

BASIC

1 Discuss the questions in pairs.

- What's the most unusual job you've heard of? Would you like to do it? Why/Why not?
- Look at the jobs below. What do you think each one involves?

bed tester • chief listening officer • film or TV extra
food stylist • online guideperson • professional queuer
water slide tester • wedding guest

2 32 Listen to five people (1–5) describing their jobs. Which jobs in exercise 1 do they do?

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3 32 Listen again. Match Speakers 1–5 with sentences A–F. There is one extra sentence.

This person:

- A complains about sitting down a lot.
- B uses social media to find work.
- C works outside.
- D doesn't work long hours.
- E says people think the job is better than it is.
- F says there aren't any perks in their job.

1	2	3	4	5

4 Complete the text with the words in the box. There are two extra words.

benefits • company • flexible • long • paid
pay • repetitive • team

Last summer I did some work delivering leaflets to houses for a local company. I thought it would be easy, but it soon got a bit (1) doing the same thing over and over, and I had to work (2) hours to deliver them all. Also, you don't get any of the normal (3) of a job such as sick (4) or a pension. But on the plus side, I was able to work (5) hours. The company didn't mind when I worked, as long as I got the job done. And it was nice when I'd finished them all and got (6) .

5 33 Listen to the information about a jobs fair. Which of these things can participants do today?

- a get help looking for a job
- b get a qualification
- c find out what jobs are available at the moment
- d meet potential employers
- e get a job

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6 33 Listen again and complete gaps 1–4 with information from the recording.

Who?	What?	Where?	When?
Andy	A talk on preparing your (1)	Room 45	9.30 a.m.
Erin	- Information on the jobs market - How to fill in an application form	(2)	(3)
	Meet different (4) at the exhibition	Main hall	1 p.m.

7 33 Choose the correct options to complete the sentences. Then listen again and check.

- Make sure you include all your relevant qualifications and *experience / experiences* on your CV.
- You can also mention extra- *curriculum / curricular* activities you have done to show what skills you have.
- If your CV looks good to the company, you might get *selected / given* for an interview.
- Before you look for a job, it's important to find out about the current state of the jobs *area / market*.
- I can help you fill *in / up* the application form if you like.
- Please visit our website for information on the application *system / process*.