

Weekly Reading Skills Practice

Grade 5 | Read closely. Think deeply. Show your thinking.



Name: _____ Date: _____

MONDAY Inferencing

Read the passage. Find **clues**, add what **you already know**, then make an **inference**.

READ IT

Maya stared at the empty seat beside her. She twisted the corner of her lunch bag until it was tightly wrinkled. When the bell rang, she was the last one to leave the cafeteria.

TEXT CLUES

+

WHAT I ALREADY KNOW

=

MY INFERENCE

TUESDAY Point of View

Read the passage. Figure out **who is telling the story**.

READ IT

I grabbed the last cookie before my brother could reach the plate. He glared at me, but I only grinned. That cookie was mine now, and I was not sharing!

1. Circle the point of view: ☐ 1st Person (I, me, my, we) ☐ 3rd Person (he, she, they, names)
2. Underline two clue words in the passage. How do they help you know the point of view?

WEDNESDAY Author's Word Choice

Authors choose words on purpose. Think about **why** they picked each one.

READ IT

The wind howled through the alley and slammed the shutters shut. Leaves scurried across the pavement like tiny mice running for cover.

1. Circle two powerful words the author chose.
2. The author chose the word _____ instead of the plainer word _____.
3. That word makes me picture or feel...

THURSDAY

Switch the Point of View

Rewrite the sentence from **another character's** point of view. Use **I, me, and my**, and add that character's thoughts and feelings!

ORIGINAL SENTENCE

Ben proudly carried his wobbly volcano to the front of the room while Ms. Ortiz watched.

Rewrite it from **Ms. Ortiz's point of view**. Start with: *As Ben carried his volcano to the front, I...*

CHECK YOUR WORK: ☐ I used I, me, or my ☐ I added thoughts or feelings ☐ I kept the same event

FRIDAY

Text Evidence

Read the passage. Find **proof in the text** that supports the claim.

READ IT

Dylan missed the basket again. His arms ached and the sun was sinking behind the gym, but he scooped up the ball anyway. "One more shot," he whispered.

CLAIM: Dylan is a determined person.

EVIDENCE #1 (copy exact words)

EVIDENCE #2 (copy exact words)

Explain: How does your evidence prove the claim? *The text says... which shows...*

MY WEEK

Check-In

Color in a star for each skill you feel confident about!



Inferencing



Point of View



Word Choice



Switch the POV



Text Evidence

MONDAY – Inferencing

Clues: Maya stares at an empty seat, twists her lunch bag, and is the last to leave. **Inference:** Maya feels lonely, sad, or nervous (her friend may be absent, or she has no one to sit with). Accept any reasonable inference that is supported by clues.

TUESDAY – Point of View

1st Person. Clue words: *I, my, me*. The narrator is a character in the story telling it as it happens to them.

WEDNESDAY – Author's Word Choice

Powerful words: howled, slammed, scurried. *Howled* instead of *blew* makes the wind sound loud and scary. *Scurried* instead of *moved* makes the leaves seem tiny, fast, and frightened. Accept any well-explained choice.

THURSDAY – Switch the Point of View

Sample: "As Ben carried his volcano to the front, I watched nervously. It was so wobbly that I worried it would tip over!" Check for *I/me/my*, the teacher's **thoughts or feelings**, and the **same event**.

FRIDAY – Text Evidence

Evidence: "His arms ached"; "the sun was sinking... but he scooped up the ball anyway"; "One more shot." **Explain:** The text says his arms ached, which shows he keeps trying even when he is tired and missing shots.

Responses to inferencing, word choice, and rewriting tasks will vary. Look for reasoning that is tied to the text.