

Wilson Homework Packet

Name: _____

Week of: _____

Due: Friday

Complete each section by Friday. You may handwrite or type your responses.

Part 1: High Frequency Word Review

Read each word aloud at least **three times** during the week.

Words:

although

throughout

usually

especially

necessary

different

probably

thought

against

enough

A. Use the Words

Choose **three different words** from the list and use each in a complete sentence that clearly shows its meaning.

1. _____

2. _____

3. _____

Part 2: Multisyllabic Word Study

Read each word carefully.

Words:

unpredictable

disagreement

misunderstanding

reconsider

uncomfortable

independent

replacement

carelessness

A. Break Apart the Words

Identify the **prefix**, **base word**, and **suffix** when possible.

Word	Prefix	Base Word	Suffix
unpredictable			
disagreement			
misunderstanding			
reconsider			
uncomfortable			
replacement			

B. Use Meaning to Decode

Use the word parts to explain what each word means.

1. reconsider

2. disagreement

3. unpredictable

Part 3: Word Analysis

Divide each word into syllables.

fantastic → _____

remember → _____

confident → _____

complicated → _____

important → _____

Part 4: Reading Passage

Read the passage at least **two times** this week.

A Change of Plans

Maya had been looking forward to Saturday for weeks. Her science club had planned a trip to a nearby nature preserve to collect water samples from a stream. The students would test the samples and compare their results back at school.

On Friday afternoon, however, their teacher announced that the trip might have to be canceled. Heavy rain was expected overnight, and the trails could become unsafe.

Maya was disappointed. She had already packed her notebook, water bottle, and supplies. She had even researched the types of insects and plants they might encounter.

Instead of canceling the activity completely, the teacher proposed an alternative. The class could meet at school and conduct several experiments using samples the teacher had collected earlier in the week.

At first, Maya thought the replacement activity sounded boring. She had wanted to explore the preserve herself. Once the experiments began, however, she became interested in comparing the different water samples.

One sample was clear, while another appeared slightly cloudy. Maya's group recorded their observations and tested the water's acidity. Their results led to a long discussion about how pollution and weather can affect local waterways.

By the end of the morning, Maya realized that the day had still been worthwhile. The experience was not what she had expected, but she had learned more than she thought she would.

Part 5: Comprehension and Thinking

Answer using complete sentences.

1. Why was the original science club trip changed?

2. How did Maya feel when she first heard about the change in plans?

3. How did Maya's attitude change throughout the passage?

4. What does the word alternative mean as it is used in the passage?

- A. an additional problem
- B. another possible choice
- C. an important discovery
- D. an unexpected mistake

5. Why do you think Maya eventually decided the morning was worthwhile?

6. Which theme best fits the passage?

- A. Planning ahead prevents problems.
- B. Science experiments are difficult.
- C. An unexpected change can still lead to a valuable experience.
- D. Outdoor activities are better than classroom activities.

Part 6: Vocabulary in Context

Use the passage to determine the meaning of each word.

1. preserve

Meaning: _____

2. proposed

Meaning: _____

3. observations

Meaning: _____

4. worthwhile

Meaning: _____

Wilson Homework Packet Answer Key

Part 1: High Frequency Word Review

A. Word Study

Answers will vary depending on which five words students choose.

Possible syllable divisions:

- although → al / though
- throughout → through / out
- usually → u / su / al / ly
- especially → es / pe / cial / ly
- necessary → nec / es / sar / y
- different → dif / fer / ent
- probably → prob / a / bly
- thought → one syllable
- against → a / gainst
- enough → e / nough

B. Use the Words

Answers will vary. Sentences should use the selected word correctly and show its meaning.

Part 2: Multisyllabic Word Study

A. Break Apart the Words

Word	Prefi x	Base Word	Suffi x
unpredictable	un-	predict	-able
disagreement	dis-	agree	-ment

misunderstandi ng	mis-	understan d	-ing
reconsider	re-	consider	none
uncomfortable	un-	comfort	-able
replacement	re-	place	-ment

B. Use Meaning to Decode

1. reconsider

To think about something again.

2. disagreement

A situation in which people do not agree.

3. unpredictable

Not able to be predicted or known ahead of time.

Part 3: Word Analysis

Possible syllable divisions:

1. fantastic → fan / tas / tic
2. remember → re / mem / ber
3. confident → con / fi / dent
4. complicated → com / pli / cat / ed
5. important → im / por / tant
6. adventure → ad / ven / ture

Challenge

Answers will vary.

A strong answer might be:

Dividing a word into syllables makes a long word easier to read because I can decode one part at a time.

Part 5: Comprehension and Thinking

1. Why was the original science club trip changed?

Heavy rain was expected, and the trails at the nature preserve could become unsafe.

2. How did Maya feel when she first heard about the change in plans?

Maya felt disappointed.

Evidence:

She had been looking forward to the trip, had already packed her supplies, and had researched the plants and insects she might see.

3. How did Maya's attitude change throughout the passage?

At first, Maya was disappointed and thought the replacement activity would be boring. Later, she became interested in the experiments and decided the experience was worthwhile.

4. What does the word **alternative** mean as it is used in the passage?

B. another possible choice

5. Why do you think Maya eventually decided the morning was worthwhile?

She became interested in the experiments, learned about the water samples, and had a meaningful discussion about pollution and weather.

6. Which theme best fits the passage?

C. An unexpected change can still lead to a valuable experience.

Explanation:

Maya did not get to go on the trip she expected, but the replacement activity still helped her learn something interesting and useful.

Part 6: Vocabulary in Context

1. preserve

Meaning:

A protected natural area.

Clue from the passage:

The students planned to visit it to collect water samples and observe plants and insects.

2. proposed

Meaning:

Suggested or offered an idea.

Clue from the passage:

The teacher suggested another activity after the trip might be canceled.

3. observations

Meaning:

Things that are noticed and recorded.

Clue from the passage:

Maya's group looked closely at the water samples and recorded what they noticed.

4. worthwhile

Meaning:

Worth the time or effort; valuable.

Clue from the passage:

Maya learned more than she expected and felt the experience was still useful.