

 **6** Listen to Beth. She is giving a presentation about her favourite museum. Answer the questions.

- 1 Why does she like this museum?
- 2 Why can anyone visit this museum?



 **7** Listen to Beth again. Complete the table in Exercise 4.

Name of museum	Hockey Hall of Fame	Questacon	MOMA	Natural History Museum
Country	Canada	Australia	the USA	_____
City	Toronto	Canberra	New York	_____
Type of museum	sports museum	science and technology	modern art	_____
Fun activity	Shoot Out	robot hockey	Art Passport	the Dinosaur Trail



TALKING POINTS

Which museum in the table is your favourite?

Why do you like this museum?

PROJECT

A poster about a museum

In pairs or small groups, make a poster about a museum in your country. Use photos or draw pictures on your poster. Remember to write:

- the name of the museum
- where it is
- what it is
- why you like it
- what you can do there

Finally, present your museum poster to the class. Take turns to talk. One person says the name of the museum, where it is and what type of museum it is. Another person says why they like the museum. Another person says what you can do there.

FAMOUS MUSEUMS AROUND THE WORLD 11

- 1 Work with a partner. **Circle** the words in the box that you think you will hear in the video about museums. Discuss why you might hear these words.

art castle future history modern building pop music technology zoo

- 2 11 Watch the video and check your predictions in Exercise 1.

- 3 11 Watch the video again and write the cities and countries above the correct picture.

New York Paris Rio de Janeiro Seattle

Brazil France USA USA

A The Louvre:



- 1 There is a lot of famous *art* / *history*.
- 2 The pyramid was designed by a *Chinese-American* / *Japanese-American* architect called Pei.

C The Museum of Modern Art:



- 5 There is over *500* / *5,000* years of art to see.
- 6 You can see art from ancient *Greece* / *Greek*, *Rome* and *Egypt*.

B The Museum of Tomorrow:



- 3 You can learn about the *future* / *past*.
- 4 There is a lot of information about *music* / *technology*.

D The Museum of Pop Culture:



- 7 You *can* / *can't* touch things in this museum.
- 8 This is in a big *old* / *modern* building with high ceilings.

4  11 Read the information under the pictures in Exercise 3 and choose the correct options. Watch the video again to check your answers.

5  Work in small groups and discuss the questions.

- 1 Which museum in the video is your favourite? Why?
- 2 Is it important to visit museums when you visit different places? Why? / Why not?
- 3 What can you learn in a museum that you can't learn from a book or on the internet?