

NMT Tasks 5-6 practice (1)

Read the texts below. For questions (1-10) choose the correct answer (A, B, C or D)

LEARNING THROUGH PLAYING FOOTBALL

Although (1) _____ levels are generally fairly high, as only 14% of the world's population is unable to read or write, there is still great need for understanding learning differences.

A programme which has been in use for some time and has proved successful is one that combines playing and talking about football with learning to read, write and use numbers. Football is a good choice as it is a(n) (2) _____ sport that people can play almost anywhere with just a ball and a pair of trainers.

The main aim of the programme is for students to improve their reading, writing and number skills, and thus (3) _____ with schoolwork, but in fact, its social consequences are greater. Acquiring these skills can help students become more (4) _____ in day-to-day tasks, improve their self-esteem and, through (5) _____, gain qualifications to improve their chances of employment. Overall, this is a very beneficial programme for students.



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|-------------------|-------------------|----------------|---------------|
| 1. A. illiteracy | B. literacy | C. numeracy | D. education |
| 2. A. strict | B. self-conscious | C. luxurious | D. affordable |
| 3. A. hand in | B. come up | C. fall behind | D. keep up |
| 4. A. incompetent | B. independent | C. motivating | D. impersonal |
| 5. A. assignment | B. absence | C. assessment | D. assembly |

Gaudi's Casa Milà



The buildings of Antoni Gaudi (6) _____ a worldwide reputation. Many visitors are attracted to Barcelona just to have the opportunity to see his extraordinary work up close. One of Antoni Gaudi's last and most famous works is Casa Milà. It is one of the most well-known buildings of the Catalan Art Nouveau period and is a work of art (7) _____ inside and out. It has an unusual wavy form, no right angles to be seen and an eye-catching roof. Unlike many of Gaudi's other buildings, which are brightly-coloured, the Casa Milà has natural colours of stone. The uniqueness of the house and (8) _____ value as a work of art meant that it was declared (9) _____ 'Monument of National Historical and Artistic Interest' by the Spanish government (10) _____ 1969 and classified as a World Heritage Site by UNESCO.

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| 6. A. has gained | B. gain | C. were gaining | D. have gained |
| 7. A. all | B. both | C. either | D. itself |
| 8. A. its | B. it | C. It's | D. itself |
| 9. A. a | B. the | C. other | D. - |
| 10. A. on | B. by | C. in | D. at |