
LEARNING
REINFORCEMENT
RESPONSE
SCAFFOLDING
STIMULUS